

ACCEDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

Pilot DE Assessment Tool for Peer Reviewers

Please complete this tool to indicate which course sections met or did not meet the expectations for substantive and regular interaction per ACCJC's Policy on Distance Education and Correspondence Education and the Protocol for Distance Education Review.

Course Section Name	Identify Type of DE: Asynchronous or	Substantive Interaction Methods (must be at least two methods)				Regular Interaction (must be both types)					
		Direct	Assessment &	Provides Information &	Facilitates Group	Regular and Predicatable	Monitors success,		Course section meets substantive and regular	Course section does not meet substantive and	Nata (Camananta
	Synchronous	Instruction	Feedback	Responses to Questions	Discussions	Engagement	engages students		policy elements	regular policy elements	Notes/Comments
lass A	Asynchronous		X			X	X			X	
lass B	Asynchronous		X	X	Х	X	X		X		
lass C	Synchronous	Х	X	X		X	X		X		
lass D	Synchronous	Х			X	X	X		X		
lass E	Synchronous	Х	X	X	X		X			X	
Class F	Asynchronous		X	X		X	X		X		
Class G	Synchronous	Х	X		X	X	Х		X		
								Total Counts:	5	2	