

Proposal for ELI Funds (Form)

Title of Proposal: TESOL Conference--Denver Colorado March 25-28, 2009 **Date:** November 20, 2008 **Academic Year:** 2008-2009

Person(s) Requesting Funds: Helen Millhorn-Feller, Jeff Maryanow, Sofia Cook, and Lina Enayah **Division:** ESL/Language Arts

12-08-03

PRESS THE F1 KEY FOR CONTEXT HELP WHEN ENTERING INFORMATION IN THE TABLE FIELDS BELOW. COLUMNS WILL EXPAND TO INCLUDE MORE TEXT.

Planned Action (Brief Description of Project)	Effective Practice and Strategy	New, Change, or Expansion	Expected Outcomes	Assessment/Dissemination of Results	Target Date for Completion	Responsible Persons/Dept	ELI Budget Category	Specific Budget Amounts Include Breakdown (or attach)
<p>We would like to send 4 ESL Faculty members to the Teachers of English to Speakers of other Languages (TESOL) Conference in Denver, Colorado, March of 2009.</p> <p>The TESOL Conference supports our goal to continue helping our faculty educate themselves in the newest and most effective principles and learning theory for teaching our ESL students.</p> <p>The TESOL Conference is a global education association that offers many workshops and lecture sessions on how to most effectively work with developmental students who are learning English. Because this is a large conference, we feel sending a team of ESL instructors will enable us to acquire more information to bring back to the ESL Department and the College at large.</p> <p>The TESOL Conference draws a wide range of theorist and practitioners who speak about and teach the newest and most innovative methods for</p>	<p>A.1 Developmental education is a clearly stated institutional priority.</p> <p>A.6 Faculty who are both knowledgeable and enthusiastic about developmental education are recruited and hired to teach in the program</p> <p>C.1 Administrators support and encourage faculty development in basic skills, and the improvement of teaching and learning is connected to the institutional mission.</p> <p>D.i Sound principles of learning theory are applied in the design/delivery of courses in the developmental program.</p> <p>D.4 Culturally Responsive Teaching theory and practices are applied to all aspects of the developmental instructional programs and services.</p> <p>D.7 Programs align entry/exit skills among levels and link course</p>	<p>New</p> <p>(In the last 6 years, we haven't sent a team of ESL teachers to TESOL)</p>	<p>Adjunct Faculty and Full Time Faculty will build collegiality and gather information for other ESL and Developmental Education Faculty.</p> <p>Continued Professional Development in the area of ESL instruction and Developmental Education.</p> <p>Gain ideas on how to better align the levels or ESL classes being offered currently at College of the Sequoias.</p>	<p>The team will present ideas to the ESL Department.</p> <p>The team will plan a FEC Workshop that gives instructors in other disciplines ideas regarding how to more effectively work with their ESL and/or Developmental Education students in the discipline specific area..</p> <p>The team will also do a FEC Workshop to share information gathered and learned at TESOL.</p> <p>Last, the team will present ideas on how to help our ESL and Developmental Education Students to the ELI Steering Committee.</p>	3/28/2009	<p>Susan Franciskovich, ESL Department Head, Valerie Ehrlich, Language Arts Division Chair, Dr. Jennifer La Serna, Dean of Language Arts, and Helen Millhorn-Feller, ELI Faculty Coordinator</p>	<p>Program Curriculum Planning and Development</p> <p>Research, Curriculum Development and Professional Development</p>	<p>Meals: Breakfast \$10 a day for 4 days times 4 people</p> <p>Lunch \$10 a day for 4 days times 4 people</p> <p>Dinner \$20 a day for 4 days times 4 people</p> <p>Meal Total: \$640.00</p> <p>Registration: \$510 for 4 people.</p> <p>Registration Total: \$2040.00</p> <p>Lodging: \$199.00 per night for 4 nights for 4 people.</p> <p>Lodging Total: \$3184.00</p> <p>Airfare Round Trip Fresno--Denver \$650.00 per person. Airfare Total: \$2600.00</p> <p>Baggage Costs: \$30 per person per way Total: \$240.00</p> <p>Transportation from Airport to Hotel and Back: \$90</p> <p>Transportations Total: \$360.00</p>

<p>helping students learning English learn to write, read, and speak well.</p> <p>The faculty attending the TESEOL Conference will come back and in April share what they have learned with the ESL Department and the ELI Steering Committee. We will also design a FEC Presentation that will focus on how discipline specific instructors can more effectively help their basic skills students who are learning English become more successful in their classes.</p>	<p>content to college-level performance requirements.</p> <p>D.8 Developmental faculty routine share instructional strategies.</p>							<p>Total Cost for 4 Adjunct Faculty to Attend TESOL: \$7264.00</p>
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Other Required Institutional Resources (e.g. Facilities): None

Other Funding Sources: None

Check here if additional narrative (detailed history, need, rationale) is attached: Number of pages attached: 5 pages for hard copy: Narrative is the first page and all other pages contain further information about TESOL that can be viewed on the internet at the web sites I have listed: More the information about the TESOL go to: www.tesol.org and for more information about the TESOL Convention go to: http://www.tesol.org/s_tesol/convention2009/:

Distribution:

1. ELI Faculty Coordinator *Jennifer Vega La Serna*
2. Division Chair/s *Johnnie*
3. Dean *[Signature]*

For ELI Use Only

Budget Committee Approval Approved Approved with Changes Noted Not Approved Resubmit with Changes Noted

Comments:

Jennifer Vega La Serna, Ph.D.

Date

Ron Johnson, Ed.D.

Date

Narrative for ELI Proposal

TESOL Conference—Denver, Colorado March 2009

ESL Department at College of the Sequoias (COS) is requesting that ELI monies be used to send two fulltime and two adjunct faculty to the 2009 Teachers of English to Speakers of Other Languages (TESOL) Conference in Denver, Colorado March 26th-28th.

The Teachers of English to Speakers of Other Languages (TESOL) is a global education association that for the last 42 years has been providing a forum for English Language

Instructors to gather to discuss methodology, theory, and effective practices for teaching language learners how to read, write, and speak English. Many of the basic skills students who currently attend COS are students who are learning English as their second or third language.

The TESOL Conference will offer 3 full days of workshops and lectures on how to most effectively help our students learn English and learn to complete college level work. This aligns well with the Basic Skills goals of providing classes taught by instructors who are enthusiastic about developmental education. Also, it provides training and the opportunity to develop more

expertise in culturally responsive teaching methodologies.

After attending the TESOL Conference, the 4 faculty members will present the information they learned at the April ESL Department Meeting and the April ELI Steering Committee Meeting.

In addition, the 4 faculty members will design a FBC Presentation that focuses on how instructors in other content areas can use the information learned at the TESOL Conference. We know that many of our basic skills students who are learning English are taking discipline

specific classes at COS. We also know these students are struggling academically, and the ESL instructors who attend TESOL want to bring back methods and strategies that will help our fellow COS instructors better meet the needs of their basic skills students who are learning

English as another language.

We have attached other documents that offer further information about TESOL or one may look at the TESOL Web site: www.tesol.org. If there are more questions about the TESOL

Conference please look at the TESOL Conference website:

http://www.tesol.org/s_tesol/convention2009/.



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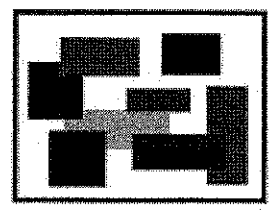
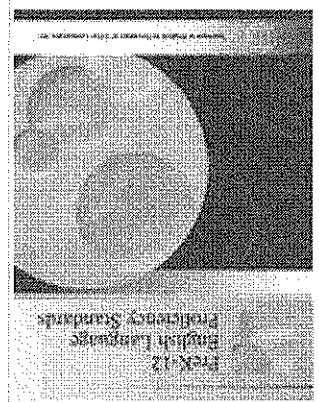
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Learning to
 Succeed
 Secondary, Postsecondary
 and Adult Learners

TESOL's History

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This area contains an account of the history of the association Teachers of English to Speakers of Other Languages, Inc. (TESOL), written by James Alatis, TESOL's first executive director.

Explore the TESOL's History Section:

- TESOL's 40th Anniversary

Access the Latest TESOL's History Documents:

- **The Early History of TESOL**
The organization was created out of professional concern over the lack of a single, all-inclusive professional organization that might bring together teachers and administrators at all educational levels with an interest in teaching English to speakers of other languages (ESOL).
- **Pilot Meeting, September 12, 1963**
At the April 1963 annual conference of the National Association for Foreign Student Affairs (NAFSA) held in Pasadena, California, the suggestion was made that Charles A. Ferguson of the Center for Applied Linguistics (CAL) call a small conference of representatives from various kinds of ESOL programs to determine the advisability of a unique, more inclusive organization for teachers of English to speakers of languages.
- **ATESL of NAFSA**
Late in April 1964, at the annual NAFSA conference in Minneapolis, Minnesota, the English Language Section renamed itself the "Association of Teachers of English as a Second Language, a section of NAFSA," after discussion of whether the Section should remain part of NAFSA.
- **First National Conference on the Teaching of English to Speakers of Other Languages**
On May 6-9, 1964, the first conference on the teaching of ESOL took place in Tucson, Arizona attracting more than 700 participants, far more than expected. The next official meeting on the TESOL conference took place in Chicago on August 6, 1964.
- **NACTEFL Decisions**
The National Advisory Council on Teaching of English as a Foreign Language (NACTEFL) had been concerned with the question of available ESOL personnel for some time.
- **Ad Hoc Committee, Chicago, January 30, 1965**
As a result of the NACTEFL decisions of May and October 1964, an ad hoc committee representing professional organizations, state educational systems and individuals concerned with the teaching of English to speakers of other languages met on January 30, 1965, at the Palmer House Hotel in Chicago.
- **Second Annual Conference on the Teaching of English to Speakers of Other Languages**

The first item on the agenda at a special business meeting held at the conference was a report by Harold B. Allen of the needs of teachers as reflected in the replies to the "Survey of the Teaching of English to Non-English Speakers in the United States," conducted by Allen under a grant from the U.S. Office of Education on the Teaching of English to Non-English Speakers (TENES) in the United States.

- **Third Annual Conference on the Teaching of English to Speakers of Other Languages**

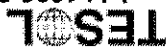
During the business meeting of the Third Annual Conference at the Statler-Hilton Hotel in New York in March 1966, the proposed constitution was presented to the conference participants.

- **References and Resources**
- **TESOL Charter Members**

TESOL acknowledges the educators who founded the association in 1966.

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Teachers of English to Speakers of Other Languages, Inc.
A global education association.



About TESOL Quarterly

TESOL Quarterly, a professional, refereed journal, was first published in 1967. The *Quarterly* encourages submission of previously unpublished articles on topics of significance to individuals concerned with English language teaching and learning and standard English as a second dialect. As a publication that represents a variety of cross-disciplinary interests, both theoretical and practical, the *Quarterly* invites manuscripts on a wide range of topics, especially in the following areas:

- psychology and sociology of language learning and teaching
- issues in research and research methodology
- testing and evaluation
- professional preparation
- curriculum design and development
- instructional methods, materials, and techniques
- language planning
- professional standards

Because the *Quarterly* is committed to publishing manuscripts that contribute to bridging theory and practice in our profession, it particularly welcomes submissions that address the implications and applications of research in, for example,

- anthropology
- applied and theoretical linguistics
- communication education
- English education, including reading and writing theory
- psycholinguistics
- psychology
- first and second language acquisition
- sociolinguistics
- sociology

The *Quarterly* prefers that all submissions be written in a style that is accessible to a broad readership, including those individuals who may not be familiar with the subject matter. *TESOL Quarterly* is an international journal. It welcomes submissions from English language contexts around the world.

Access the Latest About TESOL Quarterly Documents:

- Call for Abstracts: TESOL Quarterly Special Issue, September 2010
- Guest editors Anne Burns and Celia Roberts seek abstracts for a TQ special issue on migration and adult education. The issue will appear in September 2010. The deadline for abstracts is December 31, 2008.
- TESOL Quarterly Submission Guidelines
- This section contains detailed instructions for submitting articles to *TESOL Quarterly*.
- Contact TQ Editorial Staff
- Contact information for TESOL Quarterly editorial staff
- TQ Editorial Advisory Board
- This link lists the members of the *TESOL Quarterly* Editorial Advisory Board.
- TESOL Quarterly Editor Profile: A. Suresh Canagarajah
- Suresh Canagarajah assumes editorial responsibilities for *TESOL Quarterly* with the March 2005 issue. In this interview, Professor Canagarajah talks candidly about the *Quarterly*, the field, and the association.
- TESOL Quarterly and TESOL Journal on CD-ROM
- All of *TESOL Journal* and *TESOL Quarterly* through 2007 are available on CD-ROM from Cybertech Enterprises.
- Special-Topic Issues of TESOL Quarterly
- TESOL publishes guest-edited special issues of *TESOL Quarterly* in September.
- TQ Mentoring Program



TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, INC.

Attendees
Members Online Registration
Non-Members Online Registration
Advance Program (PDF)
Volunteer Electronic Form
Global Attendees
Organizational Meetings (PDF)
Tour Information and Registration
Ticketed Events Information (PDF)
Frequently Asked Questions (PDF)



Listen to what TESOLers are saying about TESOL 2009

Thank you to our Global Partners:

TESOL Convention Denver 2009

- Attendees
- Exhibitors
- Presenters

Welcome to the 43rd Annual TESOL Convention and Exhibits. This three day on Thursday March 26, 2009 and run through Saturday March 28, 2009 and w Denver, Colorado. Join us to immerse yourself in the theme of Uncharted Mou New Pathways. Meet us in the great west for all that the annual convention an offer.

Be sure to check this page often as it will be updated with new information as t draws closer.

- [Research in Focus at TESOL 2009 \(PDF\)](#). Research remains a vital part of the TESOL community. Don't miss the at TESOL 2009

- [Learn more about Denver, Colorado USA.](#)

- [Convention Registration Form \(PDF\)](#).

- [Learn more about the Colorado Convention Center.](#)

- [Learn more about Colorado TESOL-2009 host affiliate.](#)

- [Tour Information Brochure \(PDF\)](#).

- [Graduate Student Forum.](#)

- [Doctoral Forum.](#)

TESOL Conference 2009 Poem

Poem written and read by Gertrude Tinker Sachs TESOL Conference Program Podcast by Ewa McGrail / Music by Whispa, Attribution/Licence



Click play to listen the poem.

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Distribution:

1. ELLI Faculty Coordinator _____
2. Division Chair/s _____
3. Dean _____

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Budget Committee Approval Approved Approved with Changes Noted Not Approved Resubmit with Changes Noted

Comments:

Jennifer Vega La Serna, Ph.D.

Date

Ron Johnson, Ed.D.

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