

The Giant Fact Book 2022 - 2023

COLLEGE OF THE SEQUOIAS
SEQUOIAS COMMUNITY COLLEGE DISTRICT
HANFORD | TULARE | VISALIA



The Giant Fact Book

The Giant Fact Book is designed to inform and support the District's planning activities, outcomes and assessment cycle, grant requirements, mandated reporting requirements, accreditation needs, and other areas that directly support the District mission. The Giant Fact Book serves as a quick and a convenient source of information about the College of the Sequoias and is updated annually as data becomes available.



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Enrollments



FTES and Headcount

District Total 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 20K 17,366 17,259 16,791 16,495 16,450 16,278 ■ FTES ■ Student Count 15K 10,630 10,237 10,381 9,572 9,761 9,083 10K 5К 0К FTES Student FTES Student **FTES** Student **FTES** Student FTES Student FTES Student Count Count Count Count Count Count 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 **FTES** 10,237 10,381 10,630 9,572 9,083 9,761 Student Count 16,495 16,791 17,259 16,450 16,278 17,366

Percentage change relative to 2017-18													
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23							
FTES	0%	1%	4%	-6%	-11%	-5%							
Student Count	0%	2%	5%	0%	-1%	5%							

Source: COS Research Office (Data Warehouse)

Student Count Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Academic Year Definition: One academic year represents the collection of summer, fall, and spring terms for the respective year.

FTES Definition: One FTES represents 525 contact hours or student instruction/activity in a year.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

Since 2017-18 the District has experienced FTES growth annually until the pandemic occurred, impacting the 2020/21 through 2022/23 years. As a result, the District experienced a 5% decline in FTES while the student count actually increased by 5% over the same time period.

ETEC III	1 10	, - 1				
FTES and He	eadcount 6-	rrrend				
District Total						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
FTES	10,237	10,381	10,630	9,572	9,083	9,761
Student Count	16,495	16,791	17,259	16,450	16,278	17,366
Visalia Campu	 S					
'	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
FTES	7,392	7,279	7,134	3,803	3,259	4,880
Student Count	13,239	13,101	13,207	10,748	8,408	10,674
Hanford Camp	us					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
FTES	997	963	1,005	800	655	1,019
Student Count	2,715	2,878	3,264	3,351	2,550	4,020
Tulare Campus	5					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
FTES	858	901	927	579	553	707
Student Count	3,261	3,231	3,342	2,454	1,876	2,425
Online Campus	5					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
FTES	630	704	962	3,861	4,084	2,553
Student Count	3,701	4,154	5,252	11,224	11,632	9,560

2019-20

2,992

9,116

2020-21

2,633

8,254

2021-22

2,566

7,935

2022-23

2,728

8,518

CTE

FTES

Student Count

2017-18

2,642

8,293

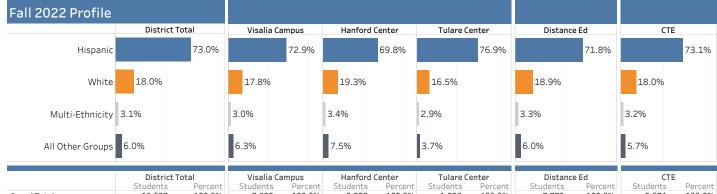
2018-19

2,797

8,722

Race/Ethnicity Data Set

Groups Race/Ethnicity



	District I	District Total		Visalia Campus		Hanford Center		Tulare Center		Distance Ed		
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,637	100.0%	7,832	100.0%	2,302	100.0%	1,592	100.0%	7,770	100.0%	5,674	100.0%
African-American	227	1.7%	139	1.8%	61	2.6%	13	0.8%	149	1.9%	86	1.5%
Asian	328	2.4%	195	2.5%	62	2.7%	21	1.3%	184	2.4%	127	2.2%
Filipino	123	0.9%	78	1.0%	22	1.0%	17	1.1%	60	0.8%	52	0.9%
Hispanic	9,958	73.0%	5,708	72.9%	1,607	69.8%	1,225	76.9%	5,575	71.8%	4,145	73.1%
Multi-Ethnicity	417	3.1%	235	3.0%	78	3.4%	46	2.9%	256	3.3%	182	3.2%
Native American	44	0.3%	21	0.3%	13	0.6%			23	0.3%	15	0.3%
Pacific Islander	13	0.1%	10	0.1%	2	0.1%			9	0.1%	4	0.1%
White	2,450	18.0%	1,396	17.8%	445	19.3%	262	16.5%	1,471	18.9%	1,024	18.0%
Unknown	77	0.6%	50	0.6%	12	0.5%	8	0.5%	43	0.6%	39	0.7%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Distance Education includes all courses with online or hybrid instruction method codes.

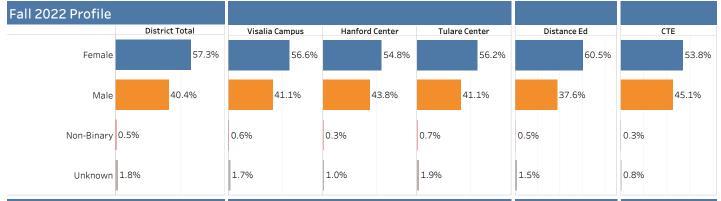
Observations:

In Fall 2022, more than two-thirds (73%) of all students enrolled at the District are Hispanic, an increase of 6.9 percentage points over the past six years. Conversely, the proportion of white students decreased by 3.4 percentage points during the same period.

The proportion of Hispanic students enrolled in distance education classes has increased 10.3 percentage points over the past six years (from 61.5% in Fall 2017 to 71.8% in Fall 2022), bringing the distribution of Hispanic students in distance education classes closer to the distribution of Hispanic students across the District (73%).

Race/Ethnicity	/ 6-Yr T	rend								Groups	Race/Ethni	city
District Total												
	Fall 20		Fall 20		Fall 20		Fall 20		Fall 2		Fall 2	
Grand Total	Students 12,876	Percent 100.0%	Students 13,147	Percent 100.0%	Students 13,491	Percent 100.0%	Students 13,114	Percent 100.0%	Students 12,458	Percent 100.0%	Students 13,637	Percer 100.09
African-American Asian	284 299	2.2%	283 364	2.2%	275 351	2.0%	249 329	1.9% 2.5%	240 310	1.9% 2.5%	227 328	1.79 2.49
Filipino	101	0.8%	120	0.9%	135	1.0%	129	1.0%	108	0.9%	123	0.99
Hispanic Multi-Ethnicity	8,517 738	66.1% 5.7%	9,067 389	69.0% 3.0%	9,397 409	69.7% 3.0%	9,316 381	71.0% 2.9%	8,986 360	72.1% 2.9%	9,958 417	73.09 3.19
Native American	55	0.4%	42	0.3%	40	0.3%	44	0.3%	40	0.3%	44	0.39
Pacific Islander White	2,755	0.0%	13 2,767	0.1%	16 2,682	0.1% 19.9%	10 2,545	0.1% 19.4%	18 2,312	0.1% 18.6%	13 2,450	0.19 18.09
Unknown	121	0.9%	102	0.8%	186	1.4%	111	0.8%	84	0.7%	77	0.69
Visalia Campus												
	Fall 20 Students	017 Percent	Fall 20 Students	018 Percent	Fall 20 Students	019 Percent	Fall 20 Students	D20 Percent	Fall 2	021 Percent	Fall 2 Students	022 Percen
Grand Total	10,098	100.0%	10,043	100.0%	10,042	100.0%	9,563	100.0%	5,681	100.0%	7,832	100.09
African-American	215 256	2.1%	210 317	2.1% 3.2%	190 285	1.9%	181 268	1.9%	123 149	2.2%	139 195	1.89
Asian Filipino	84	0.8%	100	1.0%	110	2.8%	104	2.8%	64	1.1%	78	2.59
Hispanic	6,736	66.7%	6,932	69.0%	6,987	69.6%	6,755	70.6%	4,106	72.3%	5,708	72.99
Multi-Ethnicity	577	5.7% 0.4%	296	2.9% 0.4%	312 34	3.1% 0.3%	281 32	2.9%	174 23	3.1% 0.4%	235 21	3.09
Native American Pacific Islander	41	0.4%	38 12	0.4%	16	0.3%	32	0.3%	6	0.4%	10	0.39
White	2,121	21.0%	2,084	20.8%	1,974	19.7%	1,847	19.3%	1,002	17.6%	1,396	17.89
Unknown	62	0.6%	54	0.5%	134	1.3%	86	0.9%	34	0.6%	50	0.69
Hanford Center	Fall 20	017	Fall 20	018	Fall 20	019	Fall 20	120	Fall 2	021	Fall 2	022
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percen
Grand Total African-American	1,804 68	100.0% 3.8%	1,887 71	100.0% 3.8%	1,936 79	100.0% 4.1%	2,263 80	100.0% 3.5%	1,178 38	100.0% 3.2%	2,302 61	100.09 2.69
Asian	34	1.9%	34	1.8%	79 42	2.2%	43	1.9%	38	2.7%	62	2.69
Filipino	17	0.9%	16	0.8%	24	1.2%	26	1.1%	12	1.0%	22	1.09
Hispanic Multi-Ethnicity	1,131 117	62.7% 6.5%	1,273 50	67.5% 2.6%	1,269 69	65.5% 3.6%	1,578 76	69.7% 3.4%	799 26	67.8% 2.2%	1,607 78	69.89
Native American	7	0.4%	4	0.2%	6	0.3%	12	0.5%	7	0.6%	13	0.69
Pacific Islander	2	0.1%	2	0.1%	4	0.2%	1	0.0%	2	0.2%	2	0.19
White Unknown	418 10	23.2%	427 10	22.6% 0.5%	410 33	21.2%	430 17	19.0%	250 12	21.2%	445 12	19.39
Tulare Center												
	Fall 2 Students	2017 Percent	Fall 2	018 Percent	Fall 2 Students	019 Percent	Fall 2	020 Percent	Fall 2 Students	021 Percent	Fall 2 Students	022 Percen
Grand Total	2,259	100.0%	2,197	100.0%	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.09
African-American Asian	31 18	1.4% 0.8%	31 25	1.4% 1.1%	29 33	1.3% 1.4%	42 24	2.0%	15 11	1.4%	13 21	0.89 1.39
Filipino	14	0.6%	7	0.3%	10	0.4%	22	1.1%	5	0.5%	17	1.19
Hispanic	1,575	69.7%	1,582	72.0%	1,660	72.0%	1,459	69.7%	780	71.1%	1,225	76.99
Multi-Ethnicity Native American	101	4.5% 0.3%	58 6	2.6% 0.3%	56	2.4%	56	2.7%	26	2.4%	46	2.99
Pacific Islander	- J	0.570		0.570		() 3%	1 3			0.5%		
White			2	0.1%	8	0.3%	13 2	0.6%	5 2	0.5%		
	500	22.1%	477	21.7%	1 472	0.0% 20.5%	2 460	0.1% 22.0%	2 243	0.2% 22.2%	262	
	500 14	22.1% 0.6%			1	0.0%	2	0.1%	2	0.2%	262 8	
	14	0.6%	477 9	21.7% 0.4%	1 472 35	0.0% 20.5% 1.5%	2 460 15	0.1% 22.0% 0.7%	2 243 10	0.2% 22.2% 0.9%	8	0.59
		0.6%	477	21.7% 0.4%	1 472	0.0% 20.5% 1.5%	2 460	0.1% 22.0% 0.7%	2 243	0.2% 22.2% 0.9%		0.59 022
Distance Ed	Fall 2 Students 2,922	0.6% 2017 Percent 100.0%	477 9 Fall 2 Students 3,154	21.7% 0.4% 2018 Percent 100.0%	1 472 35 Fall 2 Students 3,852	0.0% 20.5% 1.5% 2019 Percent 100.0%	2 460 15 Fall 2 Students 4,548	0.1% 22.0% 0.7% 020 Percent 100.0%	2 243 10 Fall 2 Students 8,935	0.2% 22.2% 0.9% 021 Percent 100.0%	Fall 2 Students 7,770	0.59 022 Percen 100.09
Distance Ed Grand Total African-American	Fall 2 Students 2,922 77	0.6% 2017 Percent 100.0% 2.6%	477 9 Fall 2 Students 3,154 70	21.7% 0.4% 2018 Percent 100.0% 2.2%	1 472 35 Fall 2 Students 3,852 91	0.0% 20.5% 1.5% 2019 Percent 100.0% 2.4%	2 460 15 Fall 2 Students 4,548 99	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2%	2 243 10 Fall 2 Students 8,935 196	0.2% 22.2% 0.9% 021 Percent 100.0% 2.2%	Fall 2 Students 7,770 149	0.59 022 Percen 100.09 1.99
Distance Ed Grand Total African-American Asian	Fall 2 Students 2,922	0.6% 2017 Percent 100.0%	477 9 Fall 2 Students 3,154	21.7% 0.4% 2018 Percent 100.0%	1 472 35 Fall 2 Students 3,852	0.0% 20.5% 1.5% 2019 Percent 100.0%	2 460 15 Fall 2 Students 4,548	0.1% 22.0% 0.7% 020 Percent 100.0%	2 243 10 Fall 2 Students 8,935	0.2% 22.2% 0.9% 021 Percent 100.0%	Fall 2 Students 7,770	0.59 022 Percen 100.09 1.99 2.49
Grand Total African-American Asian Filipino Hispanic	Fall 2 Students 2,922 77 71 28 1,798	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5%	477 9 Fall 2 Students 3,154 70 88 34 2,031	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4%	1 472 35 Fall 2 Students 3,852 91 102 38 2,540	0.0% 20.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 1.0% 65.9%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 2.6% 1.1% 68.9%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379	0.2% 22.2% 0.9% 021 Percent 100.0% 2.2% 0.8% 71.4%	Fall 2 Students 7,770 149 184 60 5,575	0.59 022 Percen 100.09 1.99 2.49 0.89 71.89
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity	Fall 2 Students 2,922 77 71 28 1,798 205	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 7.0%	Fall 2 Students 3,154 70 88 34 2,031 108	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4%	1 472 35 Fall 2 Students 3,852 91 102 38 2,540 132	0.0% 20.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 2.6% 1.1% 68.9% 3.0%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276	0.2% 22.2% 0.9% 0.9% 021 Percent 100.0% 2.2% 0.8% 71.4% 3.1%	Fall 2 Students 7,770 149 184 60 5,575 256	0.59 022 Percen 100.09 1.99 2.49 0.89 71.89 3.39
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander	Fall 2 Students 2,922 77 71 28 1,798 205 20 3	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 7.0% 0.7% 0.1%	477 9 Fall 2 Students 3,154 70 88 34 2,031 108 15 4	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4% 0.5% 0.1%	1 472 35 Fall 2 Students 3,852 91 102 38 2,540 132 15	0.0% 20.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4% 0.4% 0.1%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 2.6% 1.1% 68.9% 3.0% 0.3% 0.1%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276 30 13	0.2% 22.2% 0.9% 0.9% 021 Percent 100.0% 2.2% 2.4% 0.8% 71.4% 3.1% 0.3% 0.1%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9	0.59 022 Percen 100.09 1.99 2.49 0.89 71.89 3.39 0.39 0.19
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707	0.6% Percent 100.0% 2.6% 1.0% 61.5% 7.0% 0.7% 0.1% 24.2%	477 9 Students 3,154 70 88 34 2,031 108 15 4 786	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4% 0.5% 0.1% 24.9%	1 472 35 Fall 2 Students 3,852 91 102 38 2,540 132 15 4 890	0.0% 20.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 65.9% 3.4% 0.4% 0.1% 23.1%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 2.6% 3.0% 0.3% 0.1% 20.6%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276 30 13 1,690	0.2% 22.2% 0.9% 0.9% 021 Percent 100.0% 2.2% 2.4% 0.18% 0.13% 0.13% 18.9%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471	0.59 022 Percen 100.09 2.49 0.89 71.89 3.39 0.19 18.99
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown	Fall 2 Students 2,922 77 71 28 1,798 205 20 3	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 7.0% 0.7% 0.1%	477 9 Fall 2 Students 3,154 70 88 34 2,031 108 15 4	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4% 0.5% 0.1%	1 472 35 Fall 2 Students 3,852 91 102 38 2,540 132 15	0.0% 20.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4% 0.4% 0.1%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 2.6% 1.1% 68.9% 3.0% 0.3% 0.1%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276 30 13	0.2% 22.2% 0.9% 0.9% 021 Percent 100.0% 2.2% 2.4% 0.8% 71.4% 3.1% 0.3% 0.1%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9	0.59 022 Percen 100.09 1.99 2.49 0.89 71.89 3.39 0.19 18.99
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13	0.6% Percent 100.0% 2.6% 2.4% 1.0% 61.5% 7.0% 0.1% 24.2% 0.4%	477 9 Students 3,154 70 88 34 2,031 108 15 4 786	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 4.1,1% 64.4% 3.4% 0.5% 0.15% 24.9% 0.6%	1 472 35 Fall 2 Students 3,852 91 102 38 2,540 132 15 4 890 40	0.0% 20.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4% 0.1% 23.1% 1.0%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937 53	0.1% 22.0% 0.7% 0.7% 020 Percent 100.0% 2.2% 2.6% 3.0% 0.3% 0.1% 20.6% 1.2%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276 30 13 1,690 64	0.2% 22.2% 0.9% 0.99 021 Percent 100.0% 2.2% 2.4% 0.18% 0.19% 0.19% 18.9% 0.7%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43	0.59 022 Percer 100.09 1.99 2.44 0.89 71.89 0.39 0.19 18.99 0.69
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 0.7% 0.1% 24.2% 0.4%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 0.5% 0.1% 0.6% 24.9% 0.6%	1 472 35	0.0% 20.5% 1.5% 1.5% 2.019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4% 0.1% 0.1% 1.0%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937 53	0.1% 22.0% 0.7% 0.7% 020 Percent 100.0% 2.6% 1.1% 68.9% 3.0% 0.1% 20.6% 1.2%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276 30 13 1,690 64	0.2% 22.2% 0.9% 0.9% 021 Percent 100.0% 2.2% 0.8% 71.4% 3.1% 0.3% 0.19% 18.9% 0.7%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43	0.59 022 Percen 100.09 1.99 2.49 0.89 71.89 3.39 0.39 0.19 18.99 0.69
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown CTE Grand Total	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 0.7% 0.1% 24.2% 0.4%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18 Fall 2 Students 5,789	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 0.5% 0.1% 24.9% 0.6% 2018 Percent 100.0%	1 472 35 Fall 2 Students 3,852 91 102 38 2,540 132 15 4 890 40 Fall 2 Students 6,125	0.0% 20.5% 1.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4% 0.1% 23.1% 1.0%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937 53	0.1% 22.0% 0.7% 0.7% 020 Percent 100.0% 2.2% 2.6% 3.0% 0.3% 0.1% 20.6% 1.2%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276 30 13 1,690 64 Fall 2 Students 5,186	0.2% 22.2% 0.9% 0.99 021 Percent 100.0% 2.2% 2.4% 0.8% 71.4% 0.3% 0.1% 0.7%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43	0.59 022 Percer 100.09 1.99 2.49 0.89 71.89 0.39 0.19 18.99 0.69
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown CTE Grand Total African-American	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 0.7% 0.1% 24.2% 0.4%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 0.5% 0.1% 0.6% 24.9% 0.6%	1 472 35	0.0% 20.5% 1.5% 1.5% 2.019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4% 0.1% 0.1% 1.0%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937 53	0.1% 22.0% 0.7% 0.7% 020 Percent 100.0% 2.6% 1.1% 68.9% 3.0% 0.1% 20.6% 1.2%	2 243 10 Fall 2 Students 8,935 196 216 71 6,379 276 30 13 1,690 64	0.2% 22.2% 0.9% 0.9% 021 Percent 100.0% 2.2% 0.8% 71.4% 3.1% 0.3% 0.19% 18.9% 0.7%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43	0.59 022 Percer 100.09 1.99 2.44 0.89 71.88 3.39 0.19 18.99 0.69
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown CTE Grand Total African-American Asian Filipino	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13 Fall 2 Students 5,545 113 144 56	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 0.7% 0.1% 24.2% 0.4% 2017 Percent 100.0% 2.6% 1.0%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18 Fall 2 Students 5,789 128 148 51	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4% 0.5% 0.1% 24.9% 0.6% 2018 Percent 100.0% 2.2% 2.6% 0.9%	Fall 2 Students 3,852 91 102 38 2,540 132 15 4 890 40 Fall 2 Students 6,125 111 154 58	0.0% 20.5% 1.5% 1.5% 2.019 Percent 100.0% 2.4% 2.6% 0.4% 0.1% 0.1% 23.1% 1.0% 23.1% 1.0%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937 53 Fall 2 Students 5,650 87 129 48	0.1% 22.0% 0.7% 0.7% 020 Percent 100.0% 2.2% 2.6% 3.0% 0.3% 0.1% 20.6% 1.2% 020 Percent 100.0% 1.5% 2.3% 0.8%	2 243 10 10 10 10 10 10 10 10 10 10 10 10 10	0.2% 22.2% 0.9% 021 Percent 100.0% 2.2% 2.4% 0.8% 71.4% 3.1% 0.3% 0.19 18.9% 0.7% 021 Percent 100.0% 2.0% 2.0% 2.0% 2.0% 0.7%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43 Fall 2 Students 5,674 86 127 52	0.59 022 Percer 100.09 1.99 2.49 0.89 71.89 3.39 0.19 18.99 0.69 022 Percer 100.09 1.59 2.29 0.99
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown CTE Grand Total African-American Asian Filipino Hispanic	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13 Fall 2 Students 5,545 113 144 56 3,612	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 0.7% 0.1% 24.2% 0.4% 2017 Percent 100.0% 2.6% 2.6% 65.1%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18 Fall 2 Students 5,789 128 148 51 3,929	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 0.5% 0.1% 24.9% 0.6% 2018 Percent 100.0% 2.2% 2.6% 67.9%	Fall 2 Students 3,852 91 102 38 2,540 132 15 4 890 40 Fall 2 Students 6,125 111 154 58 4,230	0.0% 20.5% 1.5% 1.5% 1019 Percent 100.0% 2.4% 2.6% 1.0% 65.9% 3.4% 0.1% 23.1% 1.0% 1.0%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 53 Students 5,650 87 129 48 4,051	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 2.6% 3.0% 0.1% 20.6% 1.2% 020 Percent 100.0% 1.5% 2.3% 0.3% 0.3% 0.7%	2 243 10 10 Fall 2 Students 8,935 196 216 30 13 1,690 64 Fall 2 Students 5,186 102 120 34 3,716	0.2% 22.2% 0.9% 0.21 Percent 100.0% 2.2% 2.4% 3.1% 0.3% 0.1% 18.9% 0.7% 021 Percent 100.0% 2.0% 2.3% 0.7%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43 Fall 2 Students 5,674 86 127 52 4,145	0.59 022 Percen 100.09 1.99 2.49 0.89 71.89 3.39 0.19 18.99 0.69 022 Percen 100.09 1.59 2.29 0.99 73.19
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown CTE Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Multi-Ethnicity	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13 Fall 2 Students 5,545 113 144 56	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 0.7% 0.1% 24.2% 0.4% 2017 Percent 100.0% 2.6% 1.0%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18 Fall 2 Students 5,789 128 148 51	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4% 0.5% 0.1% 24.9% 0.6% 2018 Percent 100.0% 2.2% 2.6% 0.9%	Fall 2 Students 3,852 91 102 38 2,540 132 15 4 890 40 Fall 2 Students 6,125 111 154 58	0.0% 20.5% 1.5% 1.5% 2.019 Percent 100.0% 2.4% 2.6% 0.4% 0.1% 0.1% 23.1% 1.0% 23.1% 1.0%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937 53 Fall 2 Students 5,650 87 129 48	0.1% 22.0% 0.7% 0.7% 020 Percent 100.0% 2.2% 2.6% 3.0% 0.3% 0.1% 20.6% 1.2% 020 Percent 100.0% 1.5% 2.3% 0.8%	2 243 10 10 10 10 10 10 10 10 10 10 10 10 10	0.2% 22.2% 0.9% 021 Percent 100.0% 2.2% 2.4% 0.8% 71.4% 3.1% 0.3% 0.19 18.9% 0.7% 021 Percent 100.0% 2.0% 2.0% 2.0% 2.0% 0.7%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43 Fall 2 Students 5,674 86 127 52	0.59 022 Percen 100.09 1.99 71.89 3.39 0.19 18.99 0.69 022 Percen 100.09 1.59 2.29 0.99 73.19 3.29
Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown CTE Grand Total African-American Asian Filipino Hispanic Multi-Ethnicity Native American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13 Fall 2 Students 5,545 113 144 56 3,612 305 26 4	0.6% 2017 Percent 100.0% 2.6% 2.4% 1.0% 61.5% 0.7% 0.1% 24.2% 0.4% 2017 Percent 100.0% 2.6% 1.0% 65.1% 5.5% 0.5% 0.1%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18 Fall 2 Students 5,789 128 148 51 3,929 172 22 4	21.7% 0.4% 2018 Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4% 0.5% 0.1% 24.9% 0.6% 2018 Percent 100.0% 2.2% 2.6% 0.9% 67.9% 3.0% 0.1%	Fall 2 Students 3,852 91 102 38 2,540 132 15 4 4 890 40 Fall 2 Students 6,125 111 154 58 4,230 158 16 5	0.0% 20.5% 1.5% 1.5% 2019 Percent 100.0% 2.4% 2.6% 0.4% 0.1% 23.1% 1.0% 23.1% 1.0% 2.5% 0.9% 69.1% 2.6% 0.9% 69.1% 2.6%	2 460 15 Fall 2 Students 4,548 99 118 52 3,134 136 15 4 937 53 Fall 2 Students 5,650 87 129 48 4,051 153 15 3	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 68.9% 3.0% 0.1% 20.5% 1.2% 020 Percent 100.0% 1.5% 0.8% 71.7% 2.3% 0.8% 71.7% 2.7% 0.3% 0.1%	2 243 10 10 10 10 10 10 10 10 10 10 10 10 10	0.2% 22.2% 0.9% 021 Percent 100.0% 2.2% 2.4% 0.8% 0.1% 3.1% 0.3% 0.7% 0.7% 021 Percent 100.0% 2.0% 2.0% 7.1.7% 2.0% 0.7% 7.1.7% 2.7% 0.5% 0.1%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43 Fall 2 Students 5,674 86 127 52 4,145 182 15 4	0.5% 022 Percen 100.09 1.99 2.49 0.89 71.89 3.39 0.19 18.99 0.69 022 Percen 100.09 1.59 2.29 0.39 73.19 3.29 0.39
African-American Asian Filipino Hispanic Multi-Ethnicity Native American Pacific Islander White Unknown CTE Grand Total African-American	Fall 2 Students 2,922 77 71 28 1,798 205 20 3 707 13 Fall 2 Students 5,545 113 144 56 3,612 305 26	0.6% 2017 Percent 100.0% 2.6% 2.4% 61.5% 7.0% 0.7% 0.4% 24.2% 0.4% 2017 Percent 100.0% 2.6% 1.0% 65.1% 65.5% 0.5%	Fall 2 Students 3,154 70 88 34 2,031 108 15 4 786 18 Fall 2 Students 5,789 128 148 51 3,929 172 22	21.7% 0.4% Percent 100.0% 2.2% 2.8% 1.1% 64.4% 3.4% 0.5% 0.1% 0.6% 24.9% 0.6% 2018 Percent 100.0% 2.2% 2.6% 0.9% 67.9% 67.9% 0.9% 60.4%	1 472 35 Fall 2 Students 3,852 91 102 15 4 890 40 Fall 2 Students 6,125 111 154 58 4,230 158 16	0.0% 20.5% 1.5% 1.5% 2019 Percent 100.0% 65.9% 3.4% 0.1% 23.1% 1.0% 23.1% 1.0% 29.1% 69.1% 69.1% 69.1% 69.1%	2 460 15 Fall 2 Students 4,548 99 118 136 15 4 937 53 Fall 2 Students 5,650 87 129 48 4,051 153 15	0.1% 22.0% 0.7% 020 Percent 100.0% 2.2% 3.0% 0.3% 0.1% 68.9% 1.2% 0.1% 20.6% 1.2% 0.20 Percent 100.0% 4.5% 2.3% 0.8% 71.7% 2.7% 0.3%	2 243 10 10 10 10 10 10 10 10 10 10 10 10 10	0.2% 22.2% 0.9% 021 Percent 100.0% 2.2% 71.4% 3.1% 0.3% 0.7% 0.7% 021 Percent 100.0% 2.0% 2.3% 0.7% 71.7% 2.3% 0.5% 0.5%	Fall 2 Students 7,770 149 184 60 5,575 256 23 9 1,471 43 Fall 2 Students 5,674 86 127 52 4,145 182 15	Percent 100.0% 1.9% 2.4% 0.8% 71.8% 3.3% 0.1% 18.9% 0.6%

Gender Data Set



	District 1	Гotal	Visalia Ca	ampus	Hanford	Center	Tulare C	enter	Distanc	e Ed	CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,637	100.0%	7,832	100.0%	2,302	100.0%	1,592	100.0%	7,770	100.0%	5,674	100.0%
Female	7,811	57.3%	4,429	56.6%	1,261	54.8%	895	56.2%	4,700	60.5%	3,054	53.8%
Male	5,509	40.4%	3,222	41.1%	1,009	43.8%	655	41.1%	2,918	37.6%	2,557	45.1%
Non-Binary	72	0.5%	44	0.6%	8	0.3%	11	0.7%	38	0.5%	18	0.3%
Unknown	245	1.8%	137	1.7%	24	1.0%	31	1.9%	114	1.5%	45	0.8%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Distance Education includes all courses with online or hybrid instruction method codes.

Observations:

In Fall 2022, female students (57.3%) had a larger enrollment population than male students (40.4%).

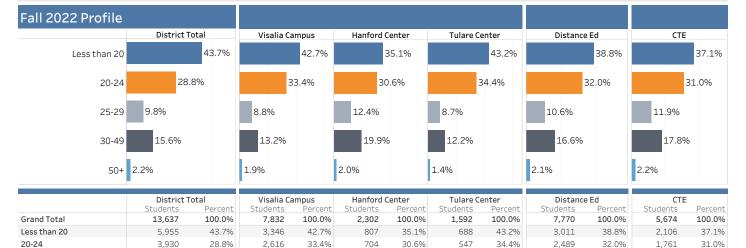
In Fall 2022, distance education courses had the largest proportion of female enrollments (60.5%)

In Fall 2022, CTE courses experienced the largest proportion of male enrollments (45.1%).

Groups Gender

District Total												
	Fall 2		Fall 2		Fall 2		Fall 2		Fall 2		Fall 2	
Grand Total	Students 12,876	Percent 100.0%	Students 13,147	Percent 100.0%	Students 13,491	Percent 100.0%	Students 13,114	Percent 100.0%	Students 12,458	Percent 100.0%	Students 13,637	Percent 100.0%
Female	7,319	56.8%	7,519	57.2%	7,759	57.5%	7,923	60.4%	7,411	59.5%	7,811	57.3%
Male	5,402	42.0%	5,485	41.7%	5,455	40.4%	4,992	38.1%	4,849	38.9%	5,509	40.4%
Non-Binary	35	0.3%	32	0.2%	123	0.9%	75	0.6%	64	0.5%	72	0.5%
Unknown	120	0.9%	111	0.8%	154	1.1%	124	0.9%	134	1.1%	245	1.8%
Visalia Campus												
	Fall 2 Students	017 Percent	Fall 20 Students	018 Percent	Fall 2 Students		Fall 2 Students	020 Percent	Fall 2 Students	021 Percent	Fall 2 Students	022 Percent
Grand Total	10,098	100.0%	10,043	100.0%	10,042	100.0%	9,563	100.0%	5,681	100.0%	7,832	100.0%
Female	5,790	57.3%	5,809	57.8%	5,844	58.2%	5,831	61.0%	3,271	57.6%	4,429	56.6%
Male	4,179	41.4%	4,120	41.0%	3,982	39.7%	3,582	37.5%	2,324	40.9%	3,222	41.1%
Non-Binary	29	0.3%	24	0.2%	100	1.0%	58	0.6%	25	0.4%	44	0.6%
Unknown	100	1.0%	90	0.9%	116	1.2%	92	1.0%	61	1.1%	137	1.7%
Hanford Center												
	Fall 2 Students	017 Percent	Fall 20 Students		Fall 2 Students		Fall 2 Students	020 Percent	Fall 2 Students	021 Percent	Fall 2 Students	022 Percent
Grand Total	1,804	100.0%	1,887	100.0%	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%
Female	897	49.7%	968	51.3%	988	51.0%	1,264	55.9%	562	47.7%	1,261	54.8%
Male	896	49.7%	902	47.8%	901	46.5%	961	42.5%	598	50.8%	1,009	43.8%
Non-Binary	4	0.2%	6	0.3%	23	1.2%	17	0.8%	6	0.5%	8	0.3%
Unknown	7	0.4%	11	0.6%	24	1.2%	21	0.9%	12	1.0%	24	1.0%
Tulare Center												
Tulare Center	Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 2 Students	
Tulare Center Grand Total	Fall 2 Students 2,259	017 Percent 100.0%		018 Percent 100.0%	Fall 2 Students 2,304		Fall 2 Students 2,093		Fall 2 Students 1,097		Fall 2 Students 1,592	022 Percent 100.0%
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	Students 2,259	Percent 100.0%	Students 2,197	Percent 100.0%	Students 2,304	Percent 100.0%	Students 2,093	Percent 100.0%	Students 1,097	Percent 100.0%	Students 1,592	Percent 100.0%
Grand Total Female	2,259 1,214	Percent 100.0% 53.7%	2,197 1,199	Percent 100.0% 54.6%	2,304 1,283	Percent 100.0% 55.7%	2,093 1,267	Percent 100.0% 60.5%	1,097 611	Percent 100.0% 55.7%	1,592 895	Percent 100.0% 56.2%
Grand Total Female Male	2,259 1,214 1,020	Percent 100.0% 53.7% 45.2%	2,197 1,199 980	Percent 100.0% 54.6% 44.6%	2,304 1,283 981	Percent 100.0% 55.7% 42.6%	2,093 1,267 795	Percent 100.0% 60.5% 38.0%	1,097 611 474	Percent 100.0% 55.7% 43.2%	1,592 895 655	Percent 100.0% 56.2% 41.1%
Grand Total Female Male Non-Binary	2,259 1,214 1,020	Percent 100.0% 53.7% 45.2% 0.2%	2,197 1,199 980 4	Percent 100.0% 54.6% 44.6% 0.2%	2,304 1,283 981 15	Percent 100.0% 55.7% 42.6% 0.7%	2,093 1,267 795 12	Percent 100.0% 60.5% 38.0% 0.6%	1,097 611 474	Percent 100.0% 55.7% 43.2% 0.7%	1,592 895 655	Percent 100.0% 56.2% 41.1% 0.7%
Grand Total Female Male Non-Binary Unknown	2,259 1,214 1,020	Percent 100.0% 53.7% 45.2% 0.2% 0.9%	2,197 1,199 980 4	Percent 100.0% 54.6% 44.6% 0.2% 0.6%	2,304 1,283 981 15	Percent 100.0% 55.7% 42.6% 0.7% 1.1%	2,093 1,267 795 12	Percent 100.0% 60.5% 38.0% 0.6% 0.9%	1,097 611 474	Percent 100.0% 55.7% 43.2% 0.7% 0.4%	1,592 895 655	Percent 100.0% 56.2% 41.1% 0.7% 1.9%
Grand Total Female Male Non-Binary Unknown	2,259 1,214 1,020 4 21 Fall 2	Percent 100.0% 53.7% 45.2% 0.2% 0.9%	2,197 1,199 980 4 14 Fall 2 Students	Percent 100.0% 54.6% 44.6% 0.2% 0.6%	2,304 1,283 981 15 25	Percent 100.0% 55.7% 42.6% 0.7% 1.1%	2,093 1,267 795 12 19	Percent 100.0% 60.5% 38.0% 0.6% 0.9%	\$\text{Students}\$ 1,097 611 474 8 4	Percent 100.0% 55.7% 43.2% 0.7% 0.4%	\$1,592 895 655 11 31	Percent 100.0% 56.2% 41.1% 0.7% 1.9%
Grand Total Female Male Non-Binary Unknown Distance Ed	2,259 1,214 1,020 4 21 Fall 2 Students	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent	\$\text{Students}\$ \text{2,197}\$ \tag{1,199}\$ \text{980}\$ \tag{4}\$ \tag{14} \text{Fall 2} \text{Students}\$ \text{3,154}	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent	2,304 1,283 981 15 25 Fall 2 Students	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent	\$\text{Students}\$ 2,093 1,267 795 12 19 Fall 2 Students	Percent 100.0% 60.5% 38.0% 0.6% 0.9%	\$\text{Students}\$ 1,097 611 474 8 4 Fall 2 Students	Percent 100.0% 55.7% 43.2% 0.7% 0.4%	\$1,592 895 655 11 31 Fall 2 Students	Percent 100.0% 56.2% 41.1% 0.7% 1.9%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total	2,259 1,214 1,020 4 21 Fall 2 Students 2,922	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0%	\$\text{Students}\$ 2,197 1,199 980 4 14 Fall 2 Students 3,154 2,025	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent 100.0%	2,304 1,283 981 15 25 Fall 2 Students 3,852	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0%	\$\text{Students}\$ \text{2,093}\$ \tag{1,267}\$ \tag{795}\$ \tag{12}\$ \tag{19}\$ \text{Fall 2} \text{Students}\$ \tag{4,548}	Percent 100.0% 60.5% 38.0% 0.6% 0.9% 2020 Percent 100.0%	\$\text{1,097}\$ 611 474 8 4 Fall 2 Students 8,935	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 2021 Percent 100.0%	\$1,592 895 655 11 31 Fall 2 Students 7,770	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female	\$\text{Students}\$ 2,259 1,214 1,020 4 21 Fall 2 Students 2,922 1,860	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 63.7%	\$\text{Students}\$ \(\frac{2,197}{1,199} \) \(980 \) \(4 \) \(14 \) \[\frac{\text{Fall 2}}{\text{Students}} \] \(3,154 \) \(2,025 \) \(1,094 \)	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent 100.0% 64.2%	2,304 1,283 981 15 25 Fall ; Students 3,852 2,445	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 63.5%	\$\text{Students}\$ \text{2,093}\$ \tag{1,267}\$ \tag{795}\$ \tag{12}\$ \tag{19}\$ \text{Fall 2} \text{Students}\$ \tag{4,548}\$ \tag{2,891}	Percent 100.0% 60.5% 38.0% 0.6% 0.9% 2020 Percent 100.0% 63.6%	\$\text{Students}\$ 1,097 611 474 8 4 4 Fall 2 Students 8,935 5,521	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 2021 Percent 100.0% 61.8%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 60.5%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female Male	\$\text{Students}\$ 2,259 1,214 1,020 4 21 Fall 2 Students 2,922 1,860 1,020	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 63.7% 34.9%	\$\text{Students}\$ \(\frac{2,197}{1,199} \) \(980 \) \(4 \) \(14 \) \text{Fall 2} \(\text{Students} \) \(3,154 \) \(2,025 \) \(1,094 \) \(6 \)	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent 100.0% 64.2% 34.7%	\$\text{Students}\$ \text{2,304} \tag{1,283} \text{981} \tag{15} \text{25} \text{Fall 2} \text{Students} \text{3,852} \text{2,445} \tag{1,332}	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 63.5% 34.6%	\$\text{Students}\$ \text{2,093}\$ \tag{1,267}\$ \tag{795}\$ \tag{12}\$ \tag{19}\$ \text{Fall 2} \text{Students}\$ \tag{4,548}\$ \tag{2,891}\$ \tag{1,588}	Percent 100.0% 60.5% 38.0% 0.6% 0.9% 2020 Percent 100.0% 63.6% 34.9%	\$\text{1,097}\$ 611 474 8 4 Fall 2 Students 8,935 5,521 3,293	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 2021 Percent 100.0% 61.8% 36.9%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700 2,918	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 60.5% 37.6%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female Male Non-Binary	\$\text{Students}\$ 2,259 1,214 1,020 4 21 Fall 2 Students 2,922 1,860 1,020 10	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 63.7% 34.9% 0.3%	\$\text{Students}\$ \(\frac{2,197}{1,199} \) \(980 \) \(4 \) \(14 \) \text{Fall 2} \(\text{Students} \) \(3,154 \) \(2,025 \) \(1,094 \) \(6 \)	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent 100.0% 64.2% 34.7% 0.2%	2,304 1,283 981 15 25 Fall ; Students 3,852 2,445 1,332 39	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 63.5% 34.6% 1.0%	\$\text{Students}\$ \(\frac{2,093}{1,267} \) \(\text{795} \) \(\text{12} \) \(\text{19} \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{4,548} \) \(\text{2,891} \) \(\text{1,588} \) \(\text{23} \)	Percent 100.0% 60.5% 38.0% 0.6% 0.9% 2020 Percent 100.0% 63.6% 34.9% 0.5%	\$\text{Students}\$ 1,097 611 474 8 4 4 Fall 2 Students 8,935 5,521 3,293 39	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 0.4% 0.4% 0.4%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700 2,918 38	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 60.5% 37.6% 0.5%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female Male Non-Binary Unknown	\$\text{Students}\$ 2,259 1,214 1,020 4 21 Fall 2 Students 2,922 1,860 1,020 10	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 63.7% 0.3% 1.1%	\$\text{Students}\$ \(\frac{2,197}{1,199} \) \(980 \) \(4 \) \(14 \) \text{Fall 2} \(\text{Students} \) \(3,154 \) \(2,025 \) \(1,094 \) \(6 \)	Percent 100.0% 54.6% 44.6% 0.2% 0.6% Percent 100.0% 64.2% 0.2% 0.9%	2,304 1,283 981 15 25 Fall ; Students 3,852 2,445 1,332 39	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 63.5% 34.6% 0.9%	\$\text{Students}\$ \(\frac{2,093}{1,267} \) \(\text{795} \) \(\text{12} \) \(\text{19} \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{4,548} \) \(\text{2,891} \) \(\text{1,588} \) \(\text{23} \)	Percent 100.0% 60.5% 38.0% 0.6% 0.9% Percent 100.0% 63.6% 34.9% 1.0%	\$\text{Students}\$ 1,097 611 474 8 4 4 Fall 2 Students 8,935 5,521 3,293 39	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 2021 Percent 100.0% 61.8% 36.9% 0.4% 0.9%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700 2,918 38	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 60.5% 37.6% 0.5% 1.5%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female Male Non-Binary Unknown	Students 2,259 1,214 1,020 4 21 Students 2,922 1,860 1,020 10 32	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 63.7% 0.3% 1.1%	\$\text{Students}\$ \(\frac{2,197}{1,199} \) \(980 \) \(4 \) \(14 \) \(\frac{Fall 2}{5tudents} \) \(4 \) \(2,025 \) \(1,094 \) \(6 \) \(29 \) \(\frac{Fall 2}{5tudents} \) \$\text{Students}\$	Percent 100.0% 54.6% 44.6% 0.2% 0.6% Percent 100.0% 64.2% 0.2% 0.9%	Students 2,304 1,283 981 15 25 Fall 2 Students 3,852 2,445 1,332 39 36	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 63.5% 34.6% 0.9%	\$\text{Students}\$ \(\frac{2,093}{1,267} \) \(\text{795} \) \(\text{12} \) \(\text{19} \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{4,548} \) \(\text{2,891} \) \(\text{1,588} \) \(\text{23} \) \(\text{46} \) \(\text{Fall 2} \)	Percent 100.0% 60.5% 38.0% 0.6% 0.9% Percent 100.0% 63.6% 34.9% 1.0%	Students 1,097 611 474 8 4 Fall 2 Students 8,935 5,521 3,293 39 82 Fall 2	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 2021 Percent 100.0% 61.8% 36.9% 0.4% 0.9%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700 2,918 38 114	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 60.5% 37.6% 0.5% 1.5%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female Male Non-Binary Unknown CTE	\$\text{Students}\$ \(\frac{2,259}{1,214} \) \(1,020 \) \(4 \) \(21 \) \text{Students}\$ \(2,922 \) \(1,860 \) \(1,020 \) \(10 \) \(32 \) \text{Fall 2} Students	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 63.7% 34.9% 0.3% 1.1%	## Students 2,197 1,199 980 4 14 Fall 2 Students 3,154 2,025 1,094 6 29 Fall 2 Students 5,789	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent 100.0% 64.2% 0.2% 0.9%	\$\text{Students}\$ \(\frac{2}{3}\text{04} \) \(1,283 \) \(981 \) \(15 \) \(25 \) \(\text{Fall 2} \) \(\text{Students} \) \(3,852 \) \(2,445 \) \(1,332 \) \(39 \) \(36 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{Students} \)	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 63.5% 34.6% 0.9% 2019 Percent	\$\text{Students}\$ \(\frac{2,093}{1,267} \) \(\frac{19}{795} \) \(\frac{12}{19} \) \(\frac{19}{1,548} \) \(\frac{2,891}{1,588} \) \(\frac{23}{46} \) \(\frac{1}{1,588} \) \(\frac{1}{1,588} \	Percent 100.0% 60.5% 38.0% 0.6% 0.9% Percent 100.0% 63.6% 34.9% 1.0% 2020 Percent	\$\text{Students}\$ \$\text{1,097}\$ 611 474 8 4 4 Fall 2 Students 8,935 5,521 3,293 39 82 Fall 2 Students	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 2021 Percent 100.0% 61.8% 36.9% 0.9%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700 2,918 38 114 Fall 2 Students	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 60.5% 37.6% 0.5% 1.5%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female Male Non-Binary Unknown CTE Grand Total	Students 2,259 1,214 1,020 4 21 Fall 2 Students 2,922 1,860 1,020 10 32 Fall 2 Students 5,545	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 34.9% 0.3% 1.1% 2017 Percent 100.0%	\$\text{Students}\$ \(\frac{2,197}{1,199} \) \(980 \) \(4 \) \(14 \) \text{Fall 2} \text{Students} \) \(3,154 \) \(2,025 \) \(1,094 \) \(6 \) \(29 \) \text{Fall 2} \text{Students} \) \(5,789 \) \(3,048 \)	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent 100.0% 34.7% 0.2% 0.9% 2018 Percent 100.0%	\$\text{Students}\$ \(\frac{2,304}{1,283} \) \(981 \) \(15 \) \(25 \) \text{Fall 2} \) \(\text{Students} \) \(3,852 \) \(2,445 \) \(1,332 \) \(39 \) \(36 \) \text{Fall 2} \) \(\text{Students} \) \(5 \text{tudents} \) \(6,125 \)	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 34.6% 0.9% 2019 Percent 100.0%	\$\text{Students}\$ \(\frac{2,093}{1,267} \) \(\frac{19}{795} \) \(\frac{12}{19} \) \(\frac{19}{5tudents} \) \(\frac{4,548}{2,891} \) \(\frac{1,588}{46} \) \(\frac{1}{5} \) \(\frac{1}{5} \) \$\text{Students} \] \$\text{5,650}	Percent 100.0% 60.5% 38.0% 0.6% 0.9% 2020 Percent 100.0% 34.9% 1.0% 2020 Percent 100.0%	## Students 1,097 611 474 8 4 Fall 2 Students 8,935 5,521 3,293 39 82 Fall 2 Students 5,186	Percent 100.0% 55.7% 43.2% 0.7% 0.4% Percent 100.0% 61.8% 0.9% 0.9%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700 2,918 38 114 Fall 2 Students 5,674	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 37.6% 0.5% 1.5% 022 Percent 100.0%
Grand Total Female Male Non-Binary Unknown Distance Ed Grand Total Female Male Non-Binary Unknown CTE Grand Total Female Female	Students 2,259 1,214 1,020 4 21 Students 2,922 1,860 1,020 10 32 Fall 2 Students 5,545 2,875	Percent 100.0% 53.7% 45.2% 0.2% 0.9% 2017 Percent 100.0% 63.7% 34.9% 0.3% 1.1% 2017 Percent 100.0% 51.8%	## Students 2,197 1,199 980 4 14 Fall 2 Students 3,154 2,025 1,094 6 29 Fall 2 Students 5,789 3,048 2,686	Percent 100.0% 54.6% 44.6% 0.2% 0.6% 2018 Percent 100.0% 64.2% 0.9% 2018 Percent 100.0% 52.7%	\$\text{Students}\$ \(\frac{2,304}{1,283} \) \(981 \) \(15 \) \(25 \) \text{Fall 2} \) \(\text{Students} \) \(3,852 \) \(2,445 \) \(1,332 \) \(39 \) \(36 \) \text{Fall 2} \) \(\text{Students} \) \(6,125 \) \(3,214 \)	Percent 100.0% 55.7% 42.6% 0.7% 1.1% 2019 Percent 100.0% 63.5% 34.6% 0.9% 2019 Percent 100.0% 52.5%	\$\text{Students}\$ \(\frac{2,093}{795} \) \(12 \) \(19 \) \[\text{Fall 2} \] \(\text{Students} \) \(4,548 \) \(2,891 \) \(1,588 \) \(23 \) \(46 \) \[\text{Fall 2} \] \(\text{Students} \) \(5,650 \) \(3,188 \)	Percent 100.0% 60.5% 38.0% 0.6% 0.9% Percent 100.0% 63.6% 34.9% 1.0% 2020 Percent 100.0% 56.4%	## Students 1,097 611 474 8 4 Fall 2 Students 8,935 5,521 3,293 39 82 Fall 2 Students 5,186 2,827	Percent 100.0% 55.7% 43.2% 0.7% 0.4% 2021 Percent 100.0% 61.8% 36.9% 0.9% 2021 Percent 100.0% 54.5%	\$1,592 895 655 11 31 Fall 2 Students 7,770 4,700 2,918 38 114 Fall 2 Students 5,674 3,054	Percent 100.0% 56.2% 41.1% 0.7% 1.9% 022 Percent 100.0% 60.5% 37.6% 0.5% 1.5% 022 Percent 100.0%

Age Data Set



286

458

47

12.4%

19.9%

2.0%

139

195

23

8.7%

12.2%

1.4%

822

1.286

10.6%

16.6%

2.1%

673

123

1.011

11.9%

17.8%

2.2%

Source: COS Research Office (Data Warehouse)

1,332

2.121

299

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

689

148

1.033

8.8%

13.2%

1.9%

Note: Distance Education includes all courses with online or hybrid instruction method codes.

9.8%

15.6%

2.2%

Observations:

25-29

30-49

50+

In Fall 2022, the District's largest age group was students younger than 20 years old (43.7%).

In Fall 2022, the Tulare Center had the largest proportion of students younger than 20 years old (43.2%).

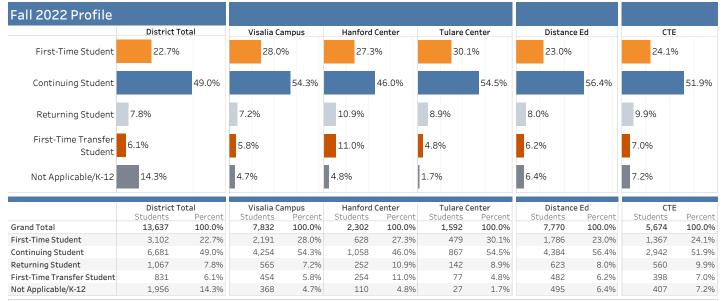
In Fall 2022, the largest proportion of students 20 years or older was found at the Hanford Center (64.9%).

In Fall 2022, the Tulare Center had the largest proportion of students in the 20-24 age group (34.4%).

District Total												
District Total	Fall 2	017	Fall 2	010	Fall 2	010	Fall 20	n20	Fall 2	021	Fall 2	022
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	12,876	100.0%	13,147	100.0%	13,491	100.0%	13,114	100.0%	12,458	100.0%	13,637	100.0%
Less than 20	4,745 4,177	36.9% 32.4%	5,098 4,241	38.8% 32.3%	5,507 4,200	40.8%	5,545 3,978	42.3% 30.3%	5,175 3,741	41.5% 30.0%	5,955 3,930	43.7% 28.8%
20-24 25-29	1,558	12.1%	1,561	11.9%	1,494	31.1%	1,426	10.9%	1,332	10.7%	1,332	9.8%
30-49	2,039	15.8%	1,906	14.5%	1,952	14.5%	1,887	14.4%	1,929	15.5%	2,121	15.6%
50+	357	2.8%	340	2.6%	338	2.5%	278	2.1%	281	2.3%	299	2.2%
Unknown			1	0.0%								
Visalia Campus												
	Fall 2		Fall 2		Fall 2		Fall 20		Fall 2		Fall 2	
Grand Total	Students 10,098	Percent 100.0%	Students 10,043	Percent 100.0%	Students 10,042	Percent 100.0%	Students 9,563	Percent 100.0%	Students 5,681	Percent 100.0%	Students 7,832	Percent 100.0%
Less than 20	3,670	36.3%	3,784	37.7%	3,972	39.6%	3,839	40.1%	2,289	40.3%	3,346	42.7%
20-24	3,519	34.8%	3,531	35.2%	3,424	34.1%	3,208	33.5%	1,976	34.8%	2,616	33.4%
25-29	1,194	11.8%	1,163	11.6%	1,075	10.7%	1,029	10.8%	525	9.2%	689	8.8%
30-49	1,494	14.8%	1,342	13.4%	1,363	13.6%	1,310	13.7%	776	13.7%	1,033	13.2%
50+	221	2.2%	223	2.2%	208	2.1%	177	1.9%	115	2.0%	148	1.9%
Hanford Center												
	Fall 20 Students	017 Percent	Fall 2		Fall 2 Students	019 Percent	Fall 20 Students	020 Percent	Fall 2 Students	021 Percent	Fall 2 Students	022 Percent
Grand Total	1,804	100.0%	1,887	100.0%	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%
Less than 20	480	26.6%	535	28.4%	604	31.2%	767	33.9%	359	30.5%	807	35.1%
20-24	663	36.8%	673	35.7%	670	34.6%	776	34.3%	384	32.6%	704	30.6%
25-29	297	16.5%	293	15.5%	279	14.4%	334	14.8%	183	15.5%	286	12.4%
30-49	317	17.6%	349	18.5%	342	17.7%	361	16.0%	238	20.2%	458	19.9%
50+	47	2.6%	37	2.0%	41	2.1%	25	1.1%	14	1.2%	47	2.0%
Tulare Center												
Tulare Center	Fall 2 Students	017 Percent	Fall 2 Students		Fall 2 Students		Fall 2	020 Percent	Fall 2 Students		Fall 2 Students	022 Percent
Grand Total	Fall 2 Students 2,259				Fall 2 Students 2,304		Fall 2 Students 2,093			021 Percent 100.0%	Fall 2 Students 1,592	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	Students 2,259	Percent 100.0%	Students 2,197	Percent 100.0%	Students 2,304	Percent 100.0%	Students 2,093	Percent 100.0%	Students 1,097	Percent 100.0%	Students 1,592	Percent 100.0%
Grand Total Less than 20 20-24	Students 2,259 994 679	Percent 100.0% 44.0% 30.1%	2,197 938 710	Percent 100.0% 42.7% 32.3%	2,304 1,047 741	Percent 100.0% 45.4%	2,093 786	Percent 100.0% 37.6% 36.6%	1,097 435	Percent 100.0% 39.7% 36.3%	1,592 688	Percent 100.0% 43.2% 34.4%
Grand Total Less than 20 20-24 25-29	2,259 994 679 253	Percent 100.0% 44.0% 30.1% 11.2%	2,197 938 710 225	Percent 100.0% 42.7% 32.3% 10.2%	2,304 1,047 741 217	Percent 100.0% 45.4% 32.2% 9.4%	2,093 786 766 234	Percent 100.0% 37.6% 36.6% 11.2%	1,097 435 398 111	Percent 100.0% 39.7% 36.3% 10.1%	1,592 688 547 139	Percent 100.0% 43.2% 34.4% 8.7%
Grand Total Less than 20 20-24	Students 2,259 994 679	Percent 100.0% 44.0% 30.1%	2,197 938 710	Percent 100.0% 42.7% 32.3%	2,304 1,047 741	Percent 100.0% 45.4% 32.2%	2,093 786 766	Percent 100.0% 37.6% 36.6%	1,097 435 398	Percent 100.0% 39.7% 36.3%	1,592 688 547	Percent 100.0% 43.2% 34.4%
Grand Total Less than 20 20-24 25-29 30-49 50+	2,259 994 679 253 292	Percent 100.0% 44.0% 30.1% 11.2% 12.9%	938 710 225 272	Percent 100.0% 42.7% 32.3% 10.2% 12.4%	2,304 1,047 741 217 259	Percent 100.0% 45.4% 32.2% 9.4% 11.2%	2,093 786 766 234 277	Percent 100.0% 37.6% 36.6% 11.2% 13.2%	1,097 435 398 111 133	Percent 100.0% 39.7% 36.3% 10.1% 12.1%	1,592 688 547 139 195	Percent 100.0% 43.2% 34.4% 8.7% 12.2%
Grand Total Less than 20 20-24 25-29 30-49	2,259 994 679 253 292 41	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8%	Students 2,197 938 710 225 272 52	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4%	2,304 1,047 741 217 259 40	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7%	Students 2,093 786 766 234 277 30	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4%	\$\text{1,097}\$ 435 398 111 133 20	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8%	\$\texts\$\	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4%
Grand Total Less than 20 20-24 25-29 30-49 50+	2,259 994 679 253 292	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8%	938 710 225 272	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4%	2,304 1,047 741 217 259	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7%	2,093 786 766 234 277	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4%	1,097 435 398 111 133	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8%	1,592 688 547 139 195	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4%
Grand Total Less than 20 20-24 25-29 30-49 50+	2,259 994 679 253 292 41	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8%	\$\frac{\text{2,197}}{\text{938}}\$ \$\frac{\text{710}}{225}\$ \$\frac{\text{272}}{52}\$ Fall 2	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4%	2,304 1,047 741 217 259 40	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7%	Students 2,093 786 766 234 277 30	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4%	\$\text{1,097}\$ 435 398 111 133 20 Fall 2	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8%	\$\text{1,592}\$ 688 547 139 195 23	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed	2,259 994 679 253 292 41 Fall 2 Students	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8%	\$\frac{\text{2,197}}{938}\$ \$\frac{710}{225}\$ \$\frac{272}{52}\$ \text{Fall 2} \$\text{Students}\$	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2.4% Percent	2,304 1,047 741 217 259 40 Fall 2 Students	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7%	\$\text{Students}\$ \text{2,093} \tag{786} \tag{766} \tag{234} \tag{277} \tag{30} \text{Fall 2} \text{Students}\$	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent	\$\text{1,097}\$ 435 398 111 133 20 Fall 2 Students 8,935	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8%	\$\text{1,592}\$ 688 547 139 195 23 Fall 2 Students	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed	2,259 994 679 253 292 41 Fall 2 Students 2,922	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0%	\$\text{Students}\$ \text{2,197} 938 710 225 272 52 \$\text{52}\$ Fall 2 Students 3,154	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% Percent 100.0%	2,304 1,047 741 217 259 40 Fall 2 Students 3,852	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0%	\$\text{Students}\$ \text{2,093} \tag{786} \tag{766} \tag{234} \tag{277} \tag{30} \text{Fall 2} \text{Students} \tag{4,548}	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0%	\$\text{1,097}\$ 435 398 111 133 20 Fall 2 Students 8,935 3,498	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 021 Percent 100.0%	\$\text{1,592}\$ 688 547 139 195 23 Fall 2 Students 7,770	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% Percent 100.0%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20	\$\text{Students}\$ \text{2,259}\$ \text{994}\$ \text{679}\$ \text{253}\$ \text{292}\$ \text{41} \text{Fall 2} \text{Students}\$ \text{2,922}\$ \text{732}	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 25.1%	\$\text{Students}\$ \text{2,197} 938 710 225 272 52 \$\text{52}\$ Fall 2 Students 3,154 844	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 26.8%	\$\text{Students}\$ \(\frac{2,304}{1,047} \) \(\frac{741}{217} \) \(\frac{259}{40} \) \(\frac{Fall 2}{5tudents} \) \(\frac{3,852}{1,274} \)	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1%	\$\text{Students}\$ \text{2,093} \tag{786} \tag{766} \tag{234} \tag{277} \tag{30} \text{Fall 2} \text{Students} \tag{4,548} \tag{1,671}	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7%	\$\text{\$\text{1,097}}\$ 435 398 111 133 20 Fall 2 Students 8,935 3,498 2,963	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1%	\$\text{Students}\$ \(\text{1,592} \) \(688 \) \(547 \) \(139 \) \(195 \) \(23 \) \(\text{Fall 2} \) \(\text{Students} \) \(7,770 \) \(3,011 \)	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24	\$\text{Students}\$ \text{2,259}\$ \text{994}\$ \text{679}\$ \text{253}\$ \text{292}\$ \text{41} \text{Fall 2} \text{Students}\$ \text{2,922} \text{732} \text{1,205}	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 25.1% 41.2%	\$\frac{2,197}{938}\$ 710 225 272 52 Fall 2 Students 3,154 844 1,238	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 26.8% 39.3%	\$\text{Students}\$ \(\frac{2,304}{1,047} \) \(\frac{741}{217} \) \(\frac{259}{40} \) \(\frac{Fall 2}{5tudents} \) \(\frac{3,852}{1,274} \) \(\frac{1,440}{1,440} \)	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 37.4%	\$\text{Students}\$ \text{2,093} \tag{786} \tag{766} \tag{234} \tag{277} \tag{30} \text{Fall 2} \text{Students} \tag{4,548} \tag{1,671} \tag{1,572}	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6%	\$\text{\$\text{1,097}}\$ 435 398 111 133 20 Fall 2 Students 8,935 3,498 2,963 980	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2%	\$\text{Students}\$ \(\text{1,592} \) \(688 \) \(547 \) \(139 \) \(195 \) \(23 \) \(\text{Fall 2} \) \(\text{Students} \) \(7,770 \) \(3,011 \) \(2,489 \)	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 0022 Percent 100.0% 38.8% 32.0%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29	\$\text{Students}\$ \text{2,259}\$ \text{994}\$ \text{679}\$ \text{253}\$ \text{292}\$ \text{41}\$ \text{Fall 2} \text{Students}\$ \text{2,922}\$ \text{732}\$ \text{1,205}\$ \text{410}	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 25.1% 41.2% 14.0%	\$\frac{2,197}{938}\$ 710 225 272 52 \$\frac{Fall 2}{Students}\$ 3,154 844 1,238 468	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 26.8% 39.3% 14.8%	2,304 1,047 741 217 259 40 Fall 2 Students 3,852 1,274 1,440 509	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 37.4% 13.2%	\$\text{Students}\$ \text{2,093}\$ \tag{786}\$ \tag{766}\$ \tag{234}\$ \tag{277}\$ \tag{30}\$ \text{Fall 2} \text{Students}\$ \tag{4,548}\$ \tag{1,671}\$ \tag{1,572}\$ \tag{567}	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5%	\$\text{\$\text{1,097}}\$ 435 398 111 133 20 Fall 2 Students 8,935 3,498 2,963 980	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0%	\$\text{1,592}\$ 688 547 139 195 23 Fall 2 Students 7,770 3,011 2,489 822	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8% 32.0% 10.6%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+	\$\text{Students}\$ \text{2,259}\$ \text{994}\$ \text{679}\$ \text{253}\$ \text{292}\$ \text{41}\$ \text{Fall z} \text{Students}\$ \text{2,922}\$ \text{732}\$ \text{1,205}\$ \text{410}\$ \text{516}	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 25.1% 41.2% 14.0% 17.7%	\$\frac{2,197}{938}\$ 710 225 272 52 \$\frac{52}{52}\$ \$\frac{541}{3,154}\$ 844 1,238 468 541	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% Percent 100.0% 26.8% 39.3% 14.8% 17.2%	2,304 1,047 741 217 259 40 Fall 2 Students 3,852 1,274 1,440 509 565	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 37.4% 13.2% 14.7%	\$\text{Students}\$ \text{2,093} \tag{786} \tag{766} \tag{234} \tag{277} \tag{30} \text{Fall 2} \text{Students} \tag{4,548} \tag{1,671} \tag{1,572} \tag{567} \tag{671}	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8%	\$\text{\$\text{1,097}\$} \tag{435} \tag{398} \tag{111} \tag{133} \tag{20}\$ \text{Fall 2} \text{Students} \tag{8,935} \tag{3,498} \tag{2,963} \tag{980} \tag{1,330}	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0% 14.9%	\$\text{1,592}\$ 688 547 139 195 23 Fall 2 Students 7,770 3,011 2,489 822 1,286	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8% 32.0% 10.6% 16.6%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49	\$\text{Students}\$ \text{2,259} \text{994} \text{679} \text{253} \text{292} \text{41} \text{Fall 2} \text{Students} \text{2,922} \text{732} \text{1,205} \text{410} \text{516} \text{59}	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 25.1% 41.2% 14.0% 17.7% 2.0%	\$\frac{2,197}{938}\$ 710 225 272 52 \$\frac{52}{541}\$ \$844 1,238 468 541 63	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 26.8% 39.3% 14.8% 17.2% 2.0%	\$\text{Students}\$ \(\frac{2,304}{1,047} \) \(1,047 \) \(741 \) \(217 \) \(259 \) \(40 \) \(\frac{Fall 2}{5tudents} \) \(3,852 \) \(1,274 \) \(1,440 \) \(509 \) \(565 \) \(64 \)	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 37.4% 13.2% 14.7% 1.7%	\$\text{Students}\$ \(\frac{2,093}{786} \) \(766 \) \(234 \) \(277 \) \(30 \) \(\frac{\text{Fall 2}}{\text{Students}} \) \(\frac{4,548}{1,671} \) \(1,572 \) \(567 \) \(671 \) \(67 \)	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5%	\$\text{Tudents}\$ \text{1,097}\$ 435 398 111 133 20 \text{Fall 2} Students 8,935 3,498 2,963 980 1,330 164	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0% 14.9% 1.8%	\$\text{Students}\$ \(\text{1,592} \) \(688 \) \(547 \) \(139 \) \(195 \) \(23 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{7,770} \) \(3,011 \) \(2,489 \) \(822 \) \(1,286 \) \(162 \)	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8% 32.0% 10.6% 16.6% 2.1%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+	\$\text{Students}\$ \text{2,259}\$ \text{994}\$ \text{679}\$ \text{253}\$ \text{292}\$ \text{41}\$ \text{Fall z} \text{Students}\$ \text{2,922}\$ \text{732}\$ \text{1,205}\$ \text{410}\$ \text{516}	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 41.2% 14.0% 17.7% 2.0%	\$\frac{2,197}{938}\$ 710 225 272 52 \$\frac{52}{52}\$ \$\frac{541}{3,154}\$ 844 1,238 468 541	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 26.8% 39.3% 14.8% 17.2% 2.0%	2,304 1,047 741 217 259 40 Fall 2 Students 3,852 1,274 1,440 509 565	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 37.4% 13.2% 1.4.7% 1.7%	\$\text{Students}\$ \text{2,093} \tag{786} \tag{766} \tag{234} \tag{277} \tag{30} \text{Fall 2} \text{Students} \tag{4,548} \tag{1,671} \tag{1,572} \tag{567} \tag{671}	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5%	\$\text{\$\text{1,097}\$} \tag{435} \tag{398} \tag{111} \tag{133} \tag{20}\$ \text{Fall 2} \text{Students} \tag{8,935} \tag{3,498} \tag{2,963} \tag{980} \tag{1,330}	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0% 14.9% 1.8%	\$\text{1,592}\$ 688 547 139 195 23 Fall 2 Students 7,770 3,011 2,489 822 1,286	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8% 32.0% 10.6% 16.6% 2.1%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+	\$\text{Students}\$ \(\frac{2,259}{994} \) \(679\) \(253\) \(292\) \(41\) \text{Fall 2} \text{Students} \(2,922\) \(732\) \(1,205\) \(410\) \(516\) \(59\) \text{Fall 2}	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 41.2% 14.0% 17.7% 2.0%	\$\frac{\text{\$\color{1}\$	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 26.8% 39.3% 14.8% 17.2% 2.0%	Students 2,304 1,047 741 217 259 40 Fall 2 Students 3,852 1,274 1,440 509 565 64	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 37.4% 13.2% 1.4.7% 1.7%	\$\text{Students}\$ \(\frac{2,093}{786} \) \(766 \) \(234 \) \(277 \) \(30 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(1,671 \) \(1,572 \) \(567 \) \(671 \) \(67 \) \(Fall 2 \)	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5%	\$\text{Students}\$ \(\frac{1}{,097} \) 435 398 111 133 20 \text{Fall 2} \text{Students}\$ 8,935 3,498 2,963 980 1,330 164 \text{Fall 2} \text{Students}\$	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0% 14.9% 1.8%	\$\text{Students}\$ \(\frac{1,592}{688} \) \(547\) \(139\) \(195\) \(23\) \(\frac{Fall 2}{5tudents} \) \(\frac{7,770}{3,011} \) \(2,489\) \(822\) \(1,286\) \(162\) \(\frac{Fall 2}{5tudents} \) \(\frac{Fall 2}{5tudents} \)	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8% 32.0% 10.6% 2.1%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+ CTE	\$\text{Students}\$ \(\frac{2,259}{994} \) \(679\) \(253\) \(292\) \(411\) \text{Students}\$ \(2,922\) \(732\) \(1,205\) \(410\) \(516\) \(59\) \text{Fall 2} \(Students\) \$\text{Students}\$	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 41.2% 14.0% 17.7% 2.0%	\$\frac{\text{students}}{\text{2,197}}\$ 938 710 225 272 52 \$\frac{\text{Fall 2}}{\text{Students}}\$ 3,154 844 1,238 468 541 63 \$\frac{\text{Fall 2}}{\text{Students}}\$ \$\frac{\text{Fall 2}}{\text{Students}}\$	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% Percent 100.0% 26.8% 39.3% 14.8% 17.2% 2.0%	\$\text{Students}\$ \(\frac{2,304}{1,047} \) \(1,047 \) \(741 \) \(217 \) \(259 \) \(40 \) \(\frac{Fall 2}{5tudents} \) \(3,852 \) \(1,274 \) \(1,440 \) \(509 \) \(565 \) \(64 \) \(\frac{Fall 2}{5tudents} \)	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 37.4% 13.2% 1.7%	\$\text{Students}\$ \(\frac{2,093}{786} \) \(766 \) \(234 \) \(277 \) \(30 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(1,671 \) \(1,572 \) \(567 \) \(671 \) \(67 \) \(\frac{Fall 2}{5tudents} \) \$\text{Students}\$	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5% 020 Percent	\$\text{Students}\$ \(\frac{1,097}{435} \) \(\text{398} \) \(\text{111} \) \(\text{133} \) \(\text{20} \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{963} \) \(\text{980} \) \(\text{1,330} \) \(\text{164} \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{5,186} \)	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0% 14.9% 1.8%	\$\text{Students}\$ \(\frac{1,592}{688} \) \(547\) \(139\) \(195\) \(23\) \(\frac{139}{23} \) \(\frac{195}{23} \) \$\text{Students}\$ \(\frac{7,770}{3,011} \) \(2,489\) \(822\) \(1,286\) \(162\) \(\frac{1}{2} \) \$\text{Students}\$	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8% 32.0% 16.6% 2.1%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+ CTE Grand Total	\$\text{Students}\$ \(\frac{2,259}{994} \) \(679\) \(253\) \(292\) \(41\) \[\frac{Fall 2}{Students} \) \(2,922\) \(732\) \(1,205\) \(410\) \(516\) \(59\) \[\frac{Fall 2}{Students} \] \(5,545\)	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 41.2% 25.1% 41.2% 2017 Percent 100.0%	\$\frac{2,197}{938}\$ 710 225 272 52 \$\frac{52}{52}\$ \$\frac{Fall 2}{54dents}\$ 3,154 468 541 63 \$\frac{Fall 2}{5tudents}\$ \$\frac{5}{5,789}\$	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 42.7% 2018 Percent 100.0%	\$\text{Students}\$ \(\frac{2,304}{1,047} \) \(1,047 \) \(741 \) \(217 \) \(259 \) \(40 \) \(\frac{Fall 2}{5tudents} \) \(3,852 \) \(1,274 \) \(1,440 \) \(509 \) \(565 \) \(64 \) \(\frac{Fall 2}{5tudents} \) \(6,125 \)	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 13.2% 14.7% 1.7%	\$\text{Students}\$ \(\frac{2,093}{786} \) \(766 \) \(234 \) \(277 \) \(30 \) \[\text{Fall 2} \] \(\text{Students} \) \(4,548 \) \(1,671 \) \(1,572 \) \(567 \) \(671 \) \(67 \) \[\text{Fall 2} \] \(\text{Students} \) \(5,650 \)	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5% 020 Percent 100.0%	\$\text{Fall 2}\$ Students 1,097 435 398 111 133 20 \$\text{Fall 2}\$ Students 8,935 3,498 2,963 980 1,330 164 \$\text{Fall 2}\$ Students 5,186 1,858	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0% 14.9% 1.8%	\$\text{Students}\$ \(\frac{1,592}{688} \) \(547\) \(139\) \(195\) \(23\) \text{Fall 2} \text{Students} \(7,770\) \(3,011\) \(2,489\) \(822\) \(1,286\) \(162\) \text{Fall 2} \text{Students} \(5,674\)	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 16.6% 2.1% 2022 Percent 100.0%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+ CTE Grand Total Less than 20	\$\text{Students}\$ \(\frac{2,259}{994} \) \(679\) \(253\) \(292\) \(41\) \[\frac{Fall 2}{Students} \) \(2,922\) \(1,205\) \(410\) \(516\) \(59\) \[\frac{Fall 2}{Students} \] \(5,545\) \(1,766\)	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 41.2% 14.0% 17.7% 2.0% 2017 Percent 100.0% 31.8%	\$\frac{2,197}{938}\$ 710 225 272 52 \$\frac{1}{52}\$ \$\frac{1}{541}\$ 468 541 63 \$\frac{1}{541}\$ \$\frac{1}{541}	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 39.3% 14.8% 17.2% 2.0% 2018 Percent 100.0% 33.3%	\$\text{Students}\$ \(\frac{2,304}{1,047} \) \(1,047\) \(741\) \(217\) \(259\) \(40\) \text{Fall 2} \text{Students} \) \(3,852\) \(1,274\) \(1,440\) \(509\) \(565\) \(64\) \text{Fall 2} \text{Students} \) \(5,125\) \(2,159\)	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 13.2% 14.7% 1.7% 2019 Percent 100.0% 35.2%	\$\text{Students}\$ \(\frac{2,093}{786} \) \(766 \) \(234 \) \(277 \) \(30 \) \[\frac{\text{Fall 2}}{\text{Students}} \] \(4,548 \) \(1,572 \) \(567 \) \(671 \) \(67 \) \[\frac{\text{Fall 2}}{\text{Students}} \] \(5,650 \) \(2,065 \)	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5% 020 Percent 100.0% 36.5%	\$\text{Fall 2}\$ \$\text{Students}\$ \$\text{1,097}\$ 435 398 111 133 20 \$\text{Fall 2}\$ \$\text{Students}\$ 8,935 3,498 2,963 980 1,330 164 \$\text{Fall 2}\$ \$\text{Students}\$ 5,186 1,858 1,718	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 11.0% 1.8% 2021 Percent 100.0% 35.8%	\$\text{Students}\$ \(\frac{1,592}{688} \) \(547\) \(139\) \(195\) \(23\) \text{Fall 2} \text{Students} \tag{7,770} \tag{3,011} \tag{2,489} \tag{822} \tag{1,286} \tag{162} \text{Fall 2} \text{Students} \text{5,674} \tag{2,106}	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 100.0% 38.8% 32.0% 10.6% 16.6% 2.1% 100.0% 37.1%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+ CTE Grand Total Less than 20 20-24 25-29 30-49 50+	\$\text{Students}\$ \(\frac{2,259}{994} \) \(679\) \(253\) \(292\) \(41\) \text{Fall 2} \text{Students} \) \(2,922\) \(732\) \(1,205\) \(410\) \(516\) \(59\) \text{Fall 2} \text{Students} \) \(5,545\) \(1,766\) \(1,932\)	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 41.2% 14.0% 17.7% 2.0% 2017 Percent 100.0% 31.8% 34.8%	\$\frac{\text{rudents}}{2,197}\$ 938 710 225 272 52 \$\frac{\text{Fall 2}}{\text{Students}}\$ 3,154 844 1,238 468 541 63 \$\frac{\text{Fall 2}}{\text{Students}}\$ 5,789 1,929 2,005	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 39.3% 14.8% 17.2% 2.0% 2018 Percent 100.0% 33.3% 34.6%	## Students 2,304 1,047 741 217 259 40 Fall 2 Students 3,852 1,274 1,440 509 565 64 Fall 2 Students 6,125 2,035 2,035	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 14.7% 1.7% 2019 Percent 100.0% 33.2%	\$\text{Students}\$ \(\frac{2,093}{786} \) \(766 \) \(234 \) \(277 \) \(30 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(1,572 \) \(567 \) \(671 \) \(67 \) \(\frac{Fall 2}{5tudents} \) \(5,650 \) \(2,065 \) \(1,887 \)	Percent 100.0% 37.6% 36.6% 11.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5% 020 Percent 100.0% 36.5% 33.4%	\$\text{Students}\$ \(\frac{1}{,097} \) 435 \(398 \) 111 \(133 \) 20 \text{Fall 2} \text{Students} \(8,935 \) 3,498 \(2,963 \) 980 \(1,330 \) 164 \text{Fall 2} \text{Students} \(5,186 \) 1,858 \(1,718 \) 616	Percent 100.0% 39.7% 36.3% 10.1% 1.2.1% 1.8% 2021 Percent 100.0% 33.2% 11.0% 14.9% 1.8% 2021 Percent 100.0% 35.8% 33.1%	\$\text{Students}\$ \(\frac{1,592}{688} \) \(547\) \(139\) \(195\) \(23\) \text{Fall 2} \text{Students} \tag{7,770} \(3,011\) \(2,489\) \(822\) \(1,286\) \(162\) \text{Fall 2} \text{Students} \text{5,674} \(2,106\) \(1,761\)	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 0022 Percent 100.0% 38.8% 32.0% 16.6% 2.1% 0022 Percent 100.0% 37.1% 31.0%
Grand Total Less than 20 20-24 25-29 30-49 50+ Distance Ed Grand Total Less than 20 20-24 25-29 30-49 50+ CTE Grand Total Less than 20 20-24 25-29 30-49 50+	\$\text{Students}\$ \(\frac{2,259}{994} \) \(679\) \(253\) \(292\) \(41\) \text{Fall 2} \text{Students}\$ \(2,922\) \(732\) \(1,205\) \(410\) \(516\) \(59\) \text{Fall 2} \text{Students}\$ \(5,545\) \(1,766\) \(1,932\) \(745\)	Percent 100.0% 44.0% 30.1% 11.2% 12.9% 1.8% 2017 Percent 100.0% 41.2% 14.0% 17.7% 2.0% 2017 Percent 100.0% 31.8% 34.8% 13.4%	\$\frac{\text{students}}{2,197}\$ 938 710 225 272 52 \$\frac{\text{Fall 2}}{\text{Students}}\$ 3,154 844 1,238 468 541 63 \$\frac{\text{Fall 2}}{\text{Students}}\$ 5,789 1,929 2,005 768	Percent 100.0% 42.7% 32.3% 10.2% 12.4% 2.4% 2018 Percent 100.0% 26.8% 39.3% 14.8% 2.0% 2018 Percent 100.0% 33.3% 34.6% 13.3%	\$\text{Students}\$ \(\frac{2,304}{1,047} \) \(1,047 \) \(741 \) \(217 \) \(259 \) \(40 \) \(\frac{Fall 2}{5tudents} \) \(3,852 \) \(1,274 \) \(1,440 \) \(509 \) \(565 \) \(64 \) \(\frac{Fall 2}{5tudents} \) \(6,125 \) \(2,159 \) \(2,035 \) \(785 \)	Percent 100.0% 45.4% 32.2% 9.4% 11.2% 1.7% 2019 Percent 100.0% 33.1% 14.7% 1.7% 2019 Percent 100.0% 35.2% 33.2% 12.8%	\$\text{Students}\$ \text{2,093}\$ \tag{786} \tag{766} \tag{234} \tag{277} \tag{30} \text{Fall 2} \text{Students} \tag{4,548} \tag{1,671} \tag{1,572} \tag{567} \tag{671} \tag{67} \tag{571} \tag{67} \tag{571} \tag{671}	Percent 100.0% 37.6% 36.6% 11.2% 13.2% 1.4% 020 Percent 100.0% 36.7% 34.6% 12.5% 14.8% 1.5% 020 Percent 100.0% 36.5% 33.4% 12.4%	\$\text{Students}\$ \(\frac{1}{,097} \) 435 \(398 \) 111 \(133 \) 20 \text{Fall 2} \text{Students} \(8,935 \) 3,498 \(2,963 \) 980 \(1,330 \) 164 \text{Fall 2} \text{Students} \(5,186 \) 1,858 \(1,718 \) 616	Percent 100.0% 39.7% 36.3% 10.1% 12.1% 1.8% 2021 Percent 100.0% 39.1% 33.2% 11.0% 14.9% 1.8% 2021 Percent 100.0% 35.8% 33.1% 11.9%	\$\text{Students}\$ \(\frac{1,592}{688} \) \(547\) \(139\) \(195\) \(23\) \text{Fall 2} \text{Students} \tag{7,770} \tag{3,011} \tag{2,489} \tag{822} \tag{1,286} \tag{162} \text{Fall 2} \text{Students} \text{5,674} \tag{2,106} \tag{1,761} \tag{673}	Percent 100.0% 43.2% 34.4% 8.7% 12.2% 1.4% 2022 Percent 100.0% 38.8% 32.0% 10.6% 16.6% 2.1% 2022 Percent 100.0% 37.1% 31.0% 11.9%

Enrollment Status Data Set

Groups Enrollment Status



Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Distance Education includes all courses with online or hybrid instruction method codes.

Observations:

In Fall 2022, about one of every four students (22.8%) was a first-time student.

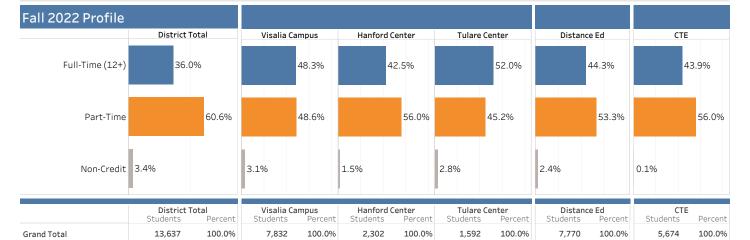
During Fall 2022, the Tulare Center had the highest proportion of first-time students enrolled (30.1%) while Distance Education courses had the smallest proportion enrolled (23%).

The proportion of K-12 students has increased 6.7 percentage points from 2017 (7.6%) to 2022 (14.3%).

Enrollment Status 6-Yr Trend

District Total												
	Fall 20 Students	017 Percent	Fall 2 Students	018 Percent	Fall 2 Students	019 Percent	Fall 20 Students	020 Percent	Fall 20 Students	021 Percent	Fall 2 Students	022 Percent
Grand Total	12,876	100.0%	13,147	100.0%	13,491	100.0%	13,114	100.0%	12,458	100.0%	13,637	100.0%
First-Time Student	2,668	20.7%	2,691	20.5%	2,979	22.1%	2,595	19.8%	2,520	20.2%	3,102	22.7%
Continuing Student	7,224	56.1%	7,240	55.1%	7,089	52.5%	7,208	55.0%	6,475	52.0%	6,681	49.0%
Returning Student	1,168	9.1%	1,209	9.2%	1,196	8.9%	1,011	7.7%	1,100	8.8%	1,067	7.8%
First-Time Transfer Student	835	6.5%	789	6.0%	806	6.0%	634	4.8%	701	5.6%	831	6.1%
Not Applicable/K-12	981	7.6%	1,218	9.3%	1,421	10.5%	1,666	12.7%	1,662	13.3%	1,956	14.3%
Visalia Campus												
	Fall 20		Fall 2		Fall 2		Fall 20		Fall 20		Fall 2	
Grand Total	Students 10,098	Percent 100.0%	Students 10,043	100.0%	Students 10,042	100.0%	Students 9,563	Percent 100.0%	Students 5,681	Percent 100.0%	Students 7,832	Percent 100.0%
First-Time Student	2,251	22.3%	2,247	22.4%	2,482	24.7%	2,162	22.6%	1,476	26.0%	2,191	28.0%
Continuing Student	6,049	59.9%	6,017	59.9%	5,815	57.9%	5,856	61.2%	3,313	58.3%	4,254	54.3%
Returning Student	865	8.6%	856	8.5%	821	8.2%	672	7.0%	430	7.6%	565	7.2%
First-Time Transfer Student	562	5.6%	527	5.2%	526	5.2%	400	4.2%	285	5.0%	454	5.8%
Not Applicable/K-12	371	3.7%	396	3.9%	398	4.0%	473	4.9%	177	3.1%	368	4.7%
Hanford Center												
Hainoru Center	F-11.04	017	Fall 2	010	Fall 2	010	F-11.0	020	F-11.0	021	F-11.0	022
	Fall 20 Students		Students		Students		Fall 20 Students	Percent	Fall 20 Students	Percent	Fall 2 Students	Percent
Grand Total	1,804	100.0%	1,887	100.0%	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%
First-Time Student	383	21.2%	407	21.6%	408	21.1%	487	21.5%	237	20.1%	628	27.3%
Continuing Student	958	53.1%	966	51.2%	963	49.7%	1,213	53.6%	582	49.4%	1,058	46.0%
Returning Student	213	11.8%	241	12.8%	252	13.0%	258	11.4%	146	12.4%	252	10.9%
First-Time Transfer Student	227	12.6%	229	12.1%	247	12.8%	223	9.9%	161	13.7%	254	11.0%
Not Applicable/K-12	23	1.3%	44	2.3%	66	3.4%	82	3.6%	52	4.4%	110	4.8%
Tulare Center												
Tulare Center	Fall 2	017	Fall 2	018	Fall 2	2019	Fall 2		Fall 2	021	Fall 2	022
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	Students 2,259	Percent 100.0%	Students 2,197	Percent 100.0%	Students 2,304	Percent 100.0%	Students 2,093	Percent 100.0%	Students 1,097	Percent 100.0%	Students 1,592	Percent 100.0%
Grand Total First-Time Student	2,259 777	Percent 100.0% 34.4%	2,197 733	Percent 100.0% 33.4%	2,304 782	Percent 100.0% 33.9%	2,093 464	Percent 100.0% 22.2%	1,097 300	Percent 100.0% 27.3%	1,592 479	Percent 100.0% 30.1%
Grand Total First-Time Student Continuing Student	2,259 777 1,099	Percent 100.0% 34.4% 48.6%	733 1,116	Percent 100.0% 33.4% 50.8%	782 1,194	Percent 100.0% 33.9% 51.8%	2,093 464 1,314	Percent 100.0% 22.2% 62.8%	300 628	Percent 100.0% 27.3% 57.2%	1,592 479 867	Percent 100.0% 30.1% 54.5%
Grand Total First-Time Student Continuing Student Returning Student	2,259 777 1,099 227	Percent 100.0% 34.4% 48.6% 10.0%	733 1,116 211	Percent 100.0% 33.4% 50.8% 9.6%	782 1,194 192	Percent 100.0% 33.9% 51.8% 8.3%	2,093 464 1,314 156	Percent 100.0% 22.2% 62.8% 7.5%	1,097 300 628 88	Percent 100.0% 27.3% 57.2% 8.0%	1,592 479 867 142	Percent 100.0% 30.1% 54.5% 8.9%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student	2,259 777 1,099 227 129	Percent 100.0% 34.4% 48.6% 10.0% 5.7%	733 1,116 211 112	Percent 100.0% 33.4% 50.8% 9.6% 5.1%	782 1,194 192 100	Percent 100.0% 33.9% 51.8% 8.3% 4.3%	2,093 464 1,314 156 93	Percent 100.0% 22.2% 62.8% 7.5% 4.4%	1,097 300 628 88 68	Percent 100.0% 27.3% 57.2% 8.0% 6.2%	1,592 479 867 142 77	Percent 100.0% 30.1% 54.5% 8.9% 4.8%
Grand Total First-Time Student Continuing Student Returning Student	2,259 777 1,099 227	Percent 100.0% 34.4% 48.6% 10.0%	733 1,116 211	Percent 100.0% 33.4% 50.8% 9.6%	782 1,194 192	Percent 100.0% 33.9% 51.8% 8.3%	2,093 464 1,314 156	Percent 100.0% 22.2% 62.8% 7.5%	1,097 300 628 88	Percent 100.0% 27.3% 57.2% 8.0%	1,592 479 867 142	Percent 100.0% 30.1% 54.5% 8.9%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student	2,259 777 1,099 227 129	Percent 100.0% 34.4% 48.6% 10.0% 5.7%	733 1,116 211 112	Percent 100.0% 33.4% 50.8% 9.6% 5.1%	782 1,194 192 100	Percent 100.0% 33.9% 51.8% 8.3% 4.3%	2,093 464 1,314 156 93	Percent 100.0% 22.2% 62.8% 7.5% 4.4%	1,097 300 628 88 68	Percent 100.0% 27.3% 57.2% 8.0% 6.2%	1,592 479 867 142 77	Percent 100.0% 30.1% 54.5% 8.9% 4.8%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12	2,259 777 1,099 227 129 27 Fall 2	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2%	733 1,116 211 112 25	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1%	782 1,194 192 100 36	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6%	2,093 464 1,314 156 93 66	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2%	\$\text{1,097}\$ 300 628 88 68 13	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2%	\$\text{Students}\$ \$1,592\$ \$479\$ \$867\$ \$142\$ \$77\$ \$27\$ Fall 2	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12	2,259 777 1,099 227 129 27	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2%	733 1,116 211 112 25 Fall 2 Students	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1%	2,304 782 1,194 192 100 36	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6%	2,093 464 1,314 156 93 66	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2%	\$\text{1,097}\$ 300 628 88 68 13	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2%	1,592 479 867 142 77 27	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed	2,259 777 1,099 227 129 27 Fall 2 Students	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2%	733 1,116 211 112 25 Fall 2 Students 3,154	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent	782 1,194 192 100 36 Fall 2 Students	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6%	2,093 464 1,314 156 93 66 Fall 2 Students	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2%	\$\text{1,097}\$ 300 628 88 68 13 Fall 2 Students	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent	\$\text{Students}\$ \$1,592 479 867 142 77 27 Fall 2 Students	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total	2,259 777 1,099 227 129 27 Fall 2 Students 2,922	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2%	\$\text{Students}\$ \text{2,197} \tag{733} \tag{1,116} \text{211} \tag{112} \text{25} \text{Fall 2} \text{Students} \text{3,154} \tag{392}	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0%	2,304 782 1,194 192 100 36 Fall 2 Students 3,852	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% Percent 100.0%	\$\text{2,093}\$ 464 1,314 156 93 66 Fall 2 Students 4,548	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0%	\$\text{1,097}\$ 300 628 88 68 13 Fall 2 Students 8,935	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0%	\$\text{1,592}\$ 479 867 142 77 27 Fall 2 Students 7,770	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student	2,259 777 1,099 227 129 27 Fall 2 Students 2,922 365	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 12.5%	\$\text{Students}\$ \text{2,197}\$ 733 1,116 211 112 25 Fall 2 Students 3,154 392 2,075	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 12.4%	\$\text{Students}\$ \(\frac{2,304}{782} \) \(1,194 \) \(192 \) \(100 \) \(36 \) \(\text{Fall 2} \) \(\text{Students} \) \(3,852 \) \(675 \)	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 17.5%	\$\text{Students}\$ \text{2,093}\$ 464 1,314 156 93 66 Fall 2 Students 4,548 854	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 2020 Percent 100.0% 18.8%	\$\text{1,097}\$ 300 628 88 68 13 Fall 2 Students 8,935 1,980	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 22.2%	\$\text{1,592}\$ 479 867 142 77 27 Fall 2 Students 7,770 1,786	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 23.0%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student	2,259 777 1,099 227 129 27 Fall 2 Students 2,922 365 1,986	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 12.5% 68.0%	\$\frac{2,197}{733}\$ 1,116 211 112 25 Fall 2 Students 3,154 392 2,075 380	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 12.4% 65.8%	\$\frac{2,304}{782}\$ \$1,194\$ \$192\$ \$100\$ \$36\$ \textbf{Fall 2}{\text{Students}}\$ \$3,852\$ \$675\$ \$2,395\$	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 17.5% 62.2%	\$\text{Students}\$ \text{2,093}\$ 464 1,314 156 93 66 \text{Fall 2} Students 4,548 854 2,762	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 18.8% 60.7%	\$\text{Students}\$ \tag{1,097}\$ \tag{300}\$ \tag{628}\$ \tag{88}\$ \tag{68}\$ \tag{13}\$ \tag{Fall 2} \text{Students}\$ \tag{8,935}\$ \tag{1,980}\$ \tag{5,213}	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 22.2% 58.3%	\$\text{1,592}\$ 479 867 142 77 27 Fall 2 Students 7,770 1,786 4,384	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 23.0% 56.4%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \tag{227} \tag{129} \tag{27} \tag{27} \tag{Students} \tag{2,922} \tag{365} \tag{1,986} \tag{322}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 68.0% 11.0%	\$\frac{2,197}{733}\$ 1,116 211 112 25 Fall 2 Students 3,154 392 2,075 380 210	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 12.4% 65.8% 12.0%	\$\frac{2,304}{782}\$ \$1,194\$ \$192\$ \$100\$ \$36\$ \textbf{Fall 2}{\text{Students}}\$ \$3,852\$ \$675\$ \$2,395\$ \$387	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 17.5% 62.2% 10.0%	\$\text{Students}\$ \text{2,093}\$ 464 1,314 156 93 66 \text{Fall 2} Students 4,548 854 2,762 446	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 18.8% 60.7% 9.8%	\$\text{Students}\$ \(\text{1,097} \) \(300 \) \(628 \) \(88 \) \(68 \) \(13 \) \(\text{Fall 2} \) \(\text{Students} \) \(8,935 \) \(1,980 \) \(5,213 \) \(773 \)	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 22.2% 58.3% 8.7%	\$\text{1,592}\$ 479 867 142 77 27 Fall 2 Students 7,770 1,786 4,384 623	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 23.0% 56.4% 8.0%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \text{227} \tag{27} \tag{27} \text{Students} \text{2,922} \tag{365} \tag{1,986} \tag{322} \tag{209}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 68.0% 11.0% 7.2%	\$\frac{2,197}{733}\$ 1,116 211 112 25 Fall 2 Students 3,154 392 2,075 380 210	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 12.0% 6.7%	\$\frac{2,304}{782}\$ \$1,194\$ \$192\$ \$100\$ \$36\$ \$\frac{36}{3}\$ \$\frac{1}{3}\$ \$\fr	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 17.5% 62.2% 10.0% 6.7%	\$\text{Students}\$ \text{2,093}\$ 464 1,314 156 93 66 \$\text{Fall 2}\$ Students	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 18.8% 60.7% 9.8% 4.9%	\$\text{Students}\$ \(\text{1,097} \) \(300 \) \(628 \) \(88 \) \(68 \) \(13 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{8,935} \) \(1,980 \) \(5,213 \) \(773 \) \(447 \)	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 22.2% 58.3% 8.7% 5.0%	\$\text{1,592}\$ 479 867 142 77 27 Fall 2 Students 7,770 1,786 4,384 623 482	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 23.0% 56.4% 8.0% 6.2%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \text{227} \tag{27} \tag{27} \text{Students} \text{2,922} \tag{365} \tag{1,986} \tag{322} \tag{209}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 68.0% 11.0% 7.2% 1.4%	Students 2,197 733 1,116 211 112 25 Fall 2 Students 3,154 392 2,075 380 210 97 Fall 2	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 12.0% 6.7% 3.1%	Students 2,304 782 1,194 192 100 36 Fall 2 Students 3,852 675 2,395 387 260 135	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% Percent 100.0% 17.5% 62.2% 10.0% 6.7% 3.5%	\$\text{Students}\$ \(\frac{2,093}{464} \) \(4,314 \) \(156 \) \(93 \) \(66 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(854 \) \(2,762 \) \(446 \) \(221 \) \(265 \) \(\frac{Fall 2}{5tudents} \) \(\frac	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 60.7% 9.8% 4.9% 5.8%	\$\text{Students}\$ \(\frac{1,097}{300} \) \(628 \) \(88 \) \(68 \) \(13 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{8,935} \) \(1,980 \) \(5,213 \) \(773 \) \(447 \) \(522 \) \(\text{Fall 2} \)	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 58.3% 8.7% 5.0% 5.8%	\$\text{Students}\$ \(\text{1,592} \) 479 867 142 77 27 Fall 2 Students 7,770 1,786 4,384 623 482 495 Fall 2	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 56.4% 8.0% 6.2% 6.4%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 CTE	\$\text{Students}\$ \(\frac{2,259}{777} \) \(1,099\) \(227\) \(129\) \(27\) \(27\) \(\text{Students} \) \(2,922\) \(365\) \(1,986\) \(322\) \(209\) \(40\) \(\text{Fall 2} \) \(\text{Students} \) \(5\text{tudents} \) \$\text{Students} \)	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 12.5% 68.0% 11.0% 7.2% 2017 Percent	\$\frac{2,197}{733}\$ \$1,116\$ \$211\$ \$112\$ \$25\$ \textbf{Fall 2}{\text{Students}}\$ \$3,154\$ \$392\$ \$2,075\$ \$380\$ \$210\$ \$97\$ \text{Fall 2}{\text{Students}}\$ \$\text{Students}\$	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 12.0% 6.7% 3.1% 2018 Percent	\$\frac{2,304}{782}\$ \$\frac{2,304}{1,194}\$ \$\frac{192}{100}\$ \$\frac{36}{36}\$ \text{Fall 2} \$\frac{5}{2,395}\$ \$\frac{387}{260}\$ \$\frac{135}{135}\$ \text{Fall 2} \$\frac{5}{5\tudents}\$	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% Percent 100.0% 17.5% 62.2% 10.0% 6.7% 3.5%	\$\text{Students}\$ \(\frac{2,093}{464} \) \(4,314 \) \(156 \) \(93 \) \(66 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(854 \) \(2,762 \) \(446 \) \(221 \) \(265 \) \(\frac{Fall 2}{5tudents} \) \(\frac{Fall 2}{5tudents} \)	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 4.9% 5.8%	\$\text{Students}\$ \(\frac{1,097}{300} \) \(628 \) \(88 \) \(68 \) \(13 \) \(\frac{13}{2} \) \(\frac{13}{2} \) \(\frac{13}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 58.3% 8.7% 5.0% 5.8% 021 Percent	\$\text{Students}\$ \(\text{1,592} \) 479 867 142 77 27 \text{Fall 2} \text{Students} 7,770 1,786 4,384 623 482 495 \text{Fall 2} \text{Students}	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 56.4% 6.2% 6.4% 022 Percent
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 CTE Grand Total	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \tag{227} \tag{129} \tag{27} \tag{27} \tag{5tudents} \tag{2,922} \tag{365} \tag{1,986} \tag{322} \tag{209} \tag{40} \tag{40} \tag{5tudents} \tag{5,545}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 11.0% 7.2% 1.4%	\$\text{Students}\$ \text{2,197}\$ \tag{733} \tag{1,116} \text{211} \tag{112} \text{25} \text{Fall 2} \text{Students} \text{3,154} \text{392} \text{2,075} \text{380} \text{210} \text{97} \text{Fall 2} \text{Students} \text{5,789}	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 12.0% 6.7% 3.1% 2018 Percent 100.0%	\$\frac{2,304}{782}\$ \$\frac{2,304}{1,194}\$ \$\frac{192}{100}\$ \$\frac{36}{3}\$ \text{Fall 2} \text{Students}\$ \$\frac{3,852}{2,395}\$ \$\frac{387}{260}\$ \$\frac{135}{2,395}\$ \$\frac{135}{2,395}\$ \$\frac{135}{2,395}	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 62.2% 10.0% 6.7% 3.5% 2019 Percent 100.0%	\$\text{Students}\$ \(\frac{2,093}{464} \) \(4,314 \) \(156 \) \(93 \) \(66 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(854 \) \(2,762 \) \(446 \) \(221 \) \(265 \) \(\frac{Fall 2}{5tudents} \) \(5,650 \)	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 4.9% 5.8%	\$\text{Students}\$ \(\frac{1,097}{300} \) \(628 \) \(88 \) \(68 \) \(13 \) \(\frac{13}{2} \) \(\frac{13}{2} \) \(\frac{13}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 58.3% 8.7% 5.0% 5.8% 021 Percent 100.0%	\$\text{Students}\$ \(\frac{1,592}{479} \) \(867 \) \(142 \) \(77 \) \(27 \) \(\frac{Fall 2}{5tudents} \) \(\frac{4,384}{495} \) \(\frac{623}{495} \) \(\frac{Fall 2}{5tudents} \) \(\frac{5,674}{5,674} \)	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 56.4% 8.0% 6.2% 6.4% 022 Percent 100.0%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 CTE Grand Total First-Time Student	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \tag{227} \tag{129} \tag{27} \tag{27} \tag{129} \tag{365} \tag{365} \tag{365} \tag{365} \tag{40} \tag{40} \tag{5146ents} \tag{5,545} \tag{1,124}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 12.5% 68.0% 11.0% 7.2% 1.4% 2017 Percent 100.0% 20.3%	\$\text{Students}\$ \text{2,197}\$ \tag{733} \tag{1,116} \tag{211} \tag{112} \tag{25} \text{Students} \tag{3,154} \tag{392} \tag{2,075} \tag{380} \tag{210} \tag{97} \tag{Fall 2} \tag{Students} \tag{5,789} \tag{1,181}	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 12.0% 6.7% 3.1% 2018 Percent 100.0% 20.4%	\$\text{Students}\$ \(\frac{2,304}{782} \) \(1,194\) \(192\) \(100\) \(36\) \[\frac{Fall 2}{Students} \] \(3,852\) \(675\) \(2,395\) \(387\) \(260\) \(135\) \[\frac{Fall 2}{Students} \] \(5tudents\) \(6,125\) \(1,364\)	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 6.7% 3.5% 2019 Percent 100.0% 22.3%	\$\text{Students}\$ \(\frac{2,093}{464} \) \(4,314 \) \(156 \) \(93 \) \(66 \) \(\frac{Fall 2}{Students} \) \(4,548 \) \(854 \) \(2,762 \) \(446 \) \(221 \) \(265 \) \(\frac{Fall 2}{Students} \) \$\text{Fall 2}\$ \$\text{Students}\$ \$\text{5,650} \) \(1,147 \)	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 4.9% 5.8% 020 Percent 100.0% 20.3%	\$\text{Students}\$ \(\frac{1,097}{300} \) \(628 \) \(88 \) \(68 \) \(13 \) \(\frac{13}{2} \) \(\frac{13}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(1	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 58.3% 8.7% 5.0% 5.8% 021 Percent 100.0% 20.0%	\$\text{Students}\$ \(\text{1,592} \) \(479 \) \(867 \) \(142 \) \(77 \) \(27 \) \(\text{Fall 2} \) \(\text{Students} \) \(7,770 \) \(1,786 \) \(4,384 \) \(623 \) \(495 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{Fall 2} \) \(\text{Students} \) \(5,674 \) \(1,367 \)	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 6.4% 6.2% 6.4% 022 Percent 100.0% 24.1%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 CTE Grand Total First-Time Student Continuing Student Student Continuing Student Grand Total First-Time Student Continuing Student	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \tag{227} \tag{129} \tag{27} \tag{27} \tag{Students} \tag{2,922} \tag{365} \tag{1,986} \tag{322} \tag{209} \tag{40} \tag{5tudents} \tag{5,545} \tag{1,124} \tag{3,203}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 68.0% 11.0% 7.2% 1.4% 2017 Percent 100.0% 5.78%	Students 2,197 733 1,116 211 112 25 Fall 2 Students 3,154 392 2,075 380 210 97 Fall 2 Students 5,789 1,181 3,313	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 6.7% 3.1% 2018 Percent 100.0% 57.2%	Students 2,304 782 1,194 192 100 36 Fall 2 Students 3,852 675 2,395 387 260 135 Fall 2 Students 6,125 1,364 3,418	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 62.2% 10.0% 6.7% 3.5% 2019 Percent 100.0% 55.8%	\$\frac{1}{2}\$ Students\$ \$\frac{2}{2}\$,093\$ \$\frac{464}{464}\$ \$\frac{1}{3}\$,144 \$\frac{1}{156}\$ \$\text{93}\$ \$\frac{66}{66}\$ \text{Fall 2}\$ Students\$ \$\frac{4}{3}\$ \$\frac{4}{6}\$ \$\frac{221}{265}\$ \text{Fall 2}\$ \$\frac{5}{5}\$ \$\frac{1}{3}\$ \$\frac{4}{3}\$ \$\frac{4}{3}\$ \$\frac{3}{3}\$	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 4.9% 5.8% 020 Percent 100.0% 60.7% 60.7% 60.7%	\$\text{Students}\$ \(\frac{1,097}{300} \) \(628 \) \(88 \) \(68 \) \(13 \) \(\frac{13}{500} \) \(\frac{13}{500} \) \(5,213 \) \(773 \) \(447 \) \(522 \) \(\frac{13}{500} \) \(\frac{1}{500} \)	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 58.3% 5.0% 5.8% 021 Percent 100.0% 5.8%	\$\text{Tudents}\$ \(\frac{1,592}{479} \) \(&67\) \(&142\) \(&77\) \(&27\) \(&27\) \(&1,786\) \(&4,384\) \(&623\) \(&482\) \(&495\) \(&1,367\) \(&1,367\) \(&2,942\)	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 6.2% 6.4% 022 Percent 100.0% 51.9%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student Not Applicable/K-12 CTE Grand Total First-Time Transfer Student Not Applicable/K-12 CTE Grand Total First-Time Student Returning Student Student First-Time Student Continuing Student Returning Student	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \tag{227} \tag{129} \tag{27} \tag{27} \tag{27} \tag{365} \tag{365} \tag{1,986} \tag{322} \tag{209} \tag{40} \tag{40} \tag{5tudents} \tag{5,545} \tag{1,124} \tag{3,203} \tag{598}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 12.5% 68.0% 11.0% 7.2% 1.4% 2017 Percent 100.0% 57.8% 10.8%	Students 2,197 733 1,116 211 112 25 Students 3,154 392 2,075 380 210 97 Fall 2 Students 5,789 1,181 3,313 615	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 12.0% 6.7% 3.1% 2018 Percent 100.0% 57.2% 10.6%	Students 2,304 782 1,194 192 100 36 Fall 2 Students 3,852 675 2,395 387 260 135 Fall 2 Students 6,125 1,364 3,418 618	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% Percent 100.0% 17.5% 62.2% 10.0% 6.7% 3.5% Percent 100.0% 22.3% 55.8% 10.1%	\$\text{Students}\$ \(\frac{2,093}{464} \) \(4,314 \) \(156 \) \(93 \) \(66 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(854 \) \(2,762 \) \(446 \) \(221 \) \(265 \) \(\frac{Fall 2}{5tudents} \) \(5,650 \) \(1,147 \) \(3,432 \) \(483 \)	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 4.9% 5.8% 020 Percent 100.0% 4.9% 60.7% 9.8% 4.9% 5.8%	\$\text{Students}\$ \(\frac{1,097}{300} \) \(628 \) \(88 \) \(68 \) \(13 \) \(\frac{13}{2} \) \(\frac{13}{2} \) \(\frac{13}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 58.3% 8.7% 5.0% 5.8% 021 Percent 100.0% 57.1% 10.0%	\$1,592 479 867 142 77 27 Fall 2 Students 7,770 1,786 4,384 623 482 495 Fall 2 Students 5,674 1,367 2,942 560	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 56.4% 6.2% 6.4% 022 Percent 100.0% 51.9% 9.9%
Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 Distance Ed Grand Total First-Time Student Continuing Student Returning Student First-Time Transfer Student Not Applicable/K-12 CTE Grand Total First-Time Student Continuing Student Student Continuing Student Grand Total First-Time Student Continuing Student	\$\text{Students}\$ \text{2,259} \tag{777} \tag{1,099} \tag{227} \tag{129} \tag{27} \tag{27} \tag{Students} \tag{2,922} \tag{365} \tag{1,986} \tag{322} \tag{209} \tag{40} \tag{5tudents} \tag{5,545} \tag{1,124} \tag{3,203}	Percent 100.0% 34.4% 48.6% 10.0% 5.7% 1.2% 2017 Percent 100.0% 68.0% 11.0% 7.2% 1.4% 2017 Percent 100.0% 5.78%	\$\text{\$\color{\text{\$\color{\colin{\color{\color{\color{\color{\color{\color{\color{\color{\c	Percent 100.0% 33.4% 50.8% 9.6% 5.1% 1.1% 2018 Percent 100.0% 65.8% 6.7% 3.1% 2018 Percent 100.0% 57.2%	Students 2,304 782 1,194 192 100 36 Fall 2 Students 3,852 675 2,395 387 260 135 Fall 2 Students 6,125 1,364 3,418	Percent 100.0% 33.9% 51.8% 8.3% 4.3% 1.6% 2019 Percent 100.0% 62.2% 10.0% 6.7% 3.5% 2019 Percent 100.0% 55.8%	\$\text{Students}\$ \(\frac{2,093}{464} \) \(4,314 \) \(156 \) \(93 \) \(66 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(854 \) \(2,762 \) \(446 \) \(221 \) \(265 \) \(\frac{Fall 2}{5tudents} \) \(5,650 \) \(1,147 \) \(3,432 \) \(483 \)	Percent 100.0% 22.2% 62.8% 7.5% 4.4% 3.2% 020 Percent 100.0% 4.9% 5.8% 020 Percent 100.0% 60.7% 60.7% 60.7%	\$\text{Students}\$ \(\frac{1,097}{300} \) \(628 \) \(88 \) \(68 \) \(13 \) \(\frac{13}{500} \) \(\frac{13}{500} \) \(5,213 \) \(773 \) \(447 \) \(522 \) \(\frac{13}{500} \) \(\frac{1}{500} \)	Percent 100.0% 27.3% 57.2% 8.0% 6.2% 1.2% 021 Percent 100.0% 58.3% 5.0% 5.8% 021 Percent 100.0% 5.8%	\$\text{Tudents}\$ \(\frac{1,592}{479} \) \(&67\) \(&142\) \(&77\) \(&27\) \(&27\) \(&1,786\) \(&4,384\) \(&623\) \(&482\) \(&495\) \(&1,367\) \(&1,367\) \(&2,942\)	Percent 100.0% 30.1% 54.5% 8.9% 4.8% 1.7% 022 Percent 100.0% 6.2% 6.4% 022 Percent 100.0% 51.9%

Unit Load Data Set



978

1,290

34

42.5%

56.0%

1.5%

828

720

44

52.0%

45.2%

2.8%

3,440

4,143

187

44.3%

53.3%

2.4%

2,489

3,177

8

43.9%

56.0%

0.1%

Source: COS Research Office (Data Warehouse)

4,912

8,260

465

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

3,783

3,803

246

Note: Distance Education includes all courses with online or hybrid instruction method codes.

36.0%

60.6%

3.4%

Observations:

Full-Time (12+)

Part-Time

Non-Credit

In Fall 2022, 36% of students in the District were enrolled on a full-time basis, which is a 4.7 percentage point decrease compared to Fall 2017.

48.3%

48.6%

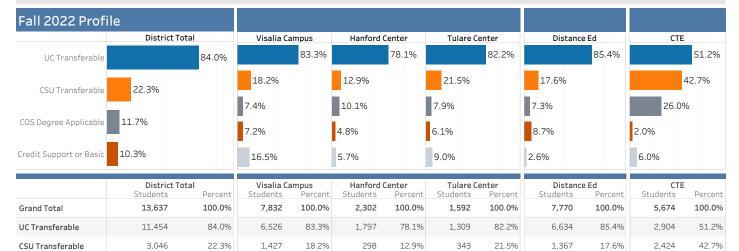
3.1%

In Fall 2022, the Tulare Center had the largest proportion of students enrolled on a full-time basis (52%).

Unit Load 6-Yr Trend

District Total												
	Fall 20 Students	017 Percent	Fall 20 Students	018 Percent	Fall 2 Students		Fall 2	020 Percent	Fall 2	021 Percent	Fall 20 Students	022 Percent
Grand Total	12,876	100.0%	13,147	100.0%	13,491	100.0%	13,114	100.0%	12,458	100.0%	13,637	100.0%
Full-Time (12+)	5,243	40.7%	5,283	40.2%	5,611	41.6%	5,225	39.8%	4,545	36.5%	4,912	36.0%
Part-Time	7,175	55.7%	7,459	56.7%	7,460	55.3%	7,529	57.4%	7,544	60.6%	8,260	60.6%
Non-Credit	458	3.6%	405	3.1%	420	3.1%	360	2.7%	369	3.0%	465	3.4%
Visalia Campus												
	Fall 20 Students	017 Percent	Fall 20 Students	018 Percent	Fall 2 Students		Fall 2		Fall 2		Fall 20 Students	022 Percent
Grand Total	10,098	100.0%	10,043	100.0%	10,042	100.0%	9,563	100.0%	5,681	100.0%	7,832	100.0%
Full-Time (12+)	4,696	46.5%	4,652	46.3%	4,992	49.7%	4,628	48.4%	2,836	49.9%	3,783	48.3%
Part-Time	5,184	51.3%	5,177	51.5%	4,840	48.2%	4,757	49.7%	2,692	47.4%	3,803	48.6%
Non-Credit	218	2.2%	214	2.1%	210	2.1%	178	1.9%	153	2.7%	246	3.1%
Hanford Center												
	Fall 20 Students		Fall 20 Students		Fall 2 Students		Fall 2		Fall 2	021 Percent	Fall 20 Students	022 Percent
Grand Total	1,804	100.0%	1,887	100.0%	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%
Full-Time (12+)	819	45.4%	798	42.3%	832	43.0%	1,052	46.5%	492	41.8%	978	42.5%
Part-Time	960	53.2%	1,069	56.7%	1,104	57.0%	1,211	53.5%	686	58.2%	1,290	56.0%
Non-Credit	25	1.4%	20	1.1%							34	1.5%
Tulare Center												
Tulare Center	Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 20 Students	022 Percent
Tulare Center Grand Total			Fall 2 Students 2,197		Fall 2 Students 2,304		Fall 2 Students 2,093		Fall 2 Students 1,097		Fall 20 Students 1,592	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	Students 2,259	Percent 100.0%	Students 2,197	Percent 100.0%	Students 2,304	Percent 100.0%	Students 2,093	Percent 100.0%	Students 1,097	Percent 100.0%	Students 1,592	Percent 100.0%
Grand Total Full-Time (12+)	2,259 1,176	Percent 100.0% 52.1%	2,197 1,184	Percent 100.0% 53.9%	2,304 1,345	Percent 100.0% 58.4%	2,093 1,127	Percent 100.0% 53.8%	1,097 615	Percent 100.0% 56.1%	1,592 828	Percent 100.0% 52.0%
Grand Total Full-Time (12+) Part-Time	2,259 1,176	Percent 100.0% 52.1%	2,197 1,184	Percent 100.0% 53.9%	2,304 1,345	Percent 100.0% 58.4%	2,093 1,127	Percent 100.0% 53.8%	1,097 615	Percent 100.0% 56.1%	1,592 828 720	Percent 100.0% 52.0% 45.2%
Grand Total Full-Time (12+) Part-Time Non-Credit	2,259 1,176	Percent 100.0% 52.1% 47.9%	2,197 1,184 1,013	Percent 100.0% 53.9% 46.1%	2,304 1,345	Percent 100.0% 58.4% 41.6%	2,093 1,127 966 Fall 2	Percent 100.0% 53.8% 46.2%	1,097 615 482 Fall 2	Percent 100.0% 56.1% 43.9%	1,592 828 720 44	Percent 100.0% 52.0% 45.2% 2.8%
Grand Total Full-Time (12+) Part-Time Non-Credit	2,259 1,176 1,083	Percent 100.0% 52.1% 47.9%	2,197 1,184 1,013 Fall 2 Students	Percent 100.0% 53.9% 46.1%	2,304 1,345 959 Fall 2	Percent 100.0% 58.4% 41.6%	2,093 1,127 966	Percent 100.0% 53.8% 46.2%	1,097 615 482	Percent 100.0% 56.1% 43.9%	1,592 828 720 44	Percent 100.0% 52.0% 45.2% 2.8%
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed	2,259 1,176 1,083 Fall 2 Students	Percent 100.0% 52.1% 47.9%	2,197 1,184 1,013 Fall 2 Students 3,154	Percent 100.0% 53.9% 46.1%	2,304 1,345 959 Fall 2 Students	Percent 100.0% 58.4% 41.6%	2,093 1,127 966 Fall 2 Students	Percent 100.0% 53.8% 46.2% 020 Percent	1,097 615 482 Fall 2 Students	Percent 100.0% 56.1% 43.9% 021 Percent	1,592 828 720 44 Fall 2(Students	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed Grand Total	2,259 1,176 1,083 Fall 2 Students 2,922	Percent 100.0% 52.1% 47.9% 2017 Percent 100.0%	2,197 1,184 1,013 Fall 2 Students 3,154 1,543	Percent 100.0% 53.9% 46.1% 018 Percent 100.0%	2,304 1,345 959 Fall 2 Students 3,852	Percent 100.0% 58.4% 41.6% 2019 Percent 100.0%	2,093 1,127 966 Fall 2 Students 4,548	Percent 100.0% 53.8% 46.2% 020 Percent 100.0%	\$\text{1,097}\$ 615 482 Fall 2 Students 8,935	Percent 100.0% 56.1% 43.9% 021 Percent 100.0%	\$28 720 44 Fall 2(Students 7,770	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent 100.0%
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed Grand Total Full-Time (12+)	\$\text{Students}\$ 2,259 1,176 1,083 Fall 2 Students 2,922 1,497	Percent 100.0% 52.1% 47.9% 2017 Percent 100.0% 51.2%	2,197 1,184 1,013 Fall 2 Students 3,154 1,543 1,589	Percent 100.0% 53.9% 46.1% 018 Percent 100.0% 48.9%	2,304 1,345 959 Fall 2 Students 3,852 2,080	Percent 100.0% 58.4% 41.6% 2019 Percent 100.0% 54.0%	2,093 1,127 966 Fall 2 Students 4,548 2,341	Percent 100.0% 53.8% 46.2% 020 Percent 100.0% 51.5%	\$\text{1,097}\$ 615 482 Fall 2 Students 8,935 4,040	Percent 100.0% 56.1% 43.9% 021 Percent 100.0% 45.2%	\$28 720 44 Fall 20 Students 7,770 3,440	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent 100.0% 44.3%
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed Grand Total Full-Time (12+) Part-Time	\$\text{Students}\$ 2,259 1,176 1,083 Fall 2 Students 2,922 1,497 1,420	Percent 100.0% 52.1% 47.9% 2017 Percent 100.0% 51.2% 48.6%	2,197 1,184 1,013 Fall 2 Students 3,154 1,543 1,589	Percent 100.0% 53.9% 46.1% 018 Percent 100.0% 48.9% 50.4%	\$\text{Students}\$ \(\frac{2,304}{1,345} \) \(959 \) \text{Fall 2} \(\text{Students} \) \(3,852 \) \(2,080 \) \(1,758 \)	Percent 100.0% 58.4% 41.6% 2019 Percent 100.0% 54.0% 45.6%	2,093 1,127 966 Fall 2 Students 4,548 2,341 2,200	Percent 100.0% 53.8% 46.2% 0020 Percent 100.0% 51.5% 48.4%	\$\text{fall 2}\$ \$\text{Fall 2}\$ \$\text{Students}\$ 4,040 4,859	Percent 100.0% 56.1% 43.9% 021 Percent 100.0% 45.2% 54.4%	1,592 828 720 44 Fall 2(Students 7,770 3,440 4,143	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent 100.0% 44.3% 53.3%
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed Grand Total Full-Time (12+) Part-Time Non-Credit	\$\text{Students}\$ 2,259 1,176 1,083 Fall 2 Students 2,922 1,497 1,420	Percent 100.0% 52.1% 47.9% 2017 Percent 100.0% 51.2% 48.6% 0.2%	2,197 1,184 1,013 Fall 2 Students 3,154 1,543 1,589	Percent 100.0% 53.9% 46.1% 2018 Percent 100.0% 48.9% 50.4% 0.7%	\$\text{Students}\$ \(\frac{2,304}{1,345} \) \(959 \) \text{Fall 2} \(\text{Students} \) \(3,852 \) \(2,080 \) \(1,758 \)	Percent 100.0% 58.4% 41.6% 2019 Percent 100.0% 54.0% 45.6% 0.4%	2,093 1,127 966 Fall 2 Students 4,548 2,341 2,200	Percent 100.0% 53.8% 46.2% 020 Percent 100.0% 51.5% 48.4% 0.2%	\$\text{fall 2}\$ \$\text{Fall 2}\$ \$\text{Students}\$ 4,040 4,859	Percent 100.0% 56.1% 43.9% 021 Percent 100.0% 45.2% 54.4% 0.4%	1,592 828 720 44 Fall 2(Students 7,770 3,440 4,143	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent 100.0% 44.3% 53.3% 2.4%
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed Grand Total Full-Time (12+) Part-Time Non-Credit	\$\text{Students}\$ 2,259 1,176 1,083 Fall 2 Students 2,922 1,497 1,420 5 Fall 2	Percent 100.0% 52.1% 47.9% 2017 Percent 100.0% 51.2% 48.6% 0.2%	## Students 2,197	Percent 100.0% 53.9% 46.1% 2018 Percent 100.0% 48.9% 50.4% 0.7%	\$\text{Students}\$ \(\frac{2}{304} \) \(1,345 \) \(959 \) \text{Fall 2} \text{Students} \(3,852 \) \(2,080 \) \(1,758 \) \(14 \) \text{Fall 2}	Percent 100.0% 58.4% 41.6% 2019 Percent 100.0% 54.0% 45.6% 0.4%	\$\text{Students}\$ \(\frac{2,093}{2,093} \) \(1,127 \) \(966 \) \(\frac{\text{Fall 2}}{\text{Students}} \) \(4,548 \) \(2,341 \) \(2,200 \) \(7 \) \(\frac{\text{Fall 2}}{\text{Fall 2}} \)	Percent 100.0% 53.8% 46.2% 020 Percent 100.0% 51.5% 48.4% 0.2%	\$\text{Tudents}\$ \(\frac{1,097}{615} \) \(\text{482} \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{8,935} \) \(\text{4,040} \) \(\text{4,859} \) \(\text{36} \) \(\text{Fall 2} \)	Percent 100.0% 56.1% 43.9% 021 Percent 100.0% 45.2% 54.4% 0.4%	\$28	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent 100.0% 44.3% 53.3% 2.4%
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed Grand Total Full-Time (12+) Part-Time Non-Credit CTE	\$\text{Students}\$ 2,259 1,176 1,083 Fall 2 Students 2,922 1,497 1,420 5 Fall 2 Students	Percent 100.0% 52.1% 47.9% 2017 Percent 100.0% 51.2% 0.2% 2017 Percent	\$\text{Students}\$ \(\frac{2,197}{1,184} \) \(1,013 \) \text{Fall 2} \) \(\text{Students} \) \(1,543 \) \(1,543 \) \(1,589 \) \(22 \) \text{Fall 2} \) \(\text{Students} \) \(5,789 \)	Percent 100.0% 53.9% 46.1% 1018 Percent 100.0% 48.9% 50.4% 0.7%	\$\text{Students}\$ \(\frac{2}{304} \) \(1,345 \) \(959 \) \[\text{Fall 2} \] \(\text{Students} \) \(3,852 \) \(2,080 \) \(1,758 \) \(14 \) \[\text{Fall 2} \] \(\text{Students} \) \(6,125 \)	Percent 100.0% 58.4% 41.6% 2019 Percent 100.0% 45.6% 0.4% 2019 Percent	\$\text{Students}\$ \(\frac{2,093}{2,093} \) \(1,127 \) \(966 \) \(\frac{Fall 2}{5tudents} \) \(2,200 \) \(7 \) \(\frac{Fall 2}{5tudents} \) Students	Percent 100.0% 53.8% 46.2% 020 Percent 100.0% 51.5% 48.4% 0.2% 020 Percent	## Students 1,097 615 482 Fall 2 Students 8,935 4,040 4,859 36 Fall 2 Students 5,186	Percent 100.0% 56.1% 43.9% 021 Percent 100.0% 45.2% 0.4% 0.4% 021 Percent	\$28 \$28 \$720 \$44 Fall 20 Students 7,770 3,440 4,143 187 Fall 20 Students	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent 100.0% 44.3% 53.3% 2.4% 022 Percent
Grand Total Full-Time (12+) Part-Time Non-Credit Distance Ed Grand Total Full-Time (12+) Part-Time Non-Credit CTE Grand Total	\$\text{Fall 2} \text{Students} \\ \begin{align*} \text{2,259} \\ \begin{align*} \text{1,176} \\ \begin{align*} \text{1,083} \\ \text{Students} \\ \text{2,922} \\ \begin{align*} \text{1,497} \\ \begin{align*} \text{1,420} \\ \text{5} \\ \text{Students} \\ \text{5,545} \\ \end{align*}	Percent 100.0% 52.1% 47.9% 47.9% 100.0% 51.2% 48.6% 0.2% 100.0%	\$\text{Students}\$ \(\frac{2,197}{1,184} \) \(1,013 \) \text{Fall 2} \) \(\text{Students} \) \(\frac{3,154}{1,543} \) \(\frac{1,543}{22} \) \text{Fall 2} \) \(\text{Students} \) \(\frac{5,789}{2,843} \)	Percent 100.0% 53.9% 46.1% 0018 Percent 100.0% 48.9% 0.7% 0018 Percent 100.0%	\$\text{Students}\$ \(\frac{2}{304} \) \(1,345 \) \(959 \) \[\text{Fall 2} \] \(\text{Students} \) \(3,852 \) \(2,080 \) \(1,758 \) \(14 \) \[\text{Fall 2} \] \(\text{Students} \) \(6,125 \)	Percent 100.0% 58.4% 41.6% 2019 Percent 100.0% 45.6% 0.4% 2019 Percent 100.0%	\$\text{Students}\$ \(\frac{2,093}{2,093} \) \(1,127 \) \(966 \) \(\frac{Fall 2}{5tudents} \) \(2,341 \) \(2,200 \) \(7 \) \(\frac{Fall 2}{5tudents} \) \(5,650 \)	Percent 100.0% 53.8% 46.2% 020 Percent 100.0% 51.5% 48.4% 0.2% 020 Percent 100.0%	## Students 1,097 615 482 Fall 2 Students 8,935 4,040 4,859 36 Fall 2 Students 5,186	Percent 100.0% 56.1% 43.9% 021 Percent 100.0% 45.2% 0.4% 0.4% 021 Percent 100.0%	\$28 720 44 Fall 2(Students 7,770 3,440 4,143 187 Fall 2(Students 5,674	Percent 100.0% 52.0% 45.2% 2.8% 022 Percent 100.0% 44.3% 53.3% 2.4% 022 Percent 100.0%

Course Level Data Set



232

111

131

10.1%

4.8%

5.7%

125

97

144

7.9%

6.1%

9.0%

570

674

200

7.3%

8.7%

2.6%

1,476

114

339

26.0%

2.0%

6.0%

Source: COS Research Office (Data Warehouse)

1,596

1,404

1,662

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

579

561

1,291

7.4%

7.2%

16.5%

Note: Distance Education includes all courses with online or hybrid instruction method codes.

11.7%

10.3%

12.2%

Observations:

COS Degree Applicable

Credit Support or Basic

Non-Credit

In Fall 2022, most students (84%) were enrolled in at least one UC transferable course.

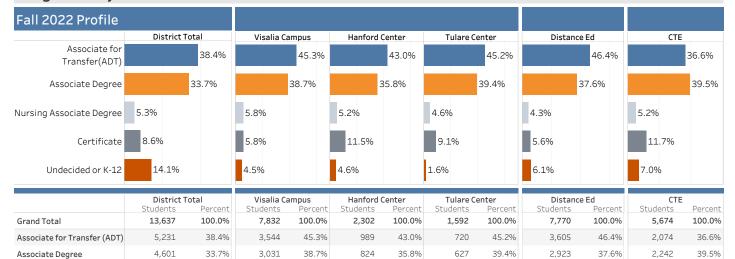
Since Fall 2019, the significant decline in students enrolling in Non-Credit courses may be due to pandemic related challenges, AB705 practices, or the availability of tutorial support courses offered.

Course Level 6-Yr Trend

District Tot	:al											
	Fall 2 Students	017 Percent	Fall 2 Students	018 Percent	Fall 2 Students	019 Percent	Fall 20 Students	020 Percent	Fall 20 Students	021 Percent	Fall 20 Students	022 Percent
Grand Total	12,876	100.0%	13,147	100.0%	13,491	100.0%	13,114	100.0%	12,458	100.0%	13,637	100.0%
UC Transferable	9,909	77.0%	10,350	78.7%	11,288	83.7%	11,225	85.6%	10,448	83.9%	11,454	84.0%
CSU Transferable	3,749	29.1%	3,891	29.6%	3,564	26.4%	3,423	26.1%	3,202	25.7%	3,046	22.3%
COS Degree Appl	5,671	44.0%	5,201	39.6%	3,937	29.2%	1,360	10.4%	1,327	10.7%	1,596	11.7%
Credit Support o	1,462	11.4%	1,128	8.6%	1,954	14.5%	1,740	13.3%	1,548	12.4%	1,404	10.3%
Non-Credit	7,354	57.1%	8,169	62.1%	7,811	57.9%	1,094	8.3%	1,244	10.0%	1,662	12.2%
Visalia Cam	ipus											
	Fall 2 Students	017 Percent	Fall 2	018 Percent	Fall 2	019 Percent	Fall 20	020 Percent	Fall 20 Students	021 Percent	Fall 20 Students	022 Percent
Grand Total	10,098	100.0%	Students 10,043	100.0%	Students 10,042	100.0%	Students 9,563	100.0%	5,681	100.0%	7,832	100.0%
UC Transferable	7,883	78.1%	8,112	80.8%	8,510	84.7%	8,349	87.3%	4,364	76.8%	6,526	83.3%
CSU Transferable	2,570	25.5%	2,552	25.4%	2,287	22.8%	2,038	21.3%	1,194	21.0%	1,427	18.2%
	4,031	39.9%	3,483	34.7%	2,267	22.6%	586	6.1%	429	7.6%	579	7.4%
COS Degree Appl				7.6%	1,451	14.4%		13.1%	330	5.8%	561	7.4%
Credit Support o	1,086	10.8%	765	62.7%			1,257					
Non-Credit	6,129	60.7%	6,298	62.7%	6,076	60.5%	842	8.8%	958	16.9%	1,291	16.5%
Hanford Ce												
	Fall 2 Students	017 Percent	Fall 2 Students	018 Percent	Fall 2	019 Percent	Fall 20 Students	020 Percent	Fall 20 Students	021 Percent	Fall 20 Students	022 Percent
Grand Total	1,804	100.0%	1,887	100.0%	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%
UC Transferable	1,118	62.0%	1,165	61.7%	1,371	70.8%	1,749	77.3%	777	66.0%	1,797	78.1%
CSU Transferable	242	13.4%	228	12.1%	226	11.7%	341	15.1%	146	12.4%	298	12.9%
COS Degree Appl	692	38.4%	649	34.4%	469	24.2%	234	10.3%	204	17.3%	232	10.1%
Credit Support o	232	12.9%	220	11.7%	244	12.6%	200	8.8%	95	8.1%	111	4.8%
Non-Credit	478	26.5%	858	45.5%	730	37.7%	16	0.7%	34	2.9%	131	5.7%
		20.570	030	13.370	730	37.770	10	0.770	31	2.570	101	3.7 70
Tulare Cent												
	Fall 2 Students	017 Percent	Fall 2 Students	018 Percent	Fall 2 Students	019 Percent	Fall 20 Students	Percent	Fall 20 Students	Percent	Fall 20 Students	022 Percent
Grand Total	2,259	100.0%	2,197	100.0%	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%
UC Transferable	1,254	55.5%	1,287	58.6%	1,583	68.7%	1,864	89.1%	840	76.6%	1,309	82.2%
CSU Transferable	436	19.3%	479	21.8%	448	19.4%	369	17.6%	345	31.4%	343	21.5%
COS Degree Appl	1,128	49.9%	997	45.4%	889	38.6%	89	4.3%	129	11.8%	125	7.9%
Credit Support o	122	5.4%	122	5.6%	247	10.7%	256	12.2%	69	6.3%	97	6.1%
Non-Credit	557	24.7%	855	38.9%	921	40.0%	49	2.3%	57	5.2%	144	9.0%
Distance Ed	i											
	Fall 2	017	Fall 2	018	Fall 2	019	Fall 20	020	Fall 20	021	Fall 20	022
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,922	100.0%	3,154	100.0%	3,852	100.0%	4,548	100.0%	8,935	100.0%	7,770	100.0%
UC Transferable	2,188	74.9%	2,270	72.0%	3,209	83.3%	3,780	83.1%	8,114	90.8%	6,634	85.4%
CSU Transferable	635	21.7%	655	20.8%	657	17.1%	909	20.0%	1,980	22.2%	1,367	17.6%
COS Degree Appl	520	17.8%	629	19.9%	381	9.9%	405	8.9%	481	5.4%	570	7.3%
Credit Support o	64	2.2%	109	3.5%	20	0.5%	68	1.5%	743	8.3%	674	8.7%
Non-Credit	21	0.7%	49	1.6%	43	1.1%	25	0.5%	56	0.6%	200	2.6%
СТЕ												
	Fall 2		Fall 2		Fall 2		Fall 20		Fall 20		Fall 20	
	Students 5,545	Percent 100.0%	Students 5,789	Percent 100.0%	Students 6,125	Percent 100.0%	Students 5,650	Percent 100.0%	Students 5,186	Percent 100.0%	Students 5,674	Percent 100.0%
Grand Total	J,J4J	100.070				53.6%	3,087	54.6%	2,645	51.0%	2,904	51.2%
Grand Total		52 60/	2 1 2 0	L/I /U/2				14 070	(1)47			
UC Transferable	2,971	53.6%	3,138	54.2%	3,283							
UC Transferable CSU Transferable	2,971 2,452	44.2%	2,520	43.5%	2,644	43.2%	2,400	42.5%	2,304	44.4%	2,424	42.7%
UC Transferable CSU Transferable COS Degree Appl	2,971 2,452 1,140	44.2% 20.6%	2,520 1,183	43.5% 20.4%	2,644 1,365	43.2% 22.3%	2,400 1,222	42.5% 21.6%	2,304 1,210	44.4% 23.3%	2,424 1,476	42.7% 26.0%
UC Transferable CSU Transferable	2,971 2,452	44.2%	2,520	43.5%	2,644	43.2%	2,400	42.5%	2,304	44.4%	2,424	42.7%

Program Major Data Set

Groups Program Major



119

264

106

5.2%

11.5%

4.6%

74

145

26

4.6%

9.1%

1.6%

336

435

471

4.3%

5.6%

6.1%

295

665

398

5.2%

11.7%

7.0%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

456

452

349

Note: Distance Education includes all courses with online or hybrid instruction method codes.

5.3%

8.6%

14.1%

Observations:

Certificate

Undecided or K-12

Nursing Associate Degree

For Fall 2022, district-wide, the most common program major is Associate for Transfer (ADT).

In Fall 2022, Registered Nursing remains a popular major for students.

719

1,169

1,917

Begining in Fall 2019, K-12 students are not prompted to declare a program major, resulting in more undecided majors, and less declared majors.

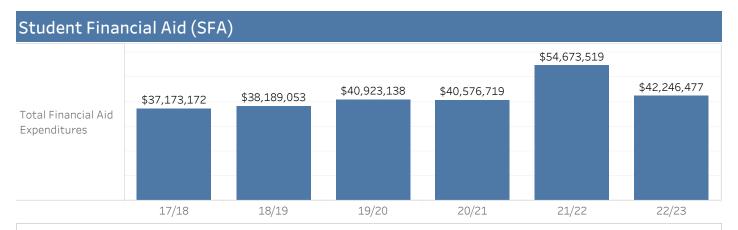
5.8%

5.8%

4.5%

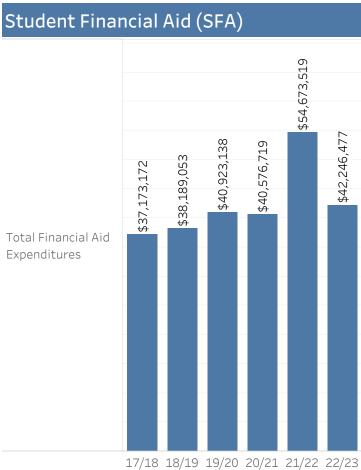
Program Major 6-Yr Trend

District Total												
	Fall 2	017	Fall 2	018	Fall 2	019	Fall 20	020	Fall 2	021	Fall 2	022
- IT. I	Students	Percent			Students		Students	Percent		Percent	Students	Percent
Grand Total	12,876 3,475	100.0% 27.0%	13,147 4,538	100.0% 34.5%	13,491 5,028	100.0% 37.3%	13,114 4,951	100.0%	12,458 4,687	100.0% 37.6%	13,637 5,231	100.0% 38.4%
Associate for Transfer (ADT) Associate Degree	6,227	48.4%	5,639	42.9%	4,459	33.1%	3,988	37.8% 30.4%	3,808	30.6%	4,601	33.7%
Nursing Associate Degree	1,717	13.3%	1,704	13.0%	1,498	11.1%	1,583	12.1%	1,251	10.0%	719	5.3%
Certificate	1,302	10.1%	1,124	8.5%	1,110	8.2%	949	7.2%	1,064	8.5%	1,169	8.6%
Undecided or K-12	155	1.2%	142	1.1%	1,396	10.3%	1,643	12.5%	1,648	13.2%	1,917	14.1%
Visalia Campus	Visalia Campus											
visalia callipus	Fall 2	017	Fall 2	018	Fall 2	019	Fall 20	n20	Fall 2	021	Fall 2	022
	Students	Percent	Students	Percent	Students		Students	Percent	Students	Percent	Students	Percent
Grand Total	10,098	100.0%	10,043	100.0%	10,042	100.0%	9,563	100.0%	5,681	100.0%	7,832	100.0%
Associate for Transfer (ADT)	2,973	29.4%	3,789	37.7%	4,333	43.1%	4,234	44.3%	2,523	44.4%	3,544	45.3%
Associate Degree	4,989	49.4%	4,332	43.1%	3,621	36.1%	3,204	33.5%	2,001	35.2%	3,031	38.7%
Nursing Associate Degree	1,423	14.1%	1,355	13.5%	1,173	11.7%	1,252	13.1%	655	11.5%	456	5.8%
Certificate	671	6.6%	531	5.3%	529	5.3%	413	4.3%	324	5.7%	452	5.8%
Undecided or K-12	42	0.4%	36	0.4%	386	3.8%	460	4.8%	178	3.1%	349	4.5%
Hanford Center												
	Fall 2		Fall 2		Fall 2		Fall 20		Fall 2		Fall 2	
Grand Total	Students 1,804	100.0%	Students 1,887	100.0%	Students 1,936	100.0%	Students 2,263	Percent 100.0%	Students 1,178	Percent 100.0%	Students 2,302	Percent 100.0%
Associate for Transfer (ADT)	422	23.4%	543	28.8%	679	35.1%	887	39.2%	417	35.4%	989	43.0%
Associate Degree	826	45.8%	801	42.4%	667	34.5%	747	33.0%	380	32.3%	824	35.8%
Nursing Associate Degree	284	15.7%	299	15.8%	263	13.6%	319	14.1%	122	10.4%	119	5.2%
Certificate	263	14.6%	239	12.7%	263	13.6%	233	10.3%	208	17.7%	264	11.5%
Undecided or K-12	9	0.5%	5	0.3%	64	3.3%	77	3.4%	51	4.3%	106	4.6%
Tulare Center												
Tulare Center	Fall 2		Fall 2		Fall 2		Fall 2		Fall 2		Fall 2	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	Students 2,259	Percent 100.0%	Students 2,197	Percent 100.0%	Students 2,304	Percent 100.0%	Students 2,093	Percent 100.0%	Students 1,097	Percent 100.0%	Students 1,592	Percent 100.0%
Grand Total Associate for Transfer (ADT)	2,259 609	Percent 100.0% 27.0%	2,197 775	Percent 100.0% 35.3%	2,304 997	Percent 100.0% 43.3%	2,093 957	Percent 100.0% 45.7%	1,097 476	Percent 100.0% 43.4%	1,592 720	Percent 100.0% 45.2%
Grand Total Associate for Transfer (ADT) Associate Degree	Students 2,259 609 1,142	Percent 100.0% 27.0% 50.6%	2,197 775 967	Percent 100.0% 35.3% 44.0%	2,304 997 871	Percent 100.0% 43.3% 37.8%	2,093 957 716	Percent 100.0% 45.7% 34.2%	1,097 476 411	Percent 100.0% 43.4% 37.5%	1,592 720 627	Percent 100.0% 45.2% 39.4%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree	2,259 609 1,142 284	Percent 100.0% 27.0% 50.6% 12.6%	2,197 775 967 279	Percent 100.0% 35.3% 44.0% 12.7%	2,304 997 871 267	Percent 100.0% 43.3% 37.8% 11.6%	2,093 957 716 274	Percent 100.0% 45.7% 34.2% 13.1%	1,097 476 411 100	Percent 100.0% 43.4% 37.5% 9.1%	1,592 720 627 74	Percent 100.0% 45.2% 39.4% 4.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate	2,259 609 1,142 284 223	Percent 100.0% 27.0% 50.6% 12.6% 9.9%	2,197 775 967	Percent 100.0% 35.3% 44.0%	2,304 997 871 267 134	Percent 100.0% 43.3% 37.8% 11.6% 5.8%	2,093 957 716 274 82	Percent 100.0% 45.7% 34.2% 13.1% 3.9%	1,097 476 411 100 97	Percent 100.0% 43.4% 37.5% 9.1% 8.8%	1,592 720 627 74 145	Percent 100.0% 45.2% 39.4% 4.6% 9.1%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12	2,259 609 1,142 284	Percent 100.0% 27.0% 50.6% 12.6%	2,197 775 967 279	Percent 100.0% 35.3% 44.0% 12.7%	2,304 997 871 267	Percent 100.0% 43.3% 37.8% 11.6%	2,093 957 716 274	Percent 100.0% 45.7% 34.2% 13.1%	1,097 476 411 100	Percent 100.0% 43.4% 37.5% 9.1%	1,592 720 627 74	Percent 100.0% 45.2% 39.4% 4.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate	2,259 609 1,142 284 223 1	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0%	2,197 775 967 279 176	Percent 100.0% 35.3% 44.0% 12.7% 8.0%	2,304 997 871 267 134 35	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5%	Students 2,093 957 716 274 82 64	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1%	\$\text{1,097}\$ 476 411 100 97 13	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2%	1,592 720 627 74 145 26	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12	2,259 609 1,142 284 223 1	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0%	2,197 775 967 279 176	Percent 100.0% 35.3% 44.0% 12.7% 8.0%	\$\frac{2,304}{997}\$ 871 267 134 35	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5%	\$\text{Students}\$ \text{2,093}\$ \text{957} \tag{716} \text{274} \text{82} \text{64} \text{Fall 2}	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1%	\$\text{1,097}\$ 476 411 100 97 13	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2%	\$\text{1,592}\$ 720 627 74 145 26	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12	2,259 609 1,142 284 223 1	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0%	2,197 775 967 279 176 Fall 2 Students	Percent 100.0% 35.3% 44.0% 12.7% 8.0%	2,304 997 871 267 134 35	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5%	Students 2,093 957 716 274 82 64	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1%	\$\text{1,097}\$ 476 411 100 97 13 Fall 2 Students	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2%	\$\text{Students}\$ \$1,592 720 627 74 145 26 Fall 2	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed	2,259 609 1,142 284 223 1 Fall 2 Students	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0%	2,197 775 967 279 176 Fall 2 Students 3,154	Percent 100.0% 35.3% 44.0% 12.7% 8.0%	\$\frac{2,304}{997}\$ 871 267 134 35 Fall 2 Students	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5%	\$\text{Students}\$ \text{2,093}\$ \text{957} \tag{716} \text{274} \text{82} \text{64} \text{Fall 2} \text{Students}	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent	\$\text{1,097}\$ 476 411 100 97 13 Fall 2 Students 8,935	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2%	\$\text{1,592}\$ \$720\$ \$627\$ \$74\$ \$145\$ \$26\$ Fall 2 Students	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total	2,259 609 1,142 284 223 1 Fall 2 Students 2,922	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0%	\$\text{Students}\$ \text{2,197} \tag{775} \text{967} \tag{279} \tag{176} \text{Fall 2} \text{Students} \text{3,154} \tag{1,209}	Percent 100.0% 35.3% 44.0% 12.7% 8.0%	\$\frac{2,304}{997}\$ 871 267 134 35 \$\frac{Fall 2}{Students}\$ 3,852	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0%	\$\text{Students}\$ \text{2,093}\$ \text{957}\$ \tag{716}\$ \text{274}\$ \text{82}\$ \text{64}\$ \text{Fall 2} \text{Students}\$ \text{4,548}	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0%	\$\text{1,097}\$ 476 411 100 97 13 Fall 2 Students 8,935 4,106	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 021 Percent 100.0%	\$\text{1,592}\$ \$\tau_{0}\$ \$\tau_{	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate for Transfer (ADT)	2,259 609 1,142 284 223 1 Fall 2 Students 2,922 950	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 32.5%	\$\text{Students}\$ \text{2,197} \tag{775} \text{967} \text{279} \text{176} \text{Fall 2} \text{Students} \text{3,154} \text{1,209} \text{1,400}	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 38.3%	\$\frac{2,304}{997}\$ 871 267 134 35 Fall 2 \$\frac{5}{2}\$ \$\text{Students}\$ 3,852 1,723	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 44.7%	\$\text{Students}\$ 2,093 957 716 274 82 64 Fall 2 Students 4,548 2,058	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3%	\$\text{1,097}\$ 476 411 100 97 13 Fall 2 Students 8,935 4,106 3,053	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0%	\$\text{1,592}\$ 720 627 74 145 26 Fall 2 Students 7,770 3,605	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate for Transfer (ADT) Associate Degree	2,259 609 1,142 284 223 1 Fall 2 Students 2,922 950 1,461	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 32.5% 50.0%	\$\text{Students}\$ \text{2,197} \tag{775} \text{967} \tag{279} \tag{176} \text{Fall 2} \text{Students} \tag{3,154} \tag{1,209} \tag{1,400} \tag{404}	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 38.3% 44.4%	\$\frac{2,304}{997}\$ 871 267 134 35 Fall 2 Students 3,852 1,723 1,432	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 44.7% 37.2%	\$\text{Students}\$ \text{2,093}\$ \text{957} \tag{716} \tag{274} \tag{82} \tag{64} \text{Fall 2} \text{Students} \tag{4,548} \tag{2,058} \tag{1,520}	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4%	\$\text{Students}\$ \text{1,097}\$ 476 411 100 97 13 Fall 2 Students 8,935 4,106 3,053 929	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2%	\$\text{1,592}\$ 720 627 74 145 26 Fall 2 Students 7,770 3,605 2,923	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 37.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree	\$\text{Students}\$ \text{2,259}\$ 609 1,142 284 223 1 \text{Fall 2} \$\text{Students}\$ 2,922 950 1,461 378	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 32.5% 50.0% 12.9%	\$\text{Students}\$ \text{2,197} \tag{775} \text{967} \tag{279} \tag{176} \text{Fall 2} \text{Students} \tag{3,154} \tag{1,209} \tag{1,400} \tag{404}	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 38.3% 44.4% 12.8%	\$\frac{2,304}{997}\$ 871 267 134 35 Fall 2 \$\frac{5}{2}\$ Students 3,852 1,723 1,432 444	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 44.7% 37.2% 11.5%	\$\text{Students}\$ \text{2,093}\$ \text{957}\$ \tag{716}\$ \text{274}\$ \text{82}\$ \text{64}\$ \text{Fall 2} \text{Students}\$ \text{4,548}\$ \text{2,058}\$ \text{1,520}\$ \text{571}	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.19% 020 Percent 100.0% 45.3% 33.4% 12.6%	\$\text{Students}\$ \(\frac{1,097}{476} \) 476 411 100 97 13 \text{Fall 2} Students 8,935 4,106 3,053 929 339	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2% 10.4%	\$\text{1,592}\$ \$\tau_{0}\$ \$\tau_{	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 37.6% 4.3%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate	\$\text{Students}\$ \text{2,259}\$ 609 1,142 284 223 1 \text{Fall 2} \$\text{Students}\$ 2,922 950 1,461 378	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 32.5% 50.0% 12.9%	\$\text{Students}\$ \(\frac{2,197}{775} \) \(967 \) \(279 \) \(176 \) \(\frac{176}{2} \) \(\frac{176} \) \(\frac{176}{2} \) \(\frac{176}{2}	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 38.3% 44.4% 12.8% 4.4%	Students 2,304 997 871 267 134 35 Fall 2 Students 3,852 1,723 1,432 444 121	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 44.7% 37.2% 11.5% 3.1%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716 \) \(274 \) \(82 \) \(64 \) \(\frac{Fall 2}{5tudents} \) \(\frac{4,548}{2,058} \) \(1,520 \) \(571 \) \(143 \)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4% 12.6% 3.1%	\$\text{Students}\$ \(\frac{1,097}{476} \) 476 411 100 97 13 \text{Fall 2} Students 8,935 4,106 3,053 929 339	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2% 10.4% 3.8%	\$\text{1,592}\$ 720 627 74 145 26 Fall 2 Students 7,770 3,605 2,923 336 435	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 37.6% 4.3% 5.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate For Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12	\$\text{Students}\$ \(\frac{2,259}{609} \) \(1,142 \) \(284 \) \(223 \) \(1 \) \text{Fall 2} \text{Students}\$ \(2,922 \) \(950 \) \(1,461 \) \(378 \) \(133 \) \text{Fall 2}	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 32.5% 50.0% 4.6%	\$\text{Students}\$ \(\frac{2,197}{775} \) \(967 \) \(279 \) \(176 \) \text{Fall 2} \text{Students} \) \(3,154 \) \(1,209 \) \(1,400 \) \(404 \) \(140 \) \(1 \) \(Fall 2 \)	Percent 100.0% 35.3% 44.0% 12.7% 8.0% Percent 100.0% 38.3% 44.4% 12.8% 4.4% 0.0%	Students 2,304 997 871 267 134 35 Fall 2 Students 3,852 1,723 1,432 444 121 132	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% Percent 100.0% 44.7% 37.2% 11.5% 3.1% 3.4%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716 \) \(274 \) \(82 \) \(64 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(2,058 \) \(1,520 \) \(571 \) \(143 \) \(256 \) \(\frac{Fall 2}{5tudents} \)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4% 12.6% 5.6%	\$\text{Students}\$ \$\text{1,097}\$ 476 411 100 97 13 Fall 2 Students 8,935 4,106 3,053 929 339 508 Fall 2	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2% 10.4% 3.8% 5.7%	\$\text{Students}\$ \$1,592 \$720 \$627 \$74 \$145 \$26 \$\text{Fall 2}\$ \$\text{Students}\$ \$7,770 \$3,605 \$2,923 \$336 \$435 \$471 \$\text{Fall 2}\$	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 37.6% 4.3% 5.6% 6.1%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate For Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12	\$\text{Students}\$ \(\frac{2,259}{609} \) \(1,142 \) \(284 \) \(223 \) \(1 \) \text{Fall 2} \text{Students} \) \(2,922 \) \(950 \) \(1,461 \) \(378 \) \(133 \)	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 32.5% 50.0% 4.6%	\$\frac{\text{rulents}}{2,197}\$ 775 967 279 176 \$\frac{\text{Fall 2}}{\text{Students}}\$ 3,154 1,209 1,400 404 140 1 \$\text{Fall 2}{\text{Students}}\$ \$\text{Students}\$	Percent 100.0% 35.3% 44.0% 12.7% 8.0% Percent 100.0% 38.3% 44.4% 12.8% 4.4% 0.0%	\$\frac{2,304}{997}\$ 871 267 134 35 \textbf{Fall 2}{\text{Students}}\$ 3,852 1,723 1,432 444 121 132	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% Percent 100.0% 44.7% 37.2% 11.5% 3.1% 3.4%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716\) \(274\) \(82\) \(64\) \(\frac{Fall 2}{5tudents} \) \(4,548\) \(2,058\) \(1,520\) \(571\) \(143\) \(256\)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4% 12.6% 5.6%	\$\text{Students}\$ \$\text{1,097}\$ 476 411 100 97 13 Fall 2 Students 8,935 4,106 3,053 929 339 508 Fall 2 Students	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2% 10.4% 3.8% 5.7%	\$\text{Tudents}\$ \$1,592 \$720 \$627 \$74 \$145 \$26 \$\text{Fall 2}\$ \$\text{Students}\$ \$7,770 \$3,605 \$2,923 \$336 \$435 \$471	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 37.6% 4.3% 5.6% 6.1%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 CTE Grand Total	Students 2,259 609 1,142 284 223 1 Students 2,922 950 1,461 378 133 Fall 2 Students 5,545	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 4.6%	\$\frac{1}{2}\$ Students\$ \(\frac{2}{197} \) \(\frac{775}{967} \) \(\frac{279}{176} \) \(\frac{1}{2}\$ Students\$ \(\frac{3}{140} \) \(\frac{404}{140} \) \(\frac{1}{2}\$ Students\$ \(\frac{5}{189} \) \(\frac{1}{2}\$ Students\$ \(\frac{1}{2}\$ Students	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 44.4% 0.0% 2018 Percent 100.0%	\$\frac{2,304}{997}\$ \$\frac{871}{267}\$ \$134 \$35\$ \textbf{Fall 2}{\text{Students}}\$ \$3,852 \$1,723 \$1,432 \$444 \$121 \$132 \text{Fall 2}{\text{Students}}\$ \$6,125	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 37.2% 3.1% 3.4% 2019 Percent 100.0%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716\) \(274\) \(82\) \(64\) \[\text{Fall 2} \] \(\text{Students} \) \(4,548\) \(2,058\) \(1,520\) \(571\) \(143\) \(256\) \[\text{Fall 2} \] \(\text{Students} \) \(\text{Students} \) \(5,650\)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.19% 020 Percent 100.0% 45.3% 33.4% 12.6% 3.1% 5.6%	\$\text{Students}\$ \(\frac{1,097}{476} \) \(476 \) \(411 \) \(100 \) \(97 \) \(13 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{8,935} \) \(4,106 \) \(3,053 \) \(929 \) \(339 \) \(508 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{5,186} \)	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2% 5.7% 2021 Percent 100.0%	\$\text{Tudents}\$ \(\text{1,592} \) \(720 \) \(627 \) \(74 \) \(145 \) \(26 \) \(\text{Fall 2} \) \(\text{Students} \) \(7,770 \) \(3,605 \) \(2,923 \) \(336 \) \(435 \) \(471 \) \(\text{Fall 2} \) \(\text{Students} \) \(5,674 \)	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 45.4% 5.6% 6.1% 022 Percent
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 CTE Grand Total Associate for Transfer (ADT)	Students 2,259 609 1,142 284 223 1 Fall 2 Students 2,922 950 1,461 378 133 Fall 2 Students 5,545 1,372	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 4.6% 2017 Percent 100.0% 24.7%	\$\text{Students}\$ \(\frac{2,197}{775} \) \(967\) \(279\) \(176\) \text{Fall 2} \text{Students} \) \(3,154\) \(1,209\) \(1,400\) \(404\) \(140\) \(1\) \text{Fall 2} \text{Students} \) \(5,789\) \(1,797\)	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 44.4% 4.4% 0.0% 2018 Percent 100.0% 31.0%	\$\frac{2,304}{997}\$ \$\frac{871}{267}\$ \$134\\ 35\$ \textbf{Fall 2}{\text{Students}}\$ \$\frac{3,852}{1,723}\$ \$1,432\\ 444\\ \$121\\ \$132\$ \text{Fall 2}{\text{Students}}\$ \$\frac{6,125}{2,201}\$	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 31.4% 2019 Percent 100.0% 3.4%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716\) \(274\) \(82\) \(64\) \[\frac{Fall 2}{Students} \] \(4,548\) \(2,058\) \(1,520\) \(571\) \(143\) \(256\) \[\frac{Fall 2}{Students} \] \(5,650\) \(2,153\)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4% 12.6% 3.1% 020 Percent 100.0% 38.1%	\$\text{\$\text{tudents}\$} \\ \begin{align*} \text{\$\text{1,097}} & 476 & 411 & 100 & 97 & 13 & \end{align*} \\ \text{\$\text{Fall 2}} & \text{\$\text{Students}} & 8,935 & 4,106 & 3,053 & 929 & 339 & 508 & \end{align*} \\ \text{\$\text{Fall 2}} & \text{\$\text{Students}} & \text{\$\text{5,186}} & 1,934 & \end{align*}	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2% 10.4% 3.8% 5.7% 2021 Percent 100.0% 37.3%	\$\text{Tudents}\$ \(\text{1,592} \) \(720 \) \(627 \) \(74 \) \(145 \) \(26 \) \(\text{Fall 2} \) \(\text{Students} \) \(7,770 \) \(3,605 \) \(2,923 \) \(336 \) \(435 \) \(471 \) \(\text{Fall 2} \) \(\text{Students} \) \(5,674 \) \(2,074 \)	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 45.4% 5.6% 6.1% 022 Percent 100.0% 36.6%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate Degree Nursing Associate Degree Certificate Undecided or K-12 CTE Grand Total Associate Tegree Associate Degree Certificate Undecided or K-12 CTE	Students 2,259 609 1,142 284 223 1 Fall 2 Students 2,922 950 1,461 378 133 Fall 2 Students 5,545 1,372 2,929	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 4.6% 2017 Percent 100.0% 4.6% 2017 24.7% 52.8%	\$\frac{\text{Fall 2}}{2,197}\$ 775 967 279 176 \$\frac{\text{Fall 2}}{2\text{Students}}\$ 3,154 1,209 1,400 404 140 1 \$\frac{\text{Fall 2}}{2\text{Students}}\$ 5,789 1,797 2,788	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 44.4% 0.0% 2018 Percent 100.0% 44.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.0%	Students 2,304 997 871 267 134 35 Fall 2 Students 3,852 1,723 1,432 444 121 132 Fall 2 Students 6,125 2,201 2,475	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 44.7% 31.4% 2019 Percent 100.0% 35.9% 40.4%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716\) \(274\) \(82\) \(64\) \[\frac{Fall 2}{Students} \] \(4,548\) \(2,058\) \(1,520\) \(571\) \(143\) \(256\) \[\frac{Fall 2}{Students} \] \(5,650\) \(2,153\) \(2,115\)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4% 5.6% 020 Percent 100.0% 38.1% 37.4%	\$\text{Yudents}\$ \[\frac{1,097}{476} \] \[476 \] \[411 \] \[100 \] \[97 \] \[13 \] \[\text{Fall 2} \] \[\text{Students} \] \[\text{8,935} \] \[4,106 \] \[3,053 \] \[929 \] \[339 \] \[508 \] \[\text{Fall 2} \] \[\text{Students} \] \[\text{5,186} \] \[1,934 \] \[1,910 \]	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 1021 Percent 100.0% 46.0% 34.2% 5.7% 1021 Percent 100.0% 36.8%	\$\text{Tudents}\$ \(\frac{1,592}{720} \) \(627\) \(74\) \(145\) \(26\) \text{Fall 2} \text{Students} \tag{7,770} \) \(3,605\) \(2,923\) \(336\) \(435\) \(471\) \text{Fall 2} \text{Students} \text{5,674} \(2,074\) \(2,242\)	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 5.6% 6.1% 022 Percent 100.0% 36.6% 39.5%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 CTE Grand Total Associate Degree Nursing Associate Degree Nursing Associate Degree Nursing Associate Degree Nursing Associate Degree	Students 2,259 609 1,142 284 223 1 Students 2,922 950 1,461 378 133 Fall 2 Students 5,545 1,372 2,929 486	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 4.6% 2017 Percent 100.0% 4.6% 2017 Percent 100.0% 4.6%	Students 2,197 775 967 279 176 Fall 2 Students 3,154 1,209 1,400 404 140 1 Fall 2 Students 5,789 1,797 2,788 512	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 44.4% 0.0% 2018 Percent 100.0% 31.0% 48.2% 8.8%	Students 2,304 997 871 267 134 35 Fall 2 Students 3,852 1,723 1,432 444 121 132 Fall 2 Students 6,125 2,201 2,475 503	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 31.4% 3.1% 3.4% 2019 Percent 100.0% 35.9% 40.4% 8.2%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716 \) \(274 \) \(82 \) \(64 \) \(\frac{Fall 2}{5tudents} \) \(4,548 \) \(2,058 \) \(1,520 \) \(571 \) \(143 \) \(256 \) \(\frac{Fall 2}{5tudents} \) \(5,650 \) \(2,153 \) \(2,115 \) \(547 \)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4% 12.6% 3.1% 5.6% 020 Percent 100.0% 37.4% 9.7%	\$\text{Students}\$ \(\frac{1,097}{476} \) \(476 \) \(411 \) \(100 \) \(97 \) \(13 \) \(\text{Fall 2} \) \(\text{Students} \) \(8,935 \) \(4,106 \) \(3,053 \) \(929 \) \(339 \) \(508 \) \(\text{Fall 2} \) \(\text{Students} \) \(5,186 \) \(1,934 \) \(1,910 \) \(410 \)	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 2021 Percent 100.0% 46.0% 34.2% 10.4% 3.8% 5.7% 2021 Percent 100.0% 37.3% 36.8% 7.9%	\$\text{Students}\$ \(\frac{1,592}{720} \) \(627\) \(74\) \(145\) \(26\) \(\frac{Fall 2}{5tudents} \) \(\frac{7,770}{3,605} \) \(2,923\) \(336\) \(435\) \(471\) \(\frac{Fall 2}{5tudents} \) \(5,674\) \(2,074\) \(2,242\) \(295\)	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 5.6% 6.1% 022 Percent 100.0% 5.6% 6.2%
Grand Total Associate for Transfer (ADT) Associate Degree Nursing Associate Degree Certificate Undecided or K-12 Distance Ed Grand Total Associate Degree Nursing Associate Degree Certificate Undecided or K-12 CTE Grand Total Associate Total Associate Degree Certificate Undecided or K-12	Students 2,259 609 1,142 284 223 1 Fall 2 Students 2,922 950 1,461 378 133 Fall 2 Students 5,545 1,372 2,929	Percent 100.0% 27.0% 50.6% 12.6% 9.9% 0.0% 2017 Percent 100.0% 4.6% 2017 Percent 100.0% 4.6% 2017 24.7% 52.8%	\$\frac{1}{2}\$ Students\$ \(\frac{2}{197} \) \(775 \) \(967 \) \(279 \) \(176 \) \(\frac{1}{2}\$ Students\$ \(\frac{3}{154} \) \(1,209 \) \(1,400 \) \(404 \) \(140 \) \(1 \) \(\frac{1}{2}\$ Students\$ \(5,789 \) \(1,797 \) \(2,788 \) \(512 \) \(688 \)	Percent 100.0% 35.3% 44.0% 12.7% 8.0% 2018 Percent 100.0% 44.4% 0.0% 2018 Percent 100.0% 44.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.0%	Students 2,304 997 871 267 134 35 Fall 2 Students 3,852 1,723 1,432 444 121 132 Fall 2 Students 6,125 2,201 2,475	Percent 100.0% 43.3% 37.8% 11.6% 5.8% 1.5% 2019 Percent 100.0% 44.7% 31.4% 2019 Percent 100.0% 35.9% 40.4%	\$\text{Students}\$ \(\frac{2,093}{957} \) \(716\) \(274\) \(82\) \(64\) \[\frac{Fall 2}{Students} \] \(4,548\) \(2,058\) \(1,520\) \(571\) \(143\) \(256\) \[\frac{Fall 2}{Students} \] \(5,650\) \(2,153\) \(2,115\)	Percent 100.0% 45.7% 34.2% 13.1% 3.9% 3.1% 020 Percent 100.0% 45.3% 33.4% 5.6% 020 Percent 100.0% 38.1% 37.4%	\$\text{Students}\$ \(\frac{1,097}{476} \) \(476 \) \(411 \) \(100 \) \(97 \) \(13 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{8,935} \) \(4,106 \) \(3,053 \) \(929 \) \(339 \) \(508 \) \(\text{Fall 2} \) \(\text{Students} \) \(\text{5,186} \) \(1,934 \) \(1,910 \) \(410 \) \(602 \)	Percent 100.0% 43.4% 37.5% 9.1% 8.8% 1.2% 1021 Percent 100.0% 46.0% 34.2% 5.7% 1021 Percent 100.0% 36.8%	\$\text{Tudents}\$ \(\frac{1,592}{720} \) \(627\) \(74\) \(145\) \(26\) \text{Fall 2} \text{Students} \tag{7,770} \) \(3,605\) \(2,923\) \(336\) \(435\) \(471\) \text{Fall 2} \text{Students} \text{5,674} \(2,074\) \(2,242\)	Percent 100.0% 45.2% 39.4% 4.6% 9.1% 1.6% 022 Percent 100.0% 46.4% 5.6% 6.1% 022 Percent 100.0% 37.6% 6.1%



SFA Applicants represents the total number of FAFSA applications received by the College. This is the number of FAFSA applicants that listed COS as a college of interest on their FAFSA application. Applications received can and do exceed actual enrollment numbers as students often list several colleges of interest on their FAFSA. The SFA Recipients represents the total number of students who actually received a financial aid award; fee waiver, grant, work study, loan. Over the past six years, on average, just under 11,500 students received a financial aid award each year. For the 2022/23 year, students received an average award amount of \$4,397, which is a 31% increase compared to the 21/22 year.

	17/18	18/19	19/20	20/21	21/22	22/23
SFA Applicants	17,707	17,520	17,091	15,856	15,004	16,736
SFA Recipients	10,692	11,008	11,235	10,023	16,290	9,608
Promise Grant Fee Waivers	10,625	9,866	9,869	8,359	8,279	8,933
Promise Grant Expenditures	\$8,389,917	\$8,154,696	\$7,908,435	\$6,600,126	\$6,704,799	\$7,262,273
Total Financial Aid Expenditures	\$37,173,172	\$38,189,053	\$40,923,138	\$40,576,719	\$54,673,519	\$42,246,477
Average Aid per Student	\$3,477	\$3,469	\$3,642	\$4,048	\$3,356	\$4,397



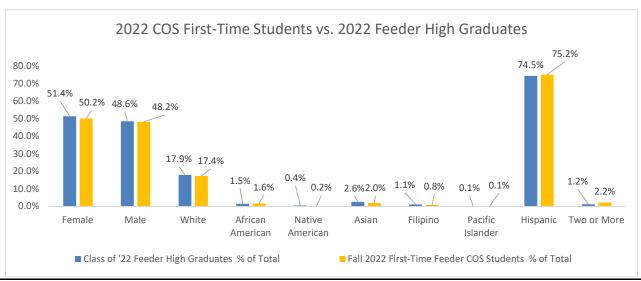
Total Financial Aid Expenditures for each Year. The view is

filtered on Year, which keeps 6 of 12 members.

	17/18	18/19	19/20	20/21	21/22	22/23
SFA Applicants	17,707	17,520	17,091	15,856	15,004	16,736
SFA Recipients	10,692	11,008	11,235	10,023	16,290	9,608
Promise Grant Fee Waivers	10,625	9,866	9,869	8,359	8,279	8,933
Promise Grant Expenditures	\$8,389,917	\$8,154,696	\$7,908,435	\$6,600,126	\$6,704,799	\$7,262,273
Total Financial Aid Expenditures	\$37,173,172	\$38,189,053	\$40,923,138	\$40,576,719	\$54,673,519	\$42,246,477
Average Aid per Student	\$3,477	\$3,469	\$3,642	\$4,048	\$3,356	\$4,397

Average Aid per Student, Promise Grant Expenditures, Promise Grant Fee Waivers, SFA Applicants, SFA Recipients and Total Financial Aid Expenditures broken down by Year. The view is filtered on Year, which keeps 6 of 12 members.

COS First-Time Students vs. Feeder High Graduates



The demographic distribution of first-time students enrolled in Fall 2022 closely mirrors the demographic distribution of student graduates of local feeder high schools.

First-Time Feeder Student	Enrollmer	it vs. Feede	r High Sch	ools Gradua	ites				
	Class of '21 Feeder High Graduates		Fall 2021 First-Time Feeder COS Students		Class of '22 Feeder High Graduates		Fall 2022 First-Time Feeder COS Students		
	<u>Count</u>	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	<u>Difference</u>
Female	2288	50.1%	1306	51.8%	2372	51.4%	1505	50.2%	-1.2%
Male	2278	49.9%	1175	46.6%	2349	48.6%	1446	48.2%	-0.4%
Unknown and Non-Binary Gender	0	0.0%	39	1.5%		0.0%	47	1.6%	1.6%
White	970	21.2%	414	16.4%	847	17.9%	521	17.4%	-0.6%
African American	82	1.8%	48	1.9%	70	1.5%	49	1.6%	0.2%
Native American	30	0.7%	12	0.5%	21	0.4%	7	0.2%	-0.2%
Asian	126	2.8%	54	2.1%	121	2.6%	59	2.0%	-0.6%
Filipino	57	1.2%	16	0.6%	54	1.1%	25	0.8%	-0.3%
Pacific Islander	5	0.1%	6	0.2%	7	0.1%	4	0.1%	0.0%
Hispanic	3213	70.4%	1893	75.1%	3515	74.5%	2255	75.2%	0.8%
Two or More	60	1.3%	70	2.8%	55	1.2%	66	2.2%	1.0%
Unknown Race/Ethnicity	23	0.5%	7	0.3%	31	0.7%	12	0.4%	-0.3%

Source: California Department of Education https://www.cde.ca.gov/ds/ad/filesoygrads.asp

COS First-Time Feeder HS Enrollment Source: COS Office of Research, Planning and Institutional Effectiveness (Data Warehouse)

Placement Data Set

First-Time Student Placement into English Without Support

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
District Total	45%	47%	86%	87%	84%	77%
African-American	31%	40%	88%	76%	77%	61%
Asian	39%	45%	85%	87%	92%	90%
Filipino	63%	71%	95%	100%	88%	72%
Hispanic	41%	43%	85%	87%	82%	76%
Multi-Ethnicity	58%	62%	88%	91%	87%	88%
Native American	38%	78%	73%	93%		57%
Pacific Islander	100%	0%	40%		50%	50%
White	60%	61%	89%	88%	89%	83%
Unknown	24%	20%	81%	100%	100%	75%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated first-time students enrolled in at least one credit course at census are included.

AB1805: This table contributes to the requirements of AB1805, which requires community colleges to inform students of placement policies and report the percetage of students placing into college-level courses.

Note: Blank cells indicate that no first-time students were enrolled for the respective group/semester.

Observation:

The District altered its placement model in Fall 2019 to allow more students to place into ENGL 001 based on the student's self-reported high school coursework, which resulted in an increase in placement rates for transfer-level English without support. However, since Fall 2019 placement rates for transfer-level English without support have decreased nine percentage points from 86% in Fall 2019 to 77% in Fall 2022.

Placement Data Set

First-Time Student Placement into Quantitative Reasoning Without Support

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
District Total	23%	21%	55%	59%	100%	100%
African-American	10%	16%	43%	50%	100%	100%
Asian	29%	41%	61%	68%	100%	100%
Filipino	38%	29%	75%	90%	100%	100%
Hispanic	20%	19%	53%	56%	100%	100%
Multi-Ethnicity	28%	32%	62%	66%	100%	100%
Native American	38%	22%	27%	57%	100%	100%
Pacific Islander	0%	33%	40%		100%	100%
White	31%	26%	64%	71%	100%	100%
Unknown	14%	13%	49%	83%	100%	100%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated first-time students enrolled in at least one credit course at census are included.

Quantitative Reasoning: All transfer-level math courses as well as BUS 020, BUS 119, and SSCI 025.

AB1805: This table contributes to the requirements of AB1805, which requires community colleges to inform students of placement policies and report the percetage of students placing into college-level courses.

Note: Blank cells indicate that no first-time students were enrolled for the respective group/semester.

Observation:

The District began offering a transfer-level mathematics course in Spring 2021, which all students are eligible to enroll in without support.

Placement Data Set

First-Time Student Placement into ESL Without Support

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	100%	100%	100%	100%
District Total				
	100%	100%	100%	100%
African-American				
Asian	100%	100%	100%	100%
Asian				
E-11: -	100%	100%	100%	100%
Filipino				
	100%	100%	100%	100%
Hispanic				
	100%	100%	100%	100%
Multi-Ethnicity				
	100%	100%	100%	100%
Native American				
5 (6)	100%		100%	100%
Pacific Islander				
	100%	100%	100%	100%
White				
	100%	100%	100%	100%
Unknown				

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated first-time students enrolled in at least one credit course at census are included.

AB1805: This table contributes to the requirements of AB1805, which requires community colleges to inform students of placement policies and report the percetage of students placing into college-level courses.

Note: Blank cells indicate that no first-time students were enrolled for the respective group/semester.

Observation:

The District began offering a transfer-level ESL course in Fall 2019, which all students are eligible to enroll in without support.

Student Groups Data Set

District Total						
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
AB540 Access and Ability Services	428 1,061	412 1,050	407 1,102	326 943	289 914	274 1,113
CARE	74 224	73 203	58 167	41 85	43 63	49 126
alWorks OP&S	912	954	1,003	950	995	1,034
irst-Generation oster Youth Student	5,512 347	5,851 354	5,993 386	5,794 389	5,369 384	5,813 417
ELL	5,109	4,929 72	5,233 51	4,304	4,294 27	4,346 21
uente Student tudent Athlete	104 366	72 378	51 378	43 366	391	21 472
RIO	17	19	12	8	6	3
eterans	137	167	160	153	121	112
isalia Campus	Fall 2017	F-II 2010	F-II 2010	Fall 2020	Fall 2021	F-II 2022
3540	364	Fall 2018 359	Fall 2019 342	265	164	Fall 2022 192
ccess and Ability Services	935	937	946	790	563	856
ARE alWorks	68 206	66 182	53 143	37 79	22 39	40 94
OP&S	849	897	921	858	581	775
rst-Generation	4,354	4,508	4,488	4,241	2,419	3,305
oster Youth Student ELL	268 4,444	272 4,214	295 4,501	291 3,694	184 2,386	247 3,074
uente Student	95	67	42	28	12	10
tudent Athlete RIO	359 15	370 17	372 11	354 5	371 6	460 2
eterans	116	129	134	121	75	82
lanford Center						
3540	Fall 2017 66	Fall 2018 52	Fall 2019 50	Fall 2020 40	Fall 2021 30	Fall 2022 41
3540 ccess and Ability Services	142	138	141	161	75	142
ARE	11	11	9	12	6	10
alWorks DP&S	38 102	27 108	22 104	16 126	10 68	21 170
rst-Generation	805	865	822	996	513	946
oster Youth Student ELL	58 751	59 773	58 774	69 813	33 396	74 782
:LL Jente Student	8	7	5	10	3	7
udent Athlete	38	44	44	62	18	38
RIO eterans	2 39	1 54	1 50	3 49	0 17	1 28
ulare Center						
B540	Fall 2017 99	Fall 2018 94	Fall 2019 94	Fall 2020 74	Fall 2021 43	Fall 2022 40
ARE	13	15	9	3	1	5
alWorks	49	37	31	9	3	14
OP&S	184 1,097	159 1,083	185 1,138	176 925	95 479	153 723
rst-Generation	1,097		62	65	29	46
ISTER YOURD STUDENT	69	64				
	69 1,093	64 1,005	1,111	817	467	649
ELL uente Student	1,093 13	1,005 4	1,111 9	5	3	2
ELL Jente Student Judent Athlete	1,093 13 60	1,005 4 59	1,111 9 81	5 69	3 33	2 50
ELL Jente Student Judent Athlete RIO	1,093 13	1,005 4	1,111 9	5	3	2
ELL Jente Student Jente Athlete RIO Sterans	1,093 13 60 4	1,005 4 59 2	1,111 9 81 2	5 69 0	3 33 1	2 50 0
ELL Jente Student kudent Athlete kilo eterans vistance Ed	1,093 13 60 4 25	1,005 4 59 2 21	1,111 9 81 2 22 Fall 2019	5 69 0 27 Fall 2020	3 33 1 19	2 50 0 11
oster Youth Student ELL uente Student tudent Athlete RIO eterans Distance Ed B540 cress and Ability Services	1,093 13 60 4 25 Fall 2017	1,005 4 59 2 21 Fall 2018	1,111 9 81 2 22 Fall 2019 121	5 69 0 27 Fall 2020	3 33 1 19 Fall 2021	2 50 0 11 Fall 2022
ELL Jente Student Ludent Athlete RIO Jeterans Vistance Ed B540 Ccess and Ability Services ARE	1,093 13 60 4 25 Fall 2017 89 229 21	1,005 4 59 2 21 Fall 2018 88 228 27	1,111 9 81 2 22 22 Fall 2019 121 289 22	5 69 0 27 Fall 2020 111 317 20	3 33 1 19 Fall 2021 212 643 38	2 50 0 11 Fall 2022 168 553 38
ett verte Student student Athlete Rio Sterans istance Ed B540 ccess and Ability Services ARE alWorks	1,093 13 60 4 25 Fall 2017 89 229 21 61	1,005 4 59 2 21 Fall 2018 88 228 27 70	1,111 9 81 2 22 22 Fall 2019 121 289 22 64	5 69 0 27 Fall 2020 111 317 20 38	3 33 1 19 Fall 2021 212 643 38 50	2 50 0 11 Fall 2022 168 553 38 85
istance Ed stance and Ability Services RE RE RE RE RE RE RE RE RE R	1,093 13 60 4 25 Fall 2017 89 229 21 61 259	1,005 4 59 2 21 Fall 2018 88 228 27	1,111 9 81 2 22 22 Fall 2019 121 289 22	5 69 0 27 Fall 2020 111 317 20	3 33 1 19 Fall 2021 212 643 38 50 844 3,612	2 50 0 11 Fall 2022 168 553 38 85 737
istance Ed Sistance Ed	1,093 13 60 4 25 Fall 2017 89 229 21 61 259 1,213	1,005 4 59 2 21 21 Fall 2018 88 228 27 70 321 1,351 87	1,111 9 81 2 22 22 Fall 2019 121 289 22 64 398 1,672 104	5 69 0 27 Fall 2020 111 317 20 38 419 1,983 148	3 33 1 19 Fall 2021 212 643 38 50 844 3,612	2 50 0 111 Fall 2022 168 553 38 85 737 3,146 228
istance Ed Stance Ed	1,093 13 60 4 25 Fall 2017 89 229 21 61 259 1,213 75 1,376	1,005 4 59 2 21 21 Fall 2018 88 228 27 70 321 1,351 87 1,393	1,111 9 81 2 22 22 Fall 2019 121 289 22 64 398 1,672 104 1,786	5 69 0 27 Fall 2020 111 317 20 38 419 1,983 148 1,808	3 33 1 19 Fall 2021 212 643 38 50 844 3,612 275 3,484	2 50 0 11 Fall 2022 168 553 38 85 737 3,146 228 2,847
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istance Ed istanc	1,093 13 60 4 25 Fall 2017 89 229 21 61 259 1,213 75 1,376 20 74 4 33 Fall 2017 203 472 39 133 459 2,513 154	1,005 4 59 2 21 Fall 2018 88 228 27 70 321 1,351 87 1,393 26 72 5 57 Fall 2018 202 506 43 124 462 2,646 168	1,111 9 81 2 22 22 Fall 2019 121 289 22 64 398 1,672 104 1,786 18 112 3 45 Fall 2019 210 548 42 100 528 2,811 173	5 69 0 27 27 Fall 2020 111 317 20 38 419 1,983 148 1,808 13 125 5 5 53 Fall 2020 170 468 28 51 485 2,639 170	3 33 1 19 Fall 2021 212 643 38 50 844 3,612 275 3,484 16 347 1 99 Fall 2021 129 455 24 37 487 2,320 167	2 50 0 111 Fall 2022 168 553 38 85 737 3,146 228 2,847 12 296 3 75 Fall 2022 132 523 31 67 508 2,530 187
istance Ed istanc	1,093 13 60 4 25 Fall 2017 89 229 21 61 259 1,213 75 1,376 20 74 4 33 Fall 2017 203 472 39 133 459 2,513 154 2,489	1,005 4 59 2 21 Fall 2018 88 228 27 70 321 1,351 87 1,393 26 72 5 57 Fall 2018 202 506 43 124 462 2,646 168 2,467	1,111 9 81 2 22 22 Fall 2019 121 289 22 64 398 1,672 104 1,786 18 112 3 45 Fall 2019 210 548 42 100 528 2,811 173 2,697	5 69 0 27 27 111 317 20 38 419 1,983 148 1,808 13 125 5 5 53 Fall 2020 170 468 28 51 485 2,639 170 2,206	3 33 1 19 Fall 2021 212 643 38 50 844 3,612 275 3,484 16 347 1 99 Fall 2021 129 455 24 37 487 2,320 167 2,056	2 50 0 111 118 168 553 38 85 737 3,146 228 2,847 12 296 3 75 75
istance Ed istanc	1,093 13 60 4 25 Fall 2017 89 229 21 61 259 1,213 75 1,376 20 74 4 33 Fall 2017 203 472 39 133 459 2,513 154	1,005 4 59 2 21 Fall 2018 88 228 27 70 321 1,351 87 1,393 26 72 5 57 Fall 2018 202 506 43 124 462 2,646 168	1,111 9 81 2 22 22 Fall 2019 121 289 22 64 398 1,672 104 1,786 18 112 3 45 Fall 2019 210 548 42 100 528 2,811 173	5 69 0 27 27 Fall 2020 111 317 20 38 419 1,983 148 1,808 13 125 5 5 53 Fall 2020 170 468 28 51 485 2,639 170	3 33 1 19 Fall 2021 212 643 38 50 844 3,612 275 3,484 16 347 1 99 Fall 2021 129 455 24 37 487 2,320 167	2 50 0 111 Fall 2022 168 553 38 85 737 3,146 228 2,847 12 296 3 75 Fall 2022 132 523 31 67 508 2,530 187

Institution-Set Standards



District Success 74% 74% 82% 68% 70% Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022

When compared to fall 2021, course success rates in fall 2022 either increased or remained unchanged for all but two racial/ethnic student groups. Success rates for online and face-to-face instruction methods remained the same.

Gender Succe	ess				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Grand Total	74%	74%	82%	68%	70%
Female	75%	75%	83%	68%	70%
Male	72%	73%	80%	68%	70%
Non-Binary	56%	66%	81%	61%	62%
Unknown	80%	67%	83%	71%	73%

Race-Ethnicity Success							
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022		
District Total	74%	74%	82%	68%	70%		
African-American	69%	73%	80%	63%	63%		
Asian	80%	79%	89%	75%	78%		
Filipino	85%	85%	87%	67%	79%		
Hispanic	72%	73%	80%	66%	68%		
Multi-Ethnicity	71%	73%	85%	75%	75%		
Native American	77%	68%	80%	47%	60%		
Pacific Islander	85%	57%	88%	75%	74%		
Unknown	64%	71%	79%	57%	79%		
White	78%	79%	87%	75%	74%		

Unit Load Success								
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022			
District Total	74%	74%	82%	68%	70%			
Full-Time	77%	76%	84%	69%	71%			
Part-Time	70%	71%	79%	66%	68%			

Instructional Method Success								
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022			
District Total	74%	74%	82%	68%	70%			
Dual Enroll				86%	88%			
Face-to-Face	75%	75%	82%	72%	72%			
Hybrid	61%	66%	79%	64%	63%			
Online	65%	67%	81%	64%	64%			
Other		100%		100%	100%			
Work Exp	95%	93%	92%	89%	89%			

Source: COS Office of Research, Planning, and Institutional Effectiveness

<u>Definition</u>: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.

Awards as Reported to ACCJC

Students Earning Degrees (as reported to ACCJC)

1,335 1,495 1,444 1,457 1,137 2018 2019 2020 2021 2022 2023

Associate Degree Distribution						
	2018	2019	2020	2021	2022	2023
African-American	3.1%	2.1%	2.2%	2.0%	2.8%	1.6%
Asian	3.0%	4.0%	3.3%	3.1%	2.9%	2.7%
Filipino/Pac. Island	1.5%	1.2%	1.4%	1.2%	1.0%	1.5%
Hispanic	63.1%	65.1%	66.2%	65.4%	69.2%	68.4%
Multi-Ethnicity	4.1%	2.8%	3.6%	3.4%	3.2%	3.0%
Native American	0.4%	0.3%	0.5%	0.2%	0.2%	0.3%
Unknown	0.9%	0.1%	0.5%	1.0%	0.6%	1.0%
White	24.0%	24.3%	22.4%	23.7%	20.2%	21.5%

Observation:

In the 2022/23 year, the District exceeded the minimum institution-set standard of 883, and the aspirational goal of 1,068 students earning degrees. Over the past six years, the unduplicated count of students earning a degree has increased from 1,137 (17/18 Yr) to 1,457 (22/23 Yr). Over the same time period, the distribution of degrees among race/ethnic groups has changed such that the outcome of students closely mirrors the general population of the District.

Students Earning Certificates (as reported to ACCJC)



Observation:

Unknown

White

In 2022/23, the District met the minimum institution-set standard of 489, as well as the aspirational goal of 652 students earning certificates, as 978 students earned a certificate. The distribution of certificates among race/ethnic groups has changed such that the outcome of students better reflects the general population of the District compared to prior years.

0.8%

22.0%

0.5%

22.4%

Source: COS Office of Research, Planning, and Institutional Effectiveness

1.0%

22.1%

Definition: Unduplicated count of students who earned an award during the academic year {summer, fall, spring} grouped by associate degrees and certificates. Students can be counted in both groups.

0.9%

17.0%

0.3%

14.4%

0.5%

17.6%

Transfer Outcomes

Transfer Volume (as reported to ACCJC)						
Grand Total	2018-19 905	2019-20 1,034	2020-21 1,056	2021-22 961	2022-23 930	
UC	58	62	42	37	30	
CSU	545	680	734	690	680	
In-State-Private	124	104	101	80	55	
Out-of-State	178	188	179	154	165	

Source: California Community Colleges Chancellor's Office

https://datamart.cccco.edu/Outcomes/Student Transfer Volume.aspx

https://www.universityofcalifornia.edu/infocenter/admissions-source-school

https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx

Definition: The methodology for counting transfers varies between the types of institutions.

Transfer Volume Observation:

The volume of students transferring to four-year institutions decreased from 961 in 2021-22 to 930 in 2022-23. Transfers decreased across all higher education systems except Out-of-State.

Transfer Ready						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Annual Unduplicated	1,406	1,532	1,694	1,773	1,874	1,921
Fall Unduplicated	820	906	1,016	1,035	1,118	1,189
Spring Unduplicated	1,097	1,196	1,264	1,330	1,442	1,421

Source: COS Research Office (Data Warehouse)

Transfer Ready Defined: A student is transfer ready by completing the following requirements: Transfer-level math, Transfer-level English, 60 or more CSU-transferable units, 2.0 or higher GPA.

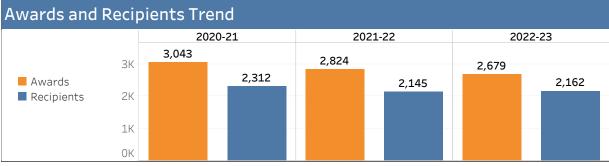
Transfer Ready Observation:

The number of students that were transfer ready increased from 1,874 in 2021-22 to 1,921 in 2022-23, an increase of 2.5%.

Student Achievement



About: Glossary: Glossary:



Award Type All
CTE Award
Financial Aid Eli All
Award Year

2017-18

2018-19 2019-20 2020-21 2021-22 2022-23

Award Types						
		20-21		21-22		22-23
District Totals	Awards 3,043	Recipients 2,312	Awards 2,824	Recipients 2,145	Awards 2,679	Recipients 2,162
A.A. for Transfer(ADT)	564	512	558	502	487	454
A.S. for Transfer(ADT)	336	314	322	309	298	279
A.A. Degree	720	548	607	504	632	532
A.S. Degree	313	307	295	290	324	315
Cert.(30 to < 60 units)	187	183	164	162	176	176
Cert.(16 to < 30 units)	199	186	154	148	162	156
Cert.(6 to < 18 units)	635	549	605	432	515	443
Cert.(8 to < 16 units)	5	5	4	4	2	2
Cert.(< 6 units)	6	6	9	9		
Non-Credit	78	75	106	104	83	83

Non-Credit	78	75	106	104	83	83	
Gender Distribution (2020-21, 2021-22, 2022-23)							
		ı	Recipients		Percent		
Grand Total			6,186		100.0%		
Female			3,736		60.4%		
Male			2,325		37.6%		
Non-Binary			28		0.5%		
Unknown			97		1.6%		

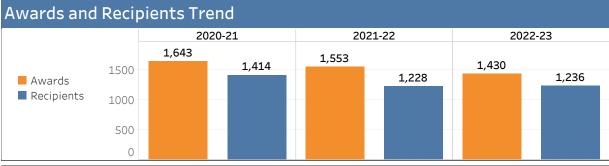
Race/Ethnicity Distribution (2020-21, 2021-22, 2022-23)					
	Recipients	Percent			
Grand Total	6,186	100.0%			
African-American	124	2.0%			
Asian	176	2.8%			
Hispanic	4,344	70.2%			
Multi-Ethnicity	170	2.7%			
Native American	16	0.3%			
Pac. Islander or Filipino	75	1.2%			
Unknown	54	0.9%			
White	1,227	19.8%			

Source: COS Office of Research, Planning, and Institutional Effectiveness (Data Warehouse)

Awards: The count of all awards issued (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students may earn multiple awards in the same time period.

Recipients: Unduplicated count of students who received at least one award (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students are counted once regardless of how many awards they earned.

About: Glossary: Glossary:



	Award Type All
	CTE Award
	Financial Aid Eli All
ı	Award Year

2017-18

2018-19 2019-20 **√** 2020-21 2021-22 2022-23

Award Types						
	202 Awards	20-21 Recipients	202 Awards	21-22 Recipients	202 Awards	22-23 Recipients
District Totals	1,643	1,414	1,553	1,228	1,430	1,236
A.A. for Transfer(ADT)	54	54	58	58	53	53
A.S. for Transfer(ADT)	286	283	287	282	233	232
A.S. Degree	298	294	291	286	314	306
Cert.(30 to < 60 units)	187	183	164	162	176	176
Cert.(16 to < 30 units)	187	174	145	139	157	151
Cert.(6 to < 18 units)	620	536	595	422	495	426
Cert.(8 to < 16 units)	5	5	4	4	2	2
Cert.(< 6 units)	6	6	9	9		

cipients 1,236	,
53	
232	
306	
176	
151	
426	

Gender Distribution (2020-21, 2021-22, 2022-23)					
	Recipients	Percent			
Grand Total	3,610	100.0%			
Female	2,021	56.0%			
Male	1,536	42.5%			
Non-Binary	13	0.4%			
Unknown	40	1.1%			

Race/Ethnicity Distribution (2020-21, 2021-22, 2022-23)					
	Recipients	Percent			
Grand Total	3,610	100.0%			
African-American	68	1.9%			
Asian	111	3.1%			
Hispanic	2,535	70.2%			
Multi-Ethnicity	95	2.6%			
Native American	11	0.3%			
Pac. Islander or Filipino	49	1.4%			
Unknown	34	0.9%			
White	707	19.6%			

Source: COS Office of Research, Planning, and Institutional Effectiveness (Data Warehouse)

Awards: The count of all awards issued (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students may earn multiple awards in the same time period.

Recipients: Unduplicated count of students who received at least one award (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students are counted once regardless of how many awards they earned.

Fall to Spring Retention (first-time students, census enrolled, credit courses)

Fall to Spring Retention - Gender

	Fall	2017	Fall	2018	Fall	2019	Fall	2020	Fall	2021	Fall	2022	6-Year	Overall
		Retained												
	Cohort	In Spring												
Grand Total	2,628	77%	2,625	76%	2,829	80%	2,529	71%	2,415	77%	2,998	77%	16,024	76%
Female	1,264	81%	1,281	82%	1,463	83%	1,394	75%	1,246	81%	1,505	79%	8,153	80%
Male	1,329	73%	1,323	71%	1,297	76%	1,115	67%	1,145	73%	1,446	75%	7,655	73%
Non-Binary	10	50%	6	50%	30	83%	2	50%	5	40%	23	74%	76	70%
Unknown	25	80%	15	80%	39	74%	18	78%	19	58%	24	79%	140	75%

Fall to Spring Retention - Race/Ethnicity

	Fall	2017	Fall	2018	Fall	2019	Fall	2020	Fall	2021	Fall	2022	6-Year	Overall
		Retained												
	Cohort	In Spring												
Grand Total	2,628	77%	2,625	76%	2,829	80%	2,529	71%	2,415	77%	2,998	77%	16,024	76%
African-American	52	75%	62	60%	51	76%	42	60%	47	60%	49	59%	303	65%
Asian	41	78%	49	82%	54	78%	47	74%	53	94%	59	85%	303	82%
Filipino	8	100%	17	88%	20	95%	20	70%	16	100%	25	88%	106	89%
Hispanic	1,863	76%	1,894	76%	2,025	80%	1,915	71%	1,791	77%	2,255	78%	11,743	76%
Multi-Ethnicity	142	82%	76	71%	84	76%	77	79%	71	82%	66	74%	516	78%
Native American	13	69%	9	89%	11	73%	14	50%	12	42%	7	71%	66	64%
Pacific Islander	2	100%	3	100%	5	60%			6	83%	4	75%	20	80%
White	486	75%	500	80%	491	78%	408	75%	412	77%	521	75%	2,818	77%
Unknown	21	81%	15	93%	88	82%	6	83%	7	57%	12	83%	149	82%

Source: COS Research Office (Data Warehouse)

Cohort Definition: All first-time students enrolled in a credit course at census during the Fall term are included in this cohort.

Retained in Spring: Enrolled at census in a credit course during the respective subsequent Spring term.

Observation:

The percentage of first-time students retained from the Fall to Spring semester has remained unchanged at 77% in Fall 2022, and is within the range of retention experienced prior to the pandemic (Fall 2017 and Fall 2018 cohorts). In addition, the Fall 2022 cohort size has noticeably increased to 2,998 students.

Fall to Fall Retention (first-time students, census enrolled, credit courses)

Fall to Fall Retention - Gender

	Fall	2017	Fall	2018	Fall 2019		Fall	2020	Fall 2021		6-Year Overall	
		Retained		Retained		Retained		Retained		Retained		Retained
	Cohort	In Fall	Cohort	In Fall	Cohort	In Fall	Cohort	In Fall	Cohort	In Fall	Cohort	In Fall
Grand Total	2,628	59%	2,625	62%	2,829	62%	2,529	58%	2,415	63%	13,026	61%
Female	1,264	66%	1,281	68%	1,463	70%	1,394	62%	1,246	66%	6,648	66%
Male	1,329	53%	1,323	56%	1,297	54%	1,115	54%	1,145	59%	6,209	55%
Non-Binary	10	10%	6	83%	30	40%	2	0%	5	20%	53	36%
Unknown	25	56%	15	73%	39	56%	18	56%	19	47%	116	57%

Fall to Fall Retention - Race/Ethnicity

	Fall	2017	Fall	2018	Fall	2019	Fall	2020	Fall	2021	6-Year	Overall
		Retained										
	Cohort	In Fall										
Grand Total	2,628	59%	2,625	62%	2,829	62%	2,529	58%	2,415	63%	13,026	61%
African-American	52	33%	62	39%	51	63%	42	38%	47	53%	254	45%
Asian	41	61%	49	76%	54	52%	47	66%	53	68%	244	64%
Filipino	8	88%	17	76%	20	75%	20	60%	16	69%	81	72%
Hispanic	1,863	59%	1,894	63%	2,025	63%	1,915	58%	1,791	63%	9,488	61%
Multi-Ethnicity	142	62%	76	63%	84	48%	77	62%	71	61%	450	59%
Native American	13	54%	9	67%	11	55%	14	43%	12	50%	59	53%
Pacific Islander	2	50%	3	100%	5	60%			6	83%	16	75%
Unknown	21	52%	15	60%	88	56%	6	83%	7	29%	137	55%
White	486	60%	500	62%	491	62%	408	59%	412	62%	2,297	61%

Source: COS Research Office (Data Warehouse)

Cohort Definition: All first-time students enrolled in a credit course at census during the Fall term are included in this cohort.

Retained in Fall: Enrolled at census in a credit course during the respective subsequent Fall term.

Observation:

The percentage of first-time students retained from the Fall to subsequent Fall semester has rebounded from 58% (Fall 2020 cohort) to 63% (Fall 2021 cohort) which is reflective of pre-pandemic retention rates. (Fall 2018 cohort)

CCCCO Student Success Metrics



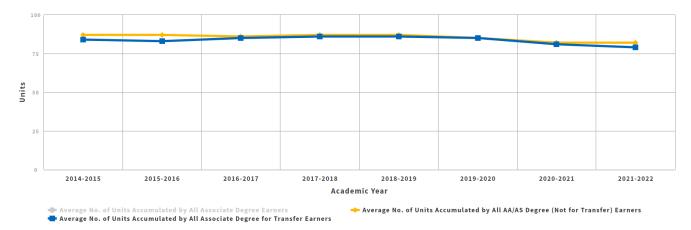


To provide a holistic approach to the California community colleges' work on student success, the Chancellor's Office worked with a broadly representative group of practitioners to develop Student Success Metrics. Organized around common goals such as adult education/ESL, short-term career education, and degree/transfer, the metrics capture progression along students' educational journey from recruitment to completion, transfer, and the workforce. Student Success Metrics pinpoint critical milestones and accomplishments that align with the Vision for Success and the Student Centered Funding Formula, and integrate metrics associated with various initiatives and funding streams.

The Office of Research, Planning & Institutional Effectiveness has selected a few of these data metrics to conduct analysis, and make observations for illustrative purposes. The example datasets and their observations are included in the COS Giant Fact Book. Users are encouraged to visit the Student Success Metrics Data Dashboard to review additional metrics, which can be disaggregated by several variables including but not limited to race/ethnicity, gender, age, financial aid status, first-generation, disability, veteran, LGBT, etc.

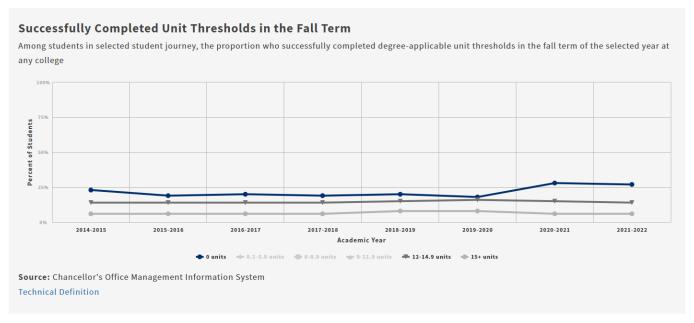
Average No. of Units Accumulated by All First Time Associate Degree Earners

Among students in the selected student journey who were enrolled and who earned an associate degree for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year



The average number of units accumulated by Associate degree for transfer earners has
decreased over the five year period from 86 units in 2017-2018 to 79 units in 2021-2021 (-8%).
 AA and AS degree (not for transfer) earners has decreased from 87 units in 2017-2018 to 82 unit
in 2021-2022 (-6%).

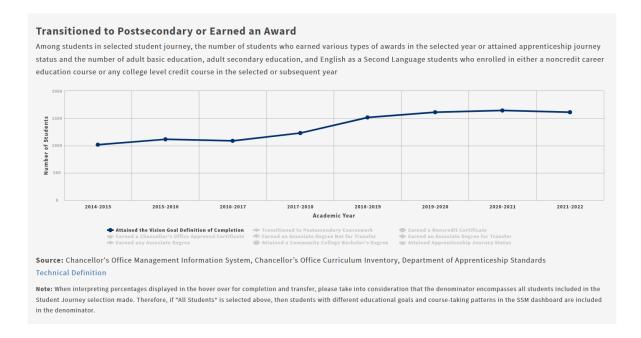
If you would like more information about the Chancellor's Office student success metrics or would like to examine these trends for specific demographic, economic, or disadvantages groups, please click on this <u>link</u>.



Over the 5-year time period (from 2017-2018 to 2021-2022), the percentage of students who

- Completed 0 units has increased from 19% to 27%, which means the percentage of enrolled students not passing any degree-applicable credit courses in Fall semesters has increased.
- Successfully completed 12 to 14.9 units has remained the same at 14%
- Successfully completed 15+ units has remained the same at 6%.
- Overall, the proportion of students completing 0 units is increasing while the proportion of students successfully completing the equivalent to a full-time unit load remains the same.

If you would like more information about the Chancellor's Office student success metrics or would like to examine these trends for specific demographic, economic, or disadvantages groups, please click on this link.

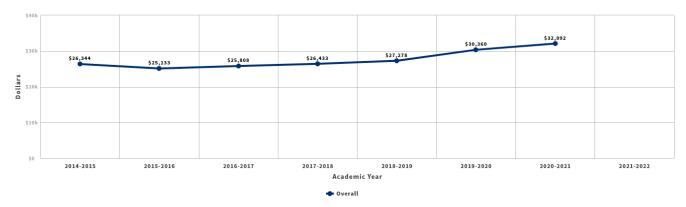


- When examining the number of students who attained the vision goal definition of completion over the past five years, the number of students who attained the Vision Goal Completion Definition increased from 1,229 in 2017-2018 to 1,611 in 2021-2022 (+31%), and the number of students who attained the Vision Goal Completion Definition slightly decreased from 1,643 in 2020-2021 to 1,611 in 2021-2022 (-2%).
- When examining the percentage of students who attained the vision goal definition of completion over the past five years, the percentage of students who attained the Vision Goal Completion Definition increased from 8% in 2017-2018 to 12% in 2021-2022 (+4 percentage points) and remained at 12% in both 2020-2021 and 2021-2022.

If you would like more information about the Chancellor's Office student success metrics or would like to examine these trends for specific demographic, economic, or disadvantages groups, please click on this link.

Median Annual Earnings

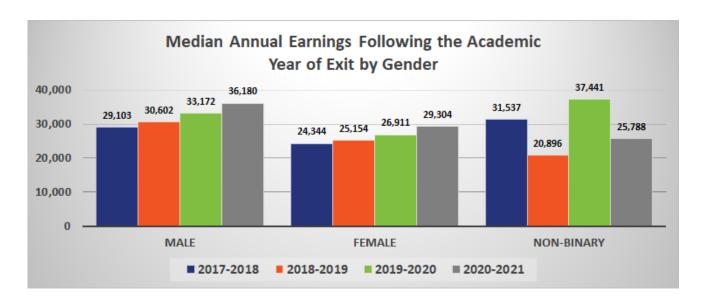
Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit



Among students who exited community college and did not transfer to a postsecondary institution:

- Median earnings increased from \$25,808 in 2016-2017 to \$32,092 in 2020-2021 (+24%), and median earnings increased from \$30,360 in 2019-2020 to \$32,092 in 2020-2021 (+6%)
- The following observations should be considered.
 - In 2020-2021, the statewide median earnings among students, who exited community college and did not transfer to a postsecondary institution, was higher (\$38,552) than COS students, who exited community college and did not transfer to a postsecondary institution. Given cost of living variations across the state, students from COS attained a living wage at higher rates (67%) than all students statewide (53%).

If you would like more information about the Chancellor's Office student success metrics or would like to examine these trends for specific demographic, economic, or disadvantages groups, please click on this <u>link</u>.

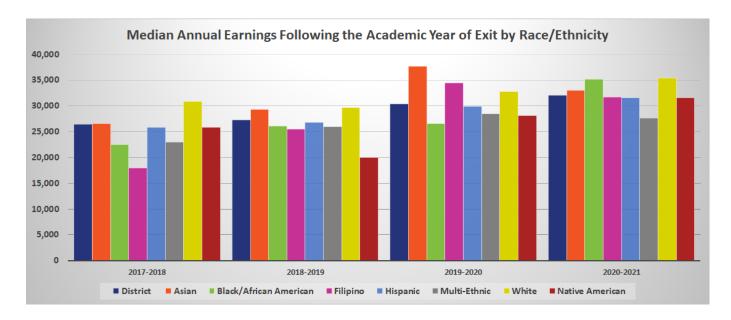


Among students who exited community college and did not transfer to a postsecondary institution:

- Male students had higher median earnings for all four years when compared to female students
- Median earnings for male students has consistently increased across the four year time period from 29,103 in 2017-2018 to 36,180 in 2020-2021, and their median earnings increased from 33,172 in 2019-2020 to 36,180 in 2020-2021.
- Median earnings for female students has consistently increased across the four year time period from 24,344 in 2017-2018 to 29,304 in 2020-2021, and their median earnings increased from 26,911 in 2019-2020 to 29,304 in 2020-2021.

If you would like more information about the Chancellor's Office student success metrics or would like to examine these trends for specific demographic, economic, or disadvantages groups, please click on this link.

Median Annual Earnings: Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit.



Among students who exited community college and did not transfer to a postsecondary institution:

- Hispanic, Native American, and Multi-ethnic students had below average median earnings in each of the past four years.
- Asian and White Students had above average median earnings (seen in chart above) in each of the past four years.
- From 2017-2018 to 2020-2021, median earnings increased for all race/ethnic groups.
 - Black/African American, Hispanic, White and Multi-Ethnic students have seen increases in median earnings from 2019-2020 to 2020-2021.

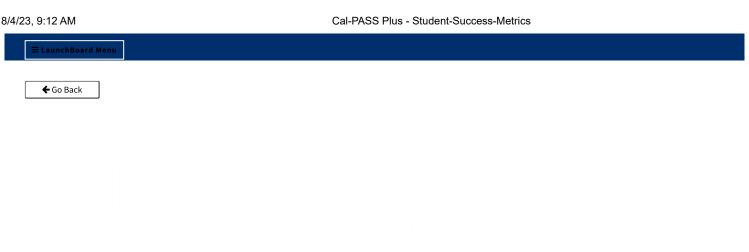
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To provide a holistic approach to the California community colleges' work on student success, the Chancellor's Office worked with a broadly representative group of practitioners to develop Student Success Metrics. Organized around common goals such as adult education/ESL, short-term career education, and degree/transfer, the metrics capture progression along students' educational journey from recruitment to completion, transfer, and the workforce. Student Success Metrics pinpoint critical milestones and accomplishments that align with the Vision for Success and the Student Centered Funding Formula, and integrate metrics associated with various initiatives and funding streams.

The Office of Research, Planning & Institutional Effectiveness has selected a few of these data metrics to conduct analysis, and make observations for illustrative purposes. The example datasets and their observations are included in the COS Giant Fact Book. Users are encouraged to visit the Student Success Metrics Data Dashboard to review additional metrics, which can be disaggregated by several variables including but not limited to race/ethnicity, gender, age, financial aid status, first-generation, disability, veteran, LGBT, etc.

The following data has been disaggregated by LGBT status. Please note that groups less than 10 are masked (combined) or not displayed.



Student **Success Metrics**

- Changes in metric definitions for the April 2023 release (https://launchboardresources.wested.org/resources/197)
- Learn how the metrics are calculated (/Launchboard/Student-Success-Metrics-MDD)



Viewing Data for: All Students, Sequoias District, 2021-2022

Successful Enrollment Student Type Learning Progress Momentum Success Employment Earnings **Metrics Under Development**

Export Data to CSV

SUCCESSFUL ENROLLMENT

Note: Since the Successful Enrollment has been added to the Cohort View with the default view not displaying this metric, this metric will also not be displayed in the Snapshot View as the default.

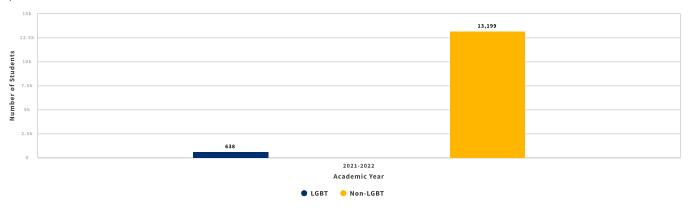
∨ Display Metric

STUDENT TYPE

All Students

All students who had an enrollment as a non-special admit student in at least one term of the selected year



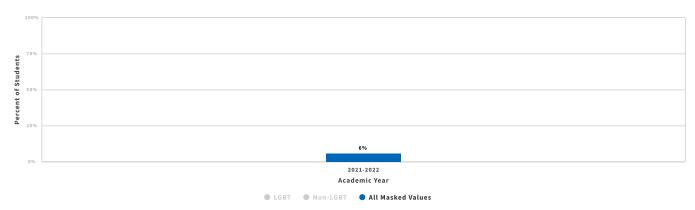


Source: Chancellor's Office Management Information System
Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM122)

LEARNING PROGRESS

Skills Gain

Among students in selected student journey, the percentage who had one or more skills gains, measured by advancing one or more CB21 or SA07 levels or by improving one or more educational functioning levels in the selected year

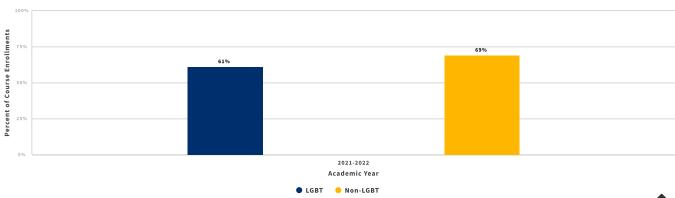


Groups with fewer than ten people or missing information are summed together and displayed in the "All Masked Values" for <u>Suppression and Complementary</u>. <u>Suppression @ purposes in accordance with FERPA. Under Complementary Suppression circumstances, the "All Masked Values" bar may represent a larger group together with small groups with <10 students. "All Masked Values" in this chart includes subgroups: LGBT, and Non-LGBT.</u>

Source: Chancellor's Office Management Information System
Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM400SW)

Course Success Rate

Among enrollments by students in selected student journey, the course success rate in the selected year



Source: Chancellor's Office Management Information System

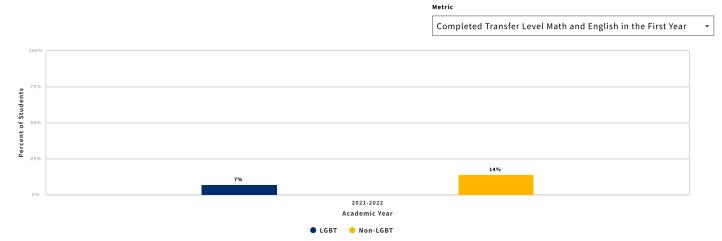


Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM408Sx)

Note: More students received "EW" or Excused Withdrawal grades starting in Spring 2020 as a result of the COVID-19 pandemic. Those grades are excluded from the denominator of success rates to maintain alignment with Datamart. As a result, course success rates may be higher in 2020, 2021 and 2022 than in prior years. Included and excluded EWs should be carefully examined locally to more completely understand course performance in Spring 2020 and all terms in 2020-21 and 2021-22.

Completed Transfer-Level Math and English

Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district



Viewing: Completed Transfer Level Math and English in the First Year

Source: Chancellor's Office Management Information System

Technical Definition (/LaunchBoard/Student-Success-Metrics-MDD?metric=SM504SW)

Note: Explore an expanded definition of the Completed Transfer-Level Math and English metric in the Metrics Under Development section.

MOMENTUM

Completed a Level of Education

Among students in selected student journey who were enrolled in noncredit adult basic education or noncredit English as a Second Language in the selected year, the proportion who completed one or more levels of adult education by transitioning from ABE or ESL to adult secondary education in the selected year or subsequent year for the first time ever at any institution

Due to allowing students an additional year to meet this outcome, data will not be available for the most recent year available on the dashboard. Please select an earlier year. Learn more about suppression and complementary suppression here (/Launchboard/Suppression).

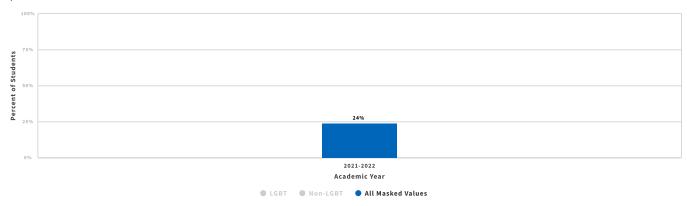
Source: Chancellor's Office Management Information System

Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM500SW)

Completed a Noncredit CTE or Workforce Preparation Course

Among all students with a noncredit enrollment on a CTE TOP code or a noncredit enrollment in a workforce preparation course, the proportion who completed a noncredit career education or workforce preparation course or had 48 or more contact hours in noncredit career education course(s) or workforce preparation course(s) in the selected year





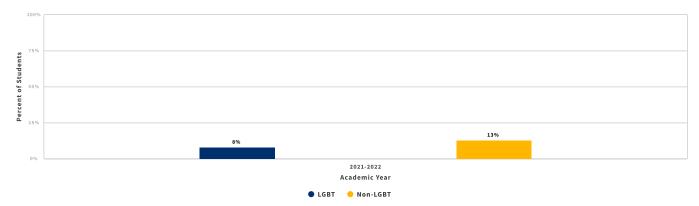
Groups with fewer than ten people or missing information are summed together and displayed in the "All Masked Values" for Suppression and Complementary. Suppression or purposes in accordance with FERPA. Under Complementary Suppression circumstances, the "All Masked Values" bar may represent a larger group together with small groups with <10 students. "All Masked Values" in this chart includes subgroups: LGBT, and Non-LGBT.

Source: Chancellor's Office Management Information System

Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM403SW)

Earned 9+ Career Education Units

Among students in selected student journey, the proportion who successfully completed nine or more career education semester units in the selected year within the district

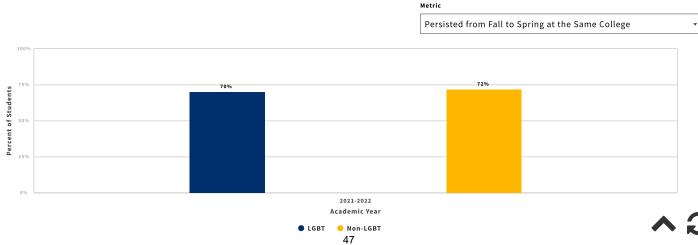


Source: Chancellor's Office Management Information System

Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM402SW)

Persisted from Fall to Spring

Among students in selected student journey, the proportion who enrolled in fall and spring terms in the selected year, excluding students who completed an award or transferred to a postsecondary institution



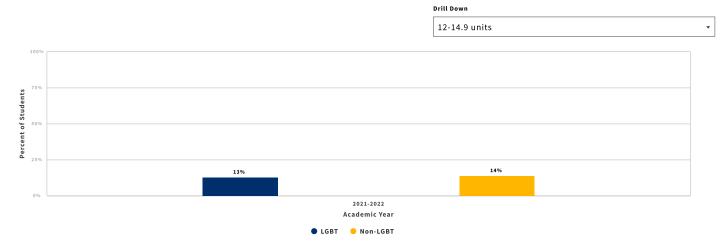
Viewing: Persisted from Fall to Spring at the Same College

Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Technical Definition (/LaunchBoard/Student-Success-Metrics-MDD?metric=SM424SW)

Successfully Completed Unit Thresholds in the Fall Term

Among students in selected student journey, the proportion who successfully completed degree-applicable unit thresholds in the fall term of the selected year at any college



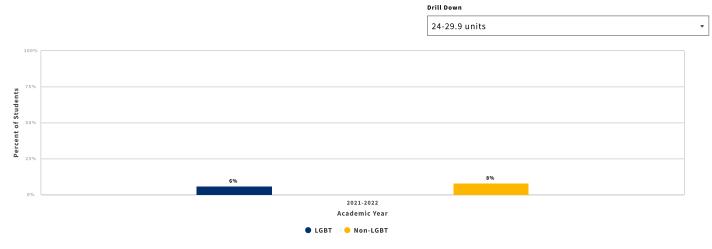
Viewing: 12-14.9 units

Source: Chancellor's Office Management Information System

Technical Definition (/LaunchBoard/Student-Success-Metrics-MDD?metric=SM404SW)

Successfully Completed Semester Unit Thresholds in the Academic Year

Among students in selected student journey, the proportion who successfully completed degree-applicable semester unit thresholds in the selected year at any college



Viewing: 24-29.9 units

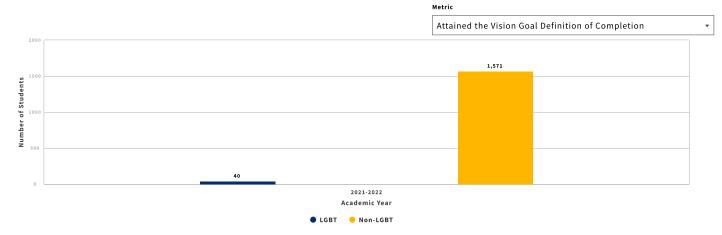
 $\textbf{Source:} \ \textbf{Chancellor's Office Management Information System}$

Technical Definition (/LaunchBoard/Student-Success-Metrics-MDD?metric=SM405SW)

SUCCESS

Transitioned to Postsecondary or Earned an Award

Among students in selected student journey, the number of students who earned various types of awards in the selected year or attained apprenticeship journey status and the number of adult basic education, adult secondary education, and English as a Second Language students who enrolled in either a noncredit career education course or any college level credit course in the selected or subsequent year



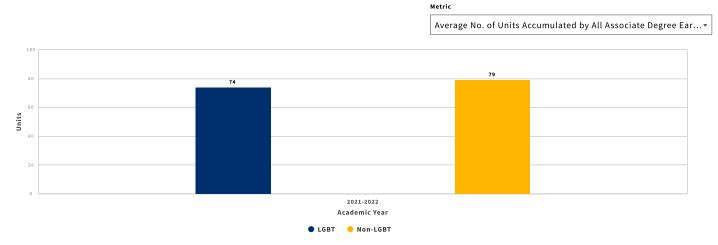
Viewing: Attained the Vision Goal Definition of Completion

Source: Chancellor's Office Management Information System, Chancellor's Office Curriculum Inventory, Department of Apprenticeship Standards Technical Definition (/LaunchBoard/Student-Success-Metrics-MDD?metric=SM600SW)

Note: When interpreting percentages displayed in the hover over for completion and transfer, please take into consideration that the denominator encompasses all students included in the Student Journey selection made. Therefore, if "All Students" is selected above, then students with different educational goals and course-taking patterns in the SSM dashboard are included in the denominator.

Average No. of Units Accumulated by All First Time Associate Degree Earners

Among students in the selected student journey who were enrolled and who earned an associate degree for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year



Viewing: Average No. of Units Accumulated by All Associate Degree Earners

Source: Chancellor's Office Management Information System

Technical Definition (/LaunchBoard/Student-Success-Metrics-MDD?metric=SM621SW)

Transferred to a Four-Year Institution

Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in a four-year institution in the selected year

Due to the need to verify that a student is no longer enrolled in the CA community college system, transfer information is not yet available.

Learn more about suppression and complementary suppression here (/Launchboard/Suppression).



Note: When interpreting percentages displayed in the hover over for completion and transfer, please take into consideration that the denominator encompasses all students included in the Student Journey selection made. Therefore, if "All Students" is selected above, then students with different educational goals and course-taking patterns in the SSM dashboard are included in the denominator.

EMPLOYMENT

Became Employed

Among students in selected student journey who exited the community college system and did not transfer to any postsecondary institution, the proportion of students who were unemployed and became employed after exiting college

Due to the need to verify that a student is no longer enrolled in the CA community college system, employment information is not yet available. Learn more about suppression and complementary suppression here (/Launchboard/Suppression).

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Wage File Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM700SW)

Note: Employment metrics derived from the Employment Development Department's Unemployment Insurance wage file will lag by one year. Employment and earnings outcomes are only calculated for students who are no longer enrolled in any postsecondary institution. The metric is dependent on colleges reporting enrollments for the following year and on the Chancellor's Office matching student records with four-year institutions. Therefore, the metric on securing employment cannot be displayed for 2021-22.

Job Closely Related to Field of Study

Among CTE students in selected student journey who responded to the CTE Outcomes Survey and who did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study

Due to time lags in collecting CTE Outcomes Survey data, this information is not yet available. Learn more about suppression and complementary suppression here (/Launchboard/Suppression).

Source: Chancellor's Office Management Information System, CTE Outcomes Survey, National Student Clearinghouse, CSU/UC Cohort Match Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM701SW)

Note: Metrics derived from the CTE Outcomes Survey are delayed by two years. In addition to ensuring that students are no longer enrolled, the metric is dependent on students responding to the survey. Therefore, the metric for job closely related to field of study cannot be displayed for either 2020-21 or 2021-22.

EARNINGS

Median Annual Earnings

Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit

Due to the need to verify that a student is no longer enrolled in the CA community college system, earnings information is not yet available.

Learn more about suppression and complementary suppression here (/Launchboard/Suppression).

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match



Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM800SW)

Note: Earnings metrics derived from the Employment Development Department's Unemployment Insurance wage file will lag by one year. Employment and earnings outcomes are only calculated for students who are no longer enrolled in any postsecondary institution. The metric is dependent on colleges reporting enrollments for the following year and on the Chancellor's Office matching student records with four-year institutions. Therefore, the metrics on median earnings, change in earnings, and living wage attainment cannot be displayed for 2021-22.

Median Change in Earnings

Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median change in earnings between the fiscal quarter two quarters prior to the academic year of entry and the fiscal quarter two quarters after the academic year of exit from the last college attended

Due to the need to verify that a student is no longer enrolled in the CA community college system, earnings information is not yet available.

Learn more about suppression and complementary suppression here (/Launchboard/Suppression).

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match

Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM801SW)

Note: Earnings metrics derived from the Employment Development Department's Unemployment Insurance wage file will lag by one year. Employment and earnings outcomes are only calculated for students who are no longer enrolled in any postsecondary institution. The metric is dependent on colleges reporting enrollments for the following year and on the Chancellor's Office matching student records with four-year institutions. Therefore, the metrics on median earnings, change in earnings, and living wage attainment cannot be displayed for 2021-22.

Attained the Living Wage

Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following the academic year of exit

Due to the need to verify that a student is no longer enrolled in the CA community college system, earnings information is not yet available.

Learn more about suppression and complementary suppression here (/Launchboard/Suppression).

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development

Technical Definition (/Launchboard/Student-Success-Metrics-MDD?metric=SM802SW)

Note: Earnings metrics derived from the Employment Development Department's Unemployment Insurance wage file will lag by one year. Employment and earnings outcomes are only calculated for students who are no longer enrolled in any postsecondary institution. The metric is dependent on colleges reporting enrollments for the following year and on the Chancellor's Office matching student records with four-year institutions. Therefore, the metrics on median earnings, change in earnings, and living wage attainment cannot be displayed for 2021-22.

METRICS UNDER DEVELOPMENT

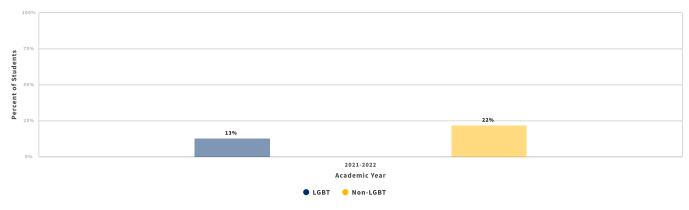
Completed Transfer-Level Math and English (Expanded)

Among students in selected student journey, the proportion who completed transfer-level math and/or English in their first academic year of credit enrollment from their first term within the district allowing for students who enrolled in credit ESL to complete transfer-level math and English within three complete years from first term

Metric

Completed Transfer Level Math and English (Expanded)





Viewing: Completed Transfer Level Math and English (Expanded)

Note: The data displayed in this chart are from an incomplete year of data.

Source: Chancellor's Office Management Information System

Technical Definition (/LaunchBoard/Student-Success-Metrics-MDD?metric=SM544SW)

Note: The Completed Transfer-Level Math and English (expanded view) counts students who complete within one year from their first term of enrollment while Credit ESL students can complete within three years from their first term of enrollment. Therefore, depending on the academic year as data becomes available, values and percentages for these metrics will update over time for incomplete years as more students complete within the applicable timeframes from their first enrollment.

If you have any questions or feedback, please email launchboard@cccco.edu (mailto:launchboard@cccco.edu). Click Here to View Resources (https://launchboard-resources.wested.org/resources?t id=all)

↑ To Find Out More About the Data in the Student Success Metrics Dashboard

- Summary of Metrics by Journey Type (https://launchboard-resources.wested.org/resources/181)
- Alignment of Student Success Metrics to Other Initiatives (https://launchboard-resources.wested.org/resources/182)
- Metric Definition Dictionary for April 2023 SSM Release (/Launchboard/Student-Success-Metrics-MDD)
- Changes in Definitions on SSM April 2023 (https://launchboard-resources.wested.org/resources/197)
- Learn about differences between the Snapshot and Cohort Views (https://launchboard-resources.wested.org/resources/186)
- See which colleges are assigned to which district and regions (https://launchboard-resources.wested.org/resources/187)
- Learn how CTEOS data is incorporated into the LaunchBoard dashboards (https://launchboard-resources.wested.org/resources/188)
- 2022 SEP Data and DI Methodology FAQ updated for the 2023 data (https://launchboard-resources.wested.org/resources/189)
- LaunchBoard Data Suppression Rules Summary (/Launchboard/Suppression)
- Student goal information from CCC Apply updated on 01/16/2023
- Student goal, milestone and completion information from the Chancellor's Office Management Information System (MIS) last updated on 01/17/2023
- Chancellor's Office Curriculum Inventory file to identify Associate Degrees for Transfer provided by Chancellor's Office Management Information System on 01/17/2023
- Employment and earnings information from the Employment Development Department Unemployment Insurance (UI) wage file last updated on 01/17/2023
- Employment and earnings information from the CTE Outcomes Survey last updated on 03/30/2023
- Transfer to postsecondary information from the National Student Clearinghouse and CSU/UC match last updated on 01/17/2023
- Attainment of Apprenticeship Journey Status from the Department of Apprenticeship Standards last updated on 01/16/2023



LaunchBoard Metrics (CCCO & Cal-PASS Plus)

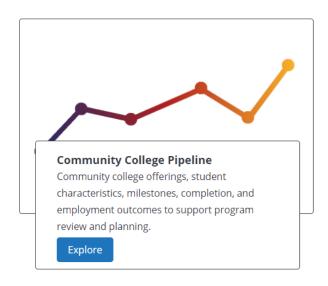




In addition to the Student Success Metrics, the LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. The LaunchBoard brings together multiple data sets to provide a more holistic view of students and their progress through educational institutions and into the workforce. The LaunchBoard section of the Giant Fact Book contains data provided on the Community College Pipeline, Adult Education Pipeline, and Strong Workforce Program Dashboard.

- <u>The Community College Pipeline</u> offers insight on phases of students' journeys through community college with information on college offerings, student characteristics, milestones, success, employment, earnings, and labor market information.
- The Adult Education Pipeline offers insight into progress and outcomes for K- 12 and community college adult education participants, including outcomes for adult education students who transition into credit-bearing post-secondary programs and their employment outcomes.
- The Strong Workforce Program Dashboard provides annual results, disaggregated data, and benchmarking information for metrics associated with the Strong Workforce Program and students enrolled in career and technical education (CTE) programs.

Users are highly encouraged to visit the <u>CCCCO and Cal PASS-Plus LaunchBoard</u> to explore the most current data disaggregated by age group, gender, race/ethnicity, and economic status (as available), as well as comparisons between our District and Statewide, Macroregion, and Microregion data.





Explore

Strong Workforce Program
Completion and employment data for examining long-term outcomes.

Explore

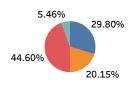
Employees



Employee Data Set

Employee Distribution Fall 2022





Employee Classification Distribution Trends									
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022			
Grand Total	742	769	800	793	773	953			
Educational Administrator	45	48	48	50	47	52			
Academic, Tenured/Tenure Track	179	171	184	192	189	192			
Classified	221	221	231	246	265	425			
Academic, Temporary	297	329	337	305	272	284			

Employee Genc	ler Distribution Trends						
		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Educational	Female	16	17	22	21	19	22
Administrator	Male	29	31	26	29	28	30
N	Non-Binary						0
Academic,	Female	93	88	96	102	101	101
Tenured/Tenure Track	Male	86	83	88	90	88	90
	Non-Binary						1
Classified	Female	134	135	139	137	142	192
	Male	87	86	92	109	121	232
	Non-Binary					2	1
Academic, Temporary	Female	137	156	144	147	142	153
	Male	160	173	193	158	130	129
	Non-Binary						2

		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Educational	African-American	3	2	2	1 all 2020	2	4
Administrator	Asian	2	2	1		2	2
tarringer acor	Hispanic	13	11	13		12	12
	Unknown			1		2	2
	White Non-Hispanic	27	33	31		29	32
cademic,	African-American	4	7	7		5	4
enured/Tenure Track	American Indian/Alaskan Native	2					1
,	Asian	9	10	12		10	10
	Hispanic	38	36	38		45	49
	Multi-Ethnicity	1	1	1		2	2
	Pacific Islander	1		1		1	1
	Unknown	9	8	9		7	9
	White Non-Hispanic	115	109	116		119	116
lassified	African-American	3	3	2		2	3
	American Indian/Alaskan Native	2	1	1		1	1
	Asian	12	11	11		11	15
	Hispanic	92	105	116		129	178
	Multi-Ethnicity		1	1		3	4
	Unknown	4	3	2		23	84
	White Non-Hispanic	108	97	98		96	140
cademic, Temporary	African-American	8	7	5		11	8
	American Indian/Alaskan Native	2	5	4		3	3
	Asian	18	19	15		9	18
	Hispanic	68	79	81		71	84
	Multi-Ethnicity	2	2	2		3	4
	Unknown	14	13	35		12	9
	White Non-Hispanic	185	204	195		163	158

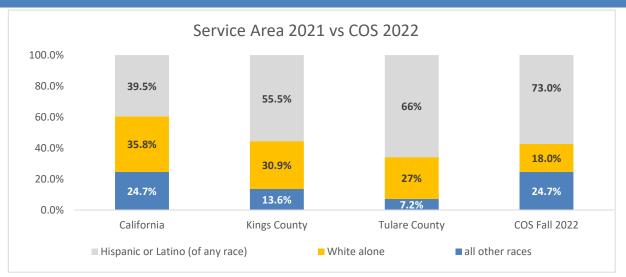
 $Source: Chancellor's \ Office \ Datamart: \ \underline{https://datamart.cccco.edu/Faculty-Staff_Demo.aspx}$

Note: Data for Fall 2020 is unavailable for race/ethnicity.

Service Area Population



Service Area Population vs COS Population



The Sequoias Community College District is a Hispanic-Serving Institution (HSI) with a Hispanic student population of 73% in Fall 2022, which exceeds the service area Hispanic population that ranges from 55% (Kings County) to 65% (Tulare County).

Service Area Population 2021 vs Fall 2022 Enrollment									
Population by Race/Ethnicity (all	California	Kings County	Tulare County	COS Fall 2022					
ages)	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>					
Total population	100.0%	100.0%	100.0%	100.0%					
Male	50.0%	55.2%	50.2%	57.3%					
Female	50.0%	44.8%	49.8%	40.4%					
Unknown Gender	NA	NA	NA	2.3%					
Hispanic or Latino (of any race)	39.5%	55.5%	66%	73.0%					
White alone	35.8%	30.9%	27%	18.0%					
Black or African American alone	5.4%	6.0%	1.3%	1.7%					
American Indian and Alaska Native alone	0.3%	0.8%	1%	0.3%					
Asian alone	14.7%	3.7%	4%	3.3%					
Native Hawaiian / Other Pacific Islander alone	0.3%	0.2%	0.1%	0.1%					
Some other race alone or unknown	0.4%	0.2%	0.3%	0.6%					
Two or more races	3.6%	2.7%	1.5%	3.0%					

Source: U.S. Census Bureau, 2021 American Community Survey 5-Year Estimates (DP05 File)

 $\frac{\text{https://data.census.gov/cedsci/table?q=american\%20community\%20survey\%20DP05\&g=0400000US06 0500000US06031,06107\&tid=ACSDP5Y2021}{\text{.DP05}}$

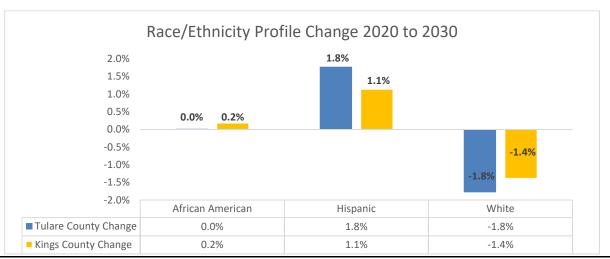
Source for COS Population: COS Office of Research, Planning and Institutional Effectiveness

Current and Projected COS Service Area Population										
	<u>2020</u>	<u>2025</u>	<u>2030</u>	<u>2035</u>	<u>2040</u>	2025 -> '2040				
California	39,782,419	40,808,001	41,860,549	42,718,403	43,353,414	6.2%				
Tulare County	480,788	496,657	516,810	535,463	551,563	11.1%				
Kings County	154,745	159,733	165,752	171,517	176,940	10.8%				

Projection Source: California Department of Finance (P3 File) http://www.dof.ca.gov/Forecasting/Demographics/Projections/

From 2025 to 2040, both Tulare County (11.1%) and Kings County (10.8%) are expected to grow at a faster rate than California (6.2%).

Service Area Race/Ethnicity Profile Change



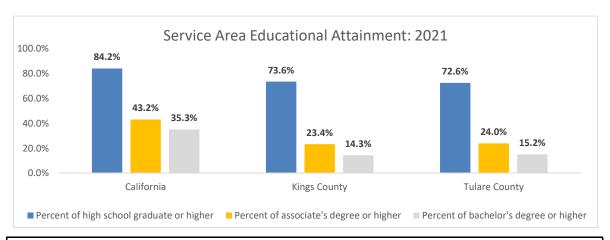
Based on the projected growth of Tulare and Kings Counties, the race/ethnicity distribution is expected to slightly shift. Between 2020 and 2030, the proportion of Hispanic residents in Tulare County projected to increase 1.8 percentage points while the proportion of Hispanic residents in Kings County is projected to increase by 1.1 percentage points. Some calculations are impacted by rounding limitations.

	Tulare County Race/E	thnicity Change (20	20-2030)	
				Tulare County
	2020 Estimate	2025 Estimate	2030 Estimate	<u>Change</u>
Total	480,788	496,657	516,810	36,022
African American	1.2%	1.2%	1.2%	0.0%
Asian	3.2%	3.1%	3.0%	-0.1%
Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.0%
Hispanic	63.5%	64.3%	65.2%	1.8%
Multi	1.4%	1.4%	1.5%	0.1%
Native American	0.7%	0.7%	0.7%	0.0%
White	30.0%	29.1%	28.2%	-1.8%
	Kings County Race/E	thnicity Change (20)	20-2030)	
				Kings County
	2020 Estimate	2025 Estimate	2030 Estimate	<u>Change</u>
Total	154,745	159,733	165,752	11,007
African American	6.3%	6.4%	6.5%	0.2%
Asian	3.4%	3.4%	3.3%	-0.1%
Hawaiian/Pacific Islander	0.2%	0.2%	0.2%	0.0%
Hispanic	53.2%	53.8%	54.4%	1.1%
Multi	2.3%	2.4%	2.5%	0.2%
Native American	0.8%	0.8%	0.8%	0.0%
White	33.6%	32.9%	32.2%	-1.4%

Projection Source: California Department of Finance (P3 File)

http://www.dof.ca.gov/Forecasting/Demographics/Projections/

Service Area Educational Attainment



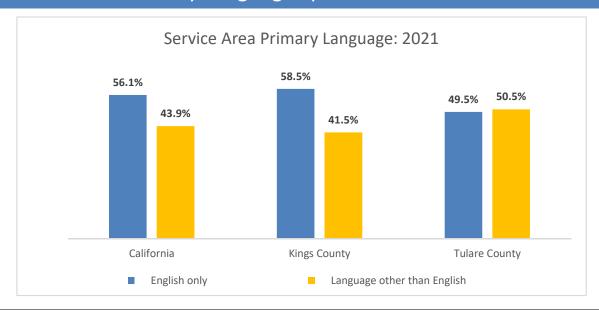
The educational attainment rates for Tulare County and Kings County are lower than the state's rates. The percentage of high school graduates or above in California is 84% whereas Kings County and Tulare County rates range from 73% to 74%, respectively. In addition, only 14%-15% of adults living in Tulare and Kings Counties have a bachelor's degree or higher compared to 35% statewide.

Educational Attainment Levels - California, Tulare & Kings Counties									
	<u>California</u>	Kings County	Tulare County						
Population 25 years and over	26,797,070	94,259	278,465						
Less than 9th grade	8.7%	13.8%	17.0%						
9th to 12th grade, no diploma	7.1%	12.5%	10.3%						
High school graduate (includes equivalency)	20.4%	26.1%	26.5%						
Some college, no degree	20.5%	24.1%	22.1%						
Associate's degree	8.0%	9.0%	8.8%						
Bachelor's degree	21.9%	9.7%	10.2%						
Graduate or professional degree	13.4%	4.6%	5.0%						
Percent of high school graduate or higher	84.2%	73.6%	72.6%						
Percent of associate's degree or higher	43.2%	23.4%	24.0%						
Percent of bachelor's degree or higher	35.3%	14.3%	15.2%						

Source: U.S. Census Bureau, 2021 American Community Survey 5-Year Estimates (DP02 File)

 $\frac{\text{https://data.census.gov/cedsci/table?q=american\%20community\%20survey\%20DP02\&g=0400000US06\ 0500000US06031,06107\&tid=ACSDP5Y2021.DP0\ 2}{}$

Service Area Primary Language Spoken at Home



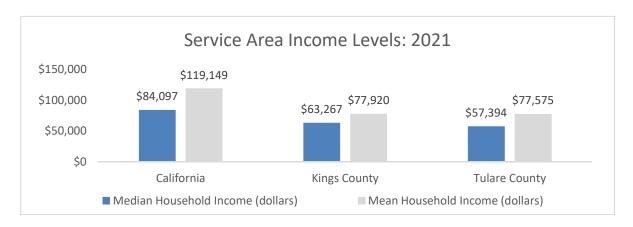
The percentage of households that speak Spanish in Tulare County (47%) and Kings County (37%) is greater than the state average (28%). The percentage of language other than English spoken at home in Tulare County (51%) is higher than the rates of Kings County (42%) and California (44%).

Primary Language Spoken at Home			
Language Spoken at Home	<u>California</u>	Kings County	Tulare County
Population 5 years and over	37,105,018	140,566	434,657
English only	56.1%	58.5%	49.5%
Language other than English	43.9%	41.5%	50.5%
Language other than English Distribution	<u>California</u>	Kings County	Tulare County
Spanish	28.3%	36.9%	46.5%
Other Indo-European languages	4.6%	1.4%	1.3%
Asian and Pacific Islander languages	9.9%	2.8%	2.2%
Other languages	1.1%	0.4%	0.5%

Source: U.S. Census Bureau, 2021 American Community Survey 5-Year Estimates (DP02 File)

https://data.census.gov/cedsci/table?q=american%20community%20survey%20DP02&g=0400000US06 0500000US06031,06107&tid=ACSDP5">https://data.census.gov/cedsci/table?q=american%20community%20survey%20DP02&g=0400000US06 0500000US06031,06107&tid=ACSDP5">https://data.census.gov/cedsci/table?q=american%20community%20survey%20DP02&g=0400000US06 0500000US06031,06107&tid=ACSDP5">https://data.census.gov/cedsci/table?q=american%20community%20survey%20DP02&g=0400000US06 0500000US06031,06107&tid=ACSDP5">https://data.census.gov/cedsci/table?q=american%20community%20survey%20DP02&g=0400000US06 0500000US06031,06107&tid=ACSDP5">https://data.census.gov/cedsci/table?q=american%20community%20survey%20DP02&g=0400000US06 0500000US06031,06107&tid=ACSDP5

Service Area Income Levels



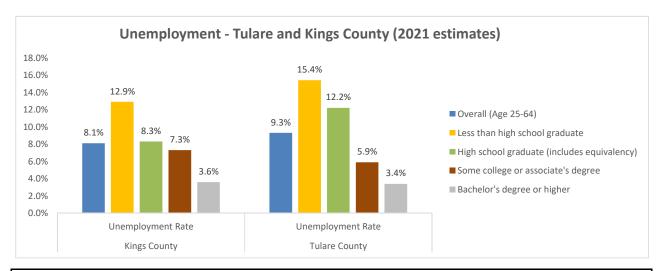
Tulare and Kings Counties both exhibit poverty levels above California in both median and mean incomes. For example, Tulare County's poverty rate (16.4%) is nearly double the statewide poverty level (9%). In both Kings and Tulare Counties, families with female householders with no spouse present have a poverty level above 30% compared to the statewide average of 21%.

Household Income						
Median Income	<u>California</u>	Kings County	Tulare County			
Total Households	13,217,586	43,286	139,631			
Less than \$10,000	4.6%	5.3%	6.1%			
\$10,000 to \$14,999	3.6%	2.9%	4.5%			
\$15,000 to \$24,999	6.2%	8.3%	9.7%			
\$25,000 to \$34,999	6.7%	8.8%	9.9%			
\$35,000 to \$49,999	9.4%	13.2%	13.6%			
\$50,000 to \$74,999	14.7%	19.4%	18.6%			
\$75,000 to \$99,999	12.3%	15.1%	12.8%			
\$100,000 to \$149,999	17.5%	15.4%	13.7%			
\$150,000 to \$199,999	9.9%	7.2%	6.0%			
\$200,000 or more	15.1%	4.2%	5.1%			
Median Household Income (dollars)	\$84,097	\$63,267	\$57,394			
Mean Household Income (dollars)	\$119,149	\$77,920	\$77,575			
Family Income Below the Poverty Level (past 12 months)						
	<u>California</u>	Kings County	Tulare County			
All families	9.0%	13.8%	16.4%			
Married couple families	5.0%	7.5%	11.1%			
Families with female householder, no spouse present	21.0%	32.8%	31.9%			

Source: U.S. Census Bureau, 2021 American Community Survey 5-Year Estimates (DP03 File) https://data.census.gov/table?q=american+community+survey+DP03&g=040XX00US06_050XX00US06107,06031&tid=ACSDP5Y20

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Service Area Unemployment



For both Tulare and Kings Counties, as well as the rest of California, the higher one's education attainment, the more likely they are to participate in the labor force. For ages 25-64, the unemployment rates of Kings (8.1%) and Tulare (9.3%) Counties are higher than the state's overall unemployment rate (5.6%). For ages 16+, African Americans have a lower unemployment rate in both Kings County (8.2%) and Tulare County (7.6%) compared to California (10.5%).

Labor Force & Unemployment Rates by Educational Attainment						
	California		Kings County		Tulare County	
	<u>Labor Force</u>		<u>Labor Force</u>		<u>Labor Force</u>	
	<u>Participation</u>	Unemployment	<u>Participation</u>	Unemployment	<u>Participation</u>	Unemployment
	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>
Overall (Age 25-64)	78.2%	5.6%	63.8%	8.1%	75.0%	9.3%
Less than high school graduate	65.2%	7.6%	50.8%	12.9%	65.2%	15.4%
High school graduate (includes equivalency)	73.2%	7.0%	57.0%	8.3%	74.0%	12.2%
Some college or associate's degree	78.5%	6.0%	70.4%	7.3%	78.2%	5.9%
Bachelor's degree or higher	86.3%	4.0%	84.5%	3.6%	87.4%	3.4%
	California		Kings County		Tulare County	
	<u>Labor Force</u>		<u>Labor Force</u>		<u>Labor Force</u>	
	<u>Participation</u>	Unemployment	<u>Participation</u>	Unemployment	<u>Participation</u>	Unemployment
	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>	<u>Rate</u>
Overall (age 16+)	63.9%	6.5%	54.6%	9.1%	61.1%	10.2%
Black or African American alone	60.7%	10.5%	46.7%	8.2%	56.5%	7.6%
American Indian and Alaska Native alone	62.2%	9.1%	41.3%	16.3%	57.2%	12.7%
Asian alone	64.3%	5.1%	56.4%	4.6%	57.6%	10.3%
Native Hawaiian and Other Pacific Islander alone	66.1%	7.7%	30.3%	23.2%	67.8%	5.0%
Some other race alone	66.9%	7.0%	51.1%	11.2%	64.5%	10.9%
Two or more races	67.2%	8.5%	53.5%	11.6%	63.8%	10.2%
Hispanic or Latino origin (of any race)	66.9%	7.1%	54.7%	10.3%	64.6%	11.6%

Source: U.S. Census Bureau, 2021 American Community Survey 5-Year Estimates (\$2301 File)

 $\underline{https://data.census.gov/table?q=american+community+survey+s2301\&g=040XX00US06_050XX00US06107,06031\&tid=ACSST5Y2021.S2301_{1000}$

Kings County: Top 10 <u>Fastest Growing</u> Occupations (2020-2030) By Entry Level Education of Some College or Higher

		<u>Percentage</u>	Median Hourly	Median Annual
Occupational Title	Entry Level Education	<u>Change</u>	<u>Wage</u>	<u>Wage</u>
Kindergarten Teachers, Except Special Education	Bachelor's degree	37.5%	NA	\$80,445
Teachers and Instructors, All Other, Except Substitute Teachers	Bachelor's degree	36.4%	NA	NA
Substitute Teachers, Short-Term	Bachelor's degree	35.7%	\$17.76	\$36,923
Special Education Teachers, Kindergarten and Elementary School	Bachelor's degree	33.3%	NA	\$79,461
Management Analysts	Bachelor's degree	33.3%	\$36.87	\$76,679
Medical and Health Services Managers	Bachelor's degree	33.3%	\$59.37	\$123,483
Education Administrators, Elementary and Secondary School	Master's degree	30.8%	NA	\$130,826
Lawyers	Doctoral or professional degree	30.0%	\$51.77	\$107,691
Substance Abuse, Behavioral Disorder, and Mental Health Counselors	Bachelor's degree	30.0%	\$30.11	\$62,626
Secondary School Teachers, Except Special and Career/Technical Education	Bachelor's degree	28.2%	NA	\$102,263

Note: Fastest growing occupations are ranked by projected percentage change growth between 2020 and 2030.

Kings County: Top 10 <u>Largest Growing</u> Occupations (2020-2030) By Entry Level Education of Some College or Higher

		<u>Total Job</u>	Median Hourly	Median Annual
Occupational Title	Entry Level Education	Openings	<u>Wage</u>	<u>Wage</u>
Elementary School Teachers, Except Special Education	Bachelor's degree	1,050	NA	\$83,563
Heavy and Tractor-Trailer Truck Drivers	Postsecondary non-degree award	1,030	\$24.16	\$50,246
Teaching Assistants, Except Postsecondary	Some college, no degree	820	NA	\$38,653
Registered Nurses	Bachelor's degree	790	\$62.36	\$129,685
Bookkeeping, Accounting, and Auditing Clerks	Some college, no degree	590	\$23.28	\$48,422
Medical Assistants	Postsecondary non-degree award	530	\$15.68	\$32,621
General and Operations Managers	Bachelor's degree	510	\$46.69	\$97,120
Secondary School Teachers, Except Special and Career/Technical Education	Bachelor's degree	410	NA	\$102,263
Licensed Practical and Licensed Vocational Nurses	Postsecondary non-degree award	320	\$34.09	\$70,924
Accountants and Auditors	Bachelor's degree	270	\$33.44	\$69,553

Note: Total job openings are the sum of numeric change, exits, and transfers projected between 2020 and 2030.

Some of the fastest growing jobs in Kings County that require a postsecondary education are Kindergarten Teachers (except special education), Teachers and Instructors (all other except substitute teachers), and Teaching Assistants (except postsecondary). The largest growing jobs in Kings County with the highest annual wage are General and Operations Managers, Registered Nurses, and Secondary School Teachers (except special and career/technical education).

Source: California Employment Development Department

https://www.labormarketinfo.edd.ca.gov/data/employment-projections.html

Tulare County: Top 10 <u>Fastest Growing</u> Occupations (2020-2030) By Entry Level Education of Some College or Higher

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		<u>Percentage</u>	Median Hourly	Median Annual
Occupational Title	Entry Level Education	<u>Change</u>	<u>Wage</u>	<u>Wage</u>
Nurse Practitioners	Master's degree	45.0%	\$63.84	\$132,783
Heavy and Tractor-Trailer Truck Drivers	Postsecondary non-degree award	37.8%	\$22.95	\$47,736
Medical and Health Services Managers	Bachelor's degree	34.5%	\$50.44	\$104,906
Nursing Assistants	Postsecondary non-degree award	26.1%	\$17.92	\$37,280
Emergency Medical Technicians and Paramedics	Postsecondary non-degree award	23.8%	NA	NA
Market Research Analysts and Marketing Specialists	Bachelor's degree	23.1%	\$28.47	\$59,213
Licensed Practical and Licensed Vocational Nurses	Postsecondary non-degree award	20.5%	\$28.99	\$60,295
Medical Assistants	Postsecondary non-degree award	20.2%	\$18.86	\$39,231
Substance, Behavioral, and Mental Health Counselors	Bachelor's degree	18.5%	\$23.67	\$49,241
Software Developers and Testers	Bachelor's degree	17.9%	NA	NA

Note: Fastest growing occupations are ranked by projected percentage change growth between 2020 and 2030.

Tulare County: Top 10 <u>Largest Growing</u> Occupations (2020-2030) By Entry Level Education of Some College or Higher

		<u>Total Job</u>	Median Hourly	Median Annual
Occupational Title	Entry Level Education	<u>Openings</u>	<u>Wage</u>	<u>Wage</u>
Heavy and Tractor-Trailer Truck Drivers	Postsecondary non-degree award	5,430	\$22.95	\$47,736
Teaching Assistants, Except Postsecondary	Some college, no degree	2,590	NA	\$37,720
Elementary School Teachers, Except Special Education	Bachelor's degree	2,410	NA	\$80,631
Bookkeeping, Accounting, and Auditing Clerks	Some college, no degree	1,970	\$22.59	\$46,986
Nursing Assistants	Postsecondary non-degree award	1,930	\$17.92	\$37,280
General and Operations Managers	Bachelor's degree	1,910	\$45.55	\$94,731
Registered Nurses	Bachelor's degree	1,900	\$47.78	\$99,372
Substitute Teachers, Short-Term	Bachelor's degree	1,780	\$18.35	\$38,166
Medical Assistants	Postsecondary non-degree award	1,540	\$18.86	\$39,231
Secondary School Teachers, Except Special and Career/Technical Education	Bachelor's degree	1,120	NA	\$97,425

Note: Total job openings are the sum of numeric change, exits, and transfers projected between 2020 and 2030.

Some of the fastest growing jobs in Tulare County that require a postsecondary education are Nurse Practitioners, Heavy and Tractor-Trailer Truck Drivers, Medical and Health Services Managers, and Nursing Assistants. The largest growing jobs in Tulare County with the highest annual wage are General and Operations Managers, Registered Nurses, and Secondary School Teachers (except special and career/technical education).

Source: California Employment Development Department

https://www.labormarketinfo.edd.ca.gov/data/employment-projections.html



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