

# Proposal for ELI Funds (Form)

08-09-03

Academic Year: 2008-2009

Person(s) Requesting Funds: Susan Franciskovich

Date: August 25, 2008

Division: Language Arts (ESL)

PRESS THE F1 KEY FOR CONTEXT HELP WHEN ENTERING INFORMATION IN THE TABLE FORM FIELDS BELOW. COLUMNS WILL EXPAND TO INCLUDE MORE TEXT.

Planned Action (Brief Description of Project)	Effective Practice and Strategy	New, Change, or Expansion	Expected Outcomes	Assessment/ Dissemination of Results	Target Date for Completion	Responsible Persons/Dept	ELI Budget Category	Specific Budget Amounts Include Breakdown (or attach)
<p>1) 36 hours for ESL student tutors are requested: 18 hours of student tutoring in the day, ESL Labs and 18 hours of student tutoring in the evening. 2 student tutors will work 9 hours/wk, each in the day program; 2 students will work 9 hours/wk, each in the evening program. Tutors will be selected and trained under the direction of the ESL Coordinator, ESL instructors and the ESL Lab Instructional Specialists. Tutors will be former ESL students with exceptional skills who have now advanced into English classes.</p>	<p>1) D.4 Culturally Responsive Teaching theory and practices are applied to all aspects of the developmental instructional programs and services. D.6 Developmental education faculty employ a variety of instructional methods to accommodate student diversity. D.10 Programs provide comprehensive academic support mechanisms, including the use of trained tutors.</p>	<p>1) The student tutor hours represent an expansion of a ONE TIME practice. In the past semester, Sp 08, 15 total student tutoring hours were funded by the LAD division for one time only. This money is no longer available to ESL.) Because the 15 tutor hours were very beneficial to ESL students in Sp 08, ESL would like to continue and expand the program.</p>	<p>1) The primary expected outcome is the overall improvement of ESL students' writing performance. This includes: a) Successful navigation of the steps in the Writing Process b) Improved grammar, syntax and vocabulary c) An increased awareness and skill in the standard rhetorical modes required in English composition d) General improvement in personal/vocational writing skills e) improved basic keyboarding and Internet literacy skills.</p>	<p>1) a) At the beginning and end of each semester, Fall 08 and Spring 09, all ESL students will be tested in the ESL lab. The test will consist of a one paragraph writing sample (based on a prompt) and a grammar/syntax diagnostic. b) The ESL tutors and Instructional Specialist will record student client names and hours throughout the semester. c) The progress from semester's start to finish (test and writing sample results) will be charted for all students. Special attention will be paid to the progress of those students who have significantly availed themselves of lab tutorial help. c) Results will be used only within the ESL Department to inform ESL lab and</p>	<p>1) May 2009</p>	<p>1) Susan Franciskovich ESL Coordinator Helen Millhorn-Feller ELI Faculty Coordinator Valerie Ehrlich LAD Division Chair</p>	<p>1) Supplemental Instruction and Tutoring/ Basic Skills/ESL Tutoring</p>	<p>1) 36 hours of student tutoring: 2 students @ a total of 9 hrs. each on M/W in the day program; 2 students @ a total of 9 hrs. each on M/W/ R in the evening program. Student tutor rate is \$ 8,00 x 36 hrs x 17 wks. = \$ 4896 per semester</p>

**Supplemental Narrative to Proposal for ELL Funds  
Submitted by Susan Franciskovich, ESL**

**Planned Action 1 )**

Because of the unique and challenging nature of ESL instruction and language acquisition and the desire of the COS ESL faculty to strengthen support for ESL student success and SLO performance, the ESL Department is requesting funds for 4 ESL student tutors ( a total of 36 hours ) who can work intensely with ESL students in a lab setting. The tutors will be chosen from a select group of high-achieving ESL students who have been through the ESL Program and who are now successfully mainstreamed in English and other COS courses and who have a real desire to assist their peers in learning English. The tutors are familiar with the ESL Program's instructional standards and requirements. They are also familiar with the pedagogy and expectations of the ESL faculty. Additionally, the tutors are able to offer first-language support and bilingual comparative grammar, syntax and vocabulary assistance for many students, particularly Spanish speakers who comprise the program's majority first language.

Additionally, student tutors are invaluable assets to the program because they are often able to relate to student clients in a non-threatening way. Student tutors also offer important feedback to ESL instructors because they have a unique perspective; having completed classes in the ESL Program, they are now taking mainstream classes and know the future expectations for ESL students.

**Planned Action 2 )**

"Open Hours" in the evening ESL labs have never been available due to lack of funding. Many ESL students do not have a computer at home and need a place where they can complete their writing assignments and improve their computer literacy. With the compliment of a student tutor during these open hours, the lab can become a vital hub for students to gather, collaborate and complete writing projects with a hope towards improved Language Acquisition for ESL students, strengthening[ of ESL SLO's and general support of the COS Basic Skills Initiative ( ELL ).

## Margaret Lindstrand

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**From:** Jennifer La Serna  
**Sent:** Friday, August 29, 2008 12:48 PM  
**To:** Susan Franciskovich  
**Cc:** Margaret Lindstrand; Helen Milliorn-Feller; Chris Knox; David Hurst; Deborah Nolan; Kathleen Conway; Ross Rueger; Valerie Ehrlich; William Garcia  
**Subject:** ELI budget proposal

Susan,  
Congratulations, your ELI budget request for student tutors and instructional assistant was approved. Since the request was only for one semester, the committee recommends that you re-submit the same proposal for spring funding.

Please work with Margaret Lindstrand on the funding aspects and Congratulations.

Jennifer

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