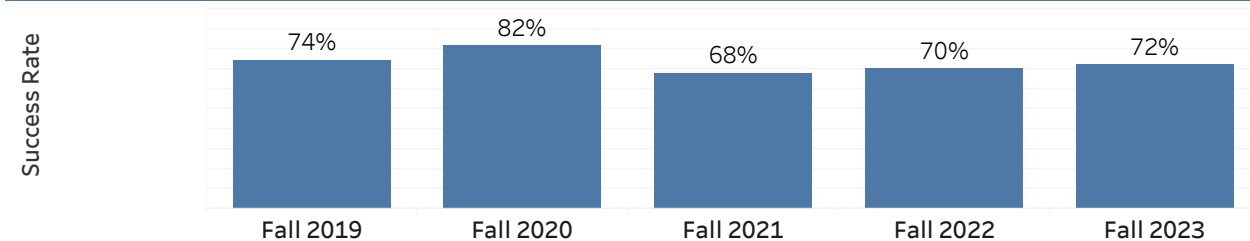


District Success



When compared to Fall 2022, course success rates in Fall 2023 either increased or remained unchanged for all but one racial/ethnic student group. Success rates for online, hybrid, and face-to-face instruction methods all experienced increases over the same period.

Gender Success

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Grand Total	74%	82%	68%	70%	72%
Female	75%	83%	68%	70%	73%
Male	73%	80%	68%	70%	72%
Non-Binary	67%	81%	62%	63%	67%
Unknown	69%	82%	71%	74%	69%

Race-Ethnicity Success

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
District Total	74%	82%	68%	70%	72%
African-American	73%	80%	63%	63%	71%
Asian	79%	89%	75%	78%	80%
Filipino	85%	87%	67%	79%	89%
Hispanic	73%	80%	66%	68%	71%
Multi-Ethnicity	73%	85%	75%	75%	75%
Native American	68%	80%	47%	61%	72%
Pacific Islander	57%	88%	75%	74%	74%
Unknown	71%	79%	58%	79%	49%
White	79%	87%	75%	74%	77%

Unit Load Success

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
District Total	74%	82%	68%	70%	72%
Full-Time	76%	84%	69%	71%	74%
Part-Time	71%	79%	66%	68%	71%

Instructional Method Success

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
District Total	74%	82%	68%	70%	72%
Dual Enroll			86%	88%	91%
Face-to-Face	75%	82%	72%	72%	73%
Hybrid	66%	79%	64%	63%	68%
Online	67%	81%	64%	64%	68%
Other	100%		100%	100%	67%
Work Exp	93%	92%	89%	89%	82%

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.