

COLLEGE OF THE SEQUOIAS COMMUNITY COLLEGE DISTRICT
Board of Trustees Meeting
October 11, 2021

CURRICULUM: NEW, MODIFIED, DELETED

10

Status: Action

Presented by: Jennifer Vega La Serna, Ph.D.
 Vice President, Academic Services

Issue

Approval of new curriculum as required by Ed Code and Title 5.

Background

Ed Code section 70902(b)(2) specifies that the governing board for each community college district shall establish policies for and approve courses of instruction and educational programs.

Title 5 requires that all credit and noncredit curriculum be approved by the college curriculum committee and district governing board pursuant to Title 5, beginning with section 55100.

The attached list of new, modified, and deleted curriculum has been approved by the District-wide Curriculum Committee and the Academic Senate.

Recommended Action

It is recommended the Board approve the attached list of courses and programs as part of the District's curriculum.



To: COS Board of Trustees
 From: Jennifer Vega La Serna, Vice President, Academic Services
 Date: October 7, 2021
 Subject: **Requesting Approval of Curriculum Report by Board of Trustees on October 11, 2021**

PROPOSAL	COURSE/PROGRAM DESCRIPTION	EFF DATE	MODIFICATIONS / JUSTIFICATION	
New Course	CHLD 139 : Curriculum&Ed-Infants&Toddlers This course applies current theory and research to the care and education of infants and toddlers in group settings. Examines policies, principles, and practices that lead to quality care, including culturally appropriate frameworks. Teaches planning and implementation of developmentally appropriate curriculum for children birth to 36 months. This class also meets the requirement as an elective for specialization units required for Master Teacher Level on the Child Development Permit Matrix.	Fall 2022	During community advisory board meeting in March 2021, community partner sites voiced concern about being required by the state to have 6 specialization units in infant/toddler development.	CC: 09/16/2021
Course Modification	ART 006 : Color and Design This is a basic course in art with a primary purpose of familiarizing the students with elements and principles of design and history. It includes the fundamental concepts of line, value, color, shape/form, space, texture, and color in two dimensions. Students will research works of art in all forms including, but not limited to, fine art, graphic art and popular media. Students will develop, through lectures and discussions, design and color projects and oral and written assignments. Students will learn design vocabulary to cultivate intellect, imagination, sensibility and sensitivity, and respond subjectively as well as objectively to aesthetic experiences.	Fall 2022	Materials fees increased from \$10 to \$50	CC: 09/16/2021
Course Modification	ART 007 : Advanced Color and Design ART 007 is an intermediate level course for two-dimensional art and design studio work. Students will study and learn to apply the principles of art and design intentionally within their own authentic and creative studio work. This course also examines design history and furthers students' knowledge and application of color theory. A variety of wet and dry art media and digital media will be used to further students' technical skill level.	Fall 2022	Materials fees increased from \$10 to \$42	CC: 09/16/2021
Course Modification	ART 178 : Beginning Plate Lithography Beginning Plate Lithography will introduce students to the medium of plate lithography as a method for fine art printmaking. Students will learn how to prepare plates, draw on plates and process plates to create imagery. Printed impressions using a traditional printing press will allow students to make multiple fine art prints from a single drawing.	Fall 2022	Description Course content Outcomes	Five year review CC: 09/02/2021
Course Modification	CHLD 143 : Administration I: ECE-DS 6 This course focuses on administering programs for children with emphasis on management of early childhood education programs, including program planning, organization, budgeting, personnel policies, record keeping, legal requirements and regulatory agencies. May be used to fulfill Title 22 Child Care Center Director requirements. CHLD 143 and CHLD 144 can also be used to fulfill Title 5 requirements (specialization units) for a California Site Supervisor Permit.	Fall 2022	Added distance learning addendum Title Description Prerequisite changed from CHLD 140 to 141 Course content Outcomes	CC: 09/02/2021

PROPOSAL	COURSE/PROGRAM DESCRIPTION	EFF DATE	MODIFICATIONS / JUSTIFICATION	
Course Modification	CHLD 144 : Administration II-DS6 Students will learn effective strategies for personnel management and leadership in early care and education settings. This will include legal and ethical responsibilities, supervision techniques, professional development and reflective practices for diverse and inclusive early care and education programs. May be used to fulfill Title 22 Child Care Center Director requirements. CHLD 143 and CHLD 144 fulfill specialization unit requirements for a California Site Supervisory Permit.	Fall 2022	Description Prerequisite changed from CHLD 141 to 143 Course content Textbook	CC: 09/02/2021
Course Modification	CHLD 149 : Creative Curric/Children-DS3 Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings. This course qualifies for an AS Degree, COS Vocational Certificate, the California Child Development Permit and is transferable.	Fall 2022	Description Prerequisite added – CHLD 039 & CHLD 140 Course content Outcomes Textbook	CC: 09/16/2021
Course Modification	CT 205 : Plumbing Installation & Design This course offers basic plumbing theory and a study of the materials and installation procedures used in residential plumbing. Students will study the theory as well as receive hands on skill development intended for both professional plumber and non-professional plumbing students.	Fall 2022	Title Description Removed lab hour SAM code – B to C Outcomes Course content Textbook	Five year review CC: 09/16/2021
Course Modification	CT 273 : Electrical Codes Electrical code theory, plan review, math and field inspection for construction management and inspection professions.	Fall 2022	Added emergency distance learning addendum Course content Textbook	Five year review CC: 09/15/2021
Course Modification	CT 275 : Plumbing Inspection This course offers instruction on various plumbing systems and the code requirements for each one based on the International Plumbing Code. CT 275 is intended for those who are interested in a career in Construction Inspection or those who are already involved in the field but eager to expand their current knowledge.	Fall 2022	Added distance learning addendum Description SAM code – B to C Course content Textbook	Five year review CC: 09/15/2021
Course Modification	CULN 224 : Baking and Desserts This course provides a fundamental foundation on baking and pastry skills. Production of yeast breads, quick breads, cakes, cookies, pies, tarts, icings, custards, creams, and desserts are explored. Students with an interest in baking will gain furthering knowledge into this area of culinary arts.	Spring 2022	Added distance learning addendum	CC: 09/02/2021
Course Modification	DANC 063 : Tap Dancing 2 A second level course for students who have mastered basic tap dance skills, this course focuses on developing the speed at which students master tap routines, adding triple or quadruple sounds as well. Students are advised to take Tap 1 or have past tap experience to be successful in this class.	Spring 2022	Added distance learning addendum Textbook	Five year review CC: 09/16/2021

PROPOSAL	COURSE/PROGRAM DESCRIPTION	EFF DATE	MODIFICATIONS / JUSTIFICATION	
Course Modification	<p>DRFT 016 : CAD Applications</p> <p>This is an advanced computer assisted drafting course that explores parametric solid modeling. Techniques include modeling tools, assembly modeling, and working with drawing views.</p>	Spring 2022	<p>Added distance learning addendum Updated advisory text SAM code from B to C Course content Outcomes Textbook</p>	<p>Five year review CC: 08/25/2021</p>
Course Modification	<p>DRFT 115 : Advanced CAD</p> <p>This is an advanced computer assisted drafting course that explores parametric solid modeling. Techniques include sketching, editing, modifying, adding relations and dimensions, base feature options, creating geometries, modeling tools, and editing features.</p>	Spring 2022	<p>Added distance learning addendum Course content Textbook</p>	<p>Five year review CC: 08/25/2021</p>
Course Modification	<p>ENGL 405 : Augmented Instruction in Engl</p> <p>This course provides supplemental instruction to help students succeed in their English coursework (composition and reading). It will link with corresponding sections of English composition courses.</p>	Spring 2022	<p>Course content Textbook</p>	<p>Five year review CC: 09/02/2021</p>
Course Modification	<p>ENGR 004 : Circuit Analysis</p> <p>An introduction to the analysis of electrical circuits using analytical techniques based on the application of circuit laws and network theorems. Topics include the analysis of DC and AC circuits containing resistors, capacitors, inductors, dependent sources, operational amplifiers, and/or switches; natural and forced responses of first and second order RLC circuits; the use of phasors in AC analysis; AC power calculations; power transfer; and energy concepts.</p> <p>The laboratory portion of the course provides an introduction to the construction and measurement of electrical circuits including: the basic use of electrical test and measurement instruments such as multimeters, oscilloscopes, power supplies, and function generators; the use of circuit simulation software; interpretation of measured and simulated data based on principles of circuit analysis for DC, transient, and sinusoidal steady-state (AC) conditions; elementary circuit design; practical considerations such as component value tolerance and non-ideal aspects of laboratory instruments; and construction and measurement of basic operational amplifier circuits. (C-ID: ENGR260 and ENGR260L)</p>	Spring 2022	<p>Course content Textbook</p>	<p>Five year review CC: 09/03/2021</p>
Course Modification	<p>ENGR 110 : Introduction to Engineering</p> <p>This course explores the branches of engineering, the functions of an engineer, and the industries in which engineers work. Explains the engineering education pathways and explores effective strategies for students to reach their full academic potential. Presents an introduction to the methods and tools of engineering problem solving and design including the interface of the engineer with society and engineering ethics. Develops communication skills pertinent to the engineering profession.</p>	Spring 2022	<p>Course content Textbook</p>	<p>Five year review CC: 09/03/2021</p>

PROPOSAL	COURSE/PROGRAM DESCRIPTION	EFF DATE	MODIFICATIONS / JUSTIFICATION	
Course Modification	<p>GD 100 : Introduction to Graphic Design</p> <p>This course covers a brief history of graphic design and printing as well as an introduction to multi-media communication. Students will also study the prevalence and purpose of graphic design and the applied arts in general. Students will carry out hands-on projects learning to apply aesthetic, typographic, and cultural elements to enhance visual communication. This course will introduce students to the three major, industry-standard design programs, Adobe Creative Suite: Illustrator, Photoshop and InDesign.</p>	Spring 2022	Added distance learning addendum	CC: 09/16/2021
Course Modification	<p>ITEC 112 : Welding Principles 1</p> <p>Topics will be GMAW, STAW, and GTAW welding (mig, stick, and tig). Industrial safety and preventative maintenance are studied. Practical applications will be in creating projects in steel and stainless steel using all three modes of welding. Students will become competent in all three modes.</p>	Spring 2022	Added distance learning addendum Course content	Five year review CC: 09/03/2021
Course Modification	<p>ITEC 213 : Industrial Mechanics</p> <p>This course is designed to instruct the student in the design, repair, and specification of the industrial mechanical equipment. Topics to be studied will be mechanical power transmission equipment, gear reducers, chains and belts, pumps, compressors, and motors. The student will learn to repair equipment according to new equipment manufacturers standards.</p>	Spring 2022	Added distance learning addendum Course content	Five year review CC: 09/03/2021
Course Modification	<p>MATH 067 : Calculus 3</p> <p>This course is the third semester of the introductory calculus sequence. Topics covered include differentiation and integration of vector-valued functions, partial differentiation, directional derivatives, Lagrange Multipliers, multiple integration, centroids and centers of gravity, and Green's, Stoke's, and Divergence Theorem. Supplemental learning assistance is available for students to strengthen skills and to reinforce student mastery of concepts. Students enrolled in MATH 067 may access the supplemental learning assistance by enrolling in MATH 400, an open entry/open exit non-credit course. (MATH 65 + 66 + 67 course sequence is equivalent to the former MATH 75 + 76 + 77 course sequence).</p>	Spring 2022	Added emergency distance learning addendum Course content Textbook	Five year review CC: 09/03/2021
Course Modification	<p>PEAC 071 : Cross Interval Training</p> <p>Cross Interval Training is a fitness course which involves a repeated series of exercise workouts interspersed with rest or relief periods. Cross training is used to strengthen a variety of muscles. Interval training programs are designed to improve speed and anaerobic conditioning, as well as aerobic endurance. A variety of venues (track, field area, pool, weight room, gym and aerobic room) and techniques will be used to achieve cardiovascular fitness and muscle endurance. Each student is pre- and post-tested in various health and fitness components.</p>	Spring 2022	Added distance learning addendum Textbook	CC: 09/16/2021
Course Modification	<p>WELD 181 : Blueprint Reading/Metallurgy</p> <p>This course combines the fundamental concepts and theories of blueprint reading relating to the concepts, as well as the application, of welded assemblies. The theory of ferrous metal identification and the concept of preparation of metal samples for identification prepares students entering the fabrication, construction or welding engineering fields.</p>	Fall 2022	Course content Textbook	Five year review CC: 09/03/2021

PROPOSAL	COURSE/PROGRAM DESCRIPTION	EFF DATE	MODIFICATIONS / JUSTIFICATION	
Course Modification	<p>WEXP 191 : General Work Exp-1st Sem</p> <p>Students employed on a job that is not directly related to their college major may earn up to three units. The students must have the approval of the Coordinator of Cooperative Education or his/her designee and the employer must agree to evaluate the student's performance. A minimum of three Measurable Learning Objectives must be established to ensure that the student will gain worthwhile job skills/knowledge.</p>	Fall 2022	Course content Textbook	Five year review CC: 09/02/2021
Course Modification	<p>WEXP 192 : General Work Exp - 2nd Sem</p> <p>Students employed on a job that is not directly related to their college major may earn up to three units. The students must have the approval of the Coordinator of Cooperative Education or his/her designee and the employer must agree to evaluate the student's performance. A minimum of three Measurable Learning Objectives must be established to ensure that the student will gain worthwhile job skills/knowledge.</p>	Fall 2022	Course content Textbook	Five year review CC: 09/02/2021
Course Modification	<p>WEXP 193C : Spanish Interp Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer) providing learning related to the student's educational or occupational goal in Spanish interpreting. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. This is approximately five hours per week for each unit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training. This is approximately four hours per week for each week for each unit (hours and units are specified in Title 5 regulations).</p>	Fall 2022	Course content	Five year review CC: 09/02/2021
Course Modification	<p>WEXP 193D : Food Services Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	Five year review CC: 09/02/2021
Course Modification	<p>WEXP 193DD : Culinary Intern WrkExp-1st Sem</p> <p>This course is designed to give the student advanced occupational learning opportunities and career awareness. This is accomplished through employment (paid or unpaid), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor, and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for every 60 hours of training.</p>	Fall 2022		CC: 09/02/2021

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Course Modification	<p>WEXP 193E : Early Interv Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193F : Agriculture Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193G : Architecture Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193H : Human Services Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>

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Course Modification	<p>WEXP 193I : Bus & Ind Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193J : AJ Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193K : Child Dev Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193L : Education Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>

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Course Modification	<p>WEXP 193M : Maint Tech Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193O : Law Office Clk Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193S : Spec Ed Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>
Course Modification	<p>WEXP 193T : Industry Tech Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	<p>Five year review</p> <p>CC: 09/02/2021</p>

PROPOSAL	COURSE/PROGRAM DESCRIPTION	EFF DATE	MODIFICATIONS / JUSTIFICATION	
Course Modification	<p>WEXP 193W : Health Prof Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	Five year review CC: 09/02/2021
Course Modification	<p>WEXP 193Y : Sports Med Wrk Exp - 1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	Five year review CC: 09/02/2021
Course Modification	<p>WEXP 193Z : Fashion Wrk Exp-1st Sem</p> <p>This course is designed to give the student occupational learning opportunities and career awareness. This is accomplished through employment (paid or volunteer), providing learning related to the student's educational or occupational goal. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with the designated college instructor and providing an evaluation of the student learning objectives. Students may earn a maximum of four units per semester. Students must work 75 hours for each unit of paid work experience credit. If a student is performing non-paid volunteer work, one unit may be earned for each 60 hours of training.</p>	Fall 2022	Course content	Five year review CC: 09/02/2021
Course Deletion	<p>DRFT 290 Supervised Practice</p> <p>Under the supervision of an instructor, selected students assist and direct students in less advanced classes. This course provides experience for students interested in teaching, counseling and other employment or volunteer situations where the student is expected to take a leadership role.</p>	Fall 2022	Course has not been offered in five years. Based on policy, course will be deleted if it has not been offered in five years.	CC: 09/01/2021
Course Deletion	<p>GD 290 Supervised Practice</p> <p>Under the supervision of an instructor, selected students assist and direct students in less advanced classes. This course provides experience for students interested in teaching, counseling, and other employment volunteer situations where the student is expected to take a leadership role.</p>	Fall 2022	Course has not been offered in five years. Based on policy, course will be deleted if it has not been offered in five years.	CC: 09/01/2021

PROPOSAL	COURSE/PROGRAM DESCRIPTION	EFF DATE	MODIFICATIONS / JUSTIFICATION	
Program Modification	<p>Skill Certificate in Child Development - Assistant</p> <p>Students completing this certificate will acquire the basic skills and knowledge necessary to prepare them for employment in early childhood programs. It will also provide the education required to obtain a California Child Development Permit at an Assistant level.</p>	Fall 2022	Course list	<p>Two year review</p> <p>CC: 09/15/2021</p>
Program Deletion	<p>Associate of Arts in Liberal Arts with an Area of Emphasis in Communication Studies (AA)</p> <p>This degree provides an opportunity for students who are not intending to transfer to a four-year university to earn an Associate of Arts Degree with an area of emphasis in Communication Studies. This degree is designed to provide an introductory foundation in communication studies and to prepare students for life in the global community by developing a core of knowledge, skills, and attitudes essential for personal and professional success. The curriculum emphasizes the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication in whatever symbol system used. Students will learn to read, listen, speak, and write effectively, and will acquire the ability to distinguish fact from judgment, and belief from knowledge.</p>	Fall 2022	The division voted to delete this degree since the research shows it is not a student's primary degree.	CC: 09/03/2021