# E:\COS_Locations.pngEquivalency Application Course Comparison Form

Disciplines Not Requiring a Master’s Degree.

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| **Your Name**: Click or tap here to enter text. |

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| **Discipline applying for:** Click or tap here to enter text. |

Please use the following form fields to compare your education and experience to all the requirements for the discipline you are applying for. You may choose to compare your experience to the COS AA/AS degree for this discipline or to any accredited program that produces the same degree. For the General Education (GE) requirements, you may compare to the COS GE pattern or the general Title 5 pattern. Note that courses in progress will not be considered.

Evidence: Throughout this form, you must submit electronic copies of the documentation/artifacts/evidence for each comparison area. **These items may be used in more than one area for both Parts 1 and 2.** Examples of evidence can be:

* Degrees earned/courses completed
* Certificates of completion for training courses, workshops, etc.
* Industry-recognized credentials
* Military records
* Performance evaluations
* Technical or professional writings
* Job descriptions
* Products designed or produced
* Membership in professional organizations
* Membership requirements for certain organizations
* Licenses/diplomas
* Transcripts
* Equivalencies (if applicable)
* Verifications of employment
* Skills/competencies from employers/supervisors
* Significant interests outside of work experience, such as community service
* Other

**Part 1: Discipline specific requirements:**

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| **Program:** Click or tap here to enter text. |
| **Web link (if applicable):** Click or tap here to enter text. |
| **Please list all discipline specific requirements (form field will expand):**  Click or tap here to enter text. |

The form fields below are for each discipline specific requirement listed above and will expand to include your content. You must have documentation to support all claims listed in the middle column. You may use the “explanation” column to include any comments you wish the committee to consider for each comparison. You must submit electronic copies of all documentation, artifacts, or evidence for each comparison.

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| **Required Subject Matter (Major) Courses for the related Associate Degree** | **Equivalent Education, Certificates, Licenses, and/or relevant and equivalent work/life experience** | **Comments/explanations** |
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If you need extra space for explanation or additional information, use this field:

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| Click or tap here to enter text. |

**Part 2: General Education (GE) requirements:**

The form fields below are for each specific GE requirement for an AA/AS and will expand to include your content. If you have completed any GE coursework, enter those courses in the appropriate sections below. Otherwise, use your life/work experiences to match the GE requirements. Again, remember that you must submit electronic copies of the transcripts, other documentation, artifacts or evidence for each general education area. **Evidence used previously may be used again if applicable.** Please see the [GE Equivalency Examples Document](https://www.cos.edu/en-us/Human-Resources/Documents/CTE%20GE%20Equivalency%20Examples.pdf) on the website for detailed examples of comparative experience for each GE requirement. Make sure your evidence is marked in such a way that it is easy to see what GE Area it applies.

| **GE Minimum Qualifications** | **Evidence of Competency** | **Comments/explanations** |
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| |  | | --- | | **A. Natural Sciences**  Courses in the natural sciences are those that examine the physical universe, its lifeforms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method and encourage an understanding of the relationships between science and other human activities (Title 5 §55063 (b)(1)(A)).This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines. | | Click or tap here to enter text. | Click or tap here to enter text. |
| **B. Social and Behavioral Sciences** Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate (Title 5§55063 (b)(1)(B)). This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines. | Click or tap here to enter text. | Click or tap here to enter text. |
| **C. Humanities**  Courses in the humanities are those that study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves, and the world around them, in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments (Title 5 §55063 (b)(1)(C)).Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion. | Click or tap here to enter text. | Click or tap here to enter text. |
| **D.1. Language and Rationality: English Composition**  Courses in language and rationality are those that develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses (Title 5 §55063 (b)(1)(D)).Such courses shall include both expository and argumentative writing. | Click or tap here to enter text. | Click or tap here to enter text. |
| **D.2. Language and Rationality: Communication and Analytical Thinking**  Courses in language and rationality are those that develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses (Title 5 §55063 (b)(1)(D)).Such courses shall include Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite | Click or tap here to enter text. | Click or tap here to enter text. |
| **Ethnic Studies (if not met in areas B or C)**  Ethnic Studies must be addressed in general education (Title 5 §55063 (b)(2)).  Document evidence of competency if an Ethnic Studies requirement has not been met in Areas B or C | Click or tap here to enter text. | Click or tap here to enter text. |
| **Competency: Written Expression (if not met in Area D.1.)**  Competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the Area D.1. Language and Rationality: English Composition coursework requirement (Title5 §55063).  Document evidence of competency in written expression if not already met in area D.1. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Competency: Mathematics** (if not met in Area D.2.)  Competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally). Satisfactory completion of a mathematics course at the level of Intermediate Algebra shall satisfy both this competency requirement and the Area D.2 Language and Rationality: Communication and Analytical Thinking coursework (Title 5 §55063).  Document evidence of competency in mathematics if not already met in area D.2. | Click or tap here to enter text. | Click or tap here to enter text. |

You may add additional notes and a cover letter as you feel necessary to assist the committee:

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| Click or tap here to enter text. |

Make sure to attach any documentation or additional information necessary to support your application.

**List Attachments Below:**

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| Click or tap here to enter text. |