

Proposal for ELLI Funds (Form)

08-08-02 Proposal 11

Academic Year: 08-09

Person(s) Requesting Funds: Sondra Bergen

Date: 8-22-08

Division: Language Arts

05-06

06-07

Professional dev.

PRESS THE F1 KEY FOR CONTEXT HELP WHEN ENTERING INFORMATION IN THE TABLE FORM FIELDS BELOW. COLUMNS WILL EXPAND TO INCLUDE MORE TEXT.

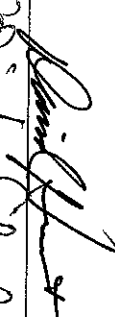


Planned Action (Brief Description of Project)	Effective Practice and Strategy	New, Change, or Expansion	Expected Outcomes	Assessment/Dissemination of Results	Target Date for Completion	Responsible Persons/Dept	ELLI Budget Category	Specific Budget Amounts Include Breakdown (or attach)
Attend On Course Workshop I in Los Angeles, October 16-19, 2008. In its thirteenth year, this highly interactive workshop is designed to inform, inspire, and rejuvenate college and university educators across the curriculum as they learn proven learner-centered strategies for empowering students to become active, responsible learners.	The report "Basic Skills as a Foundation for Students Success in CCC's" identifies Staff Development (Sect. C) and Instructional Practices (Sect. D) as necessary components when working with students. Sections D.2, D.3, D.5, D.6, and D.8 all deal with strategies and practices that will help achieve desired student outcomes. This workshop is centered around these strategies.	New	Learn specific strategies to enhance my teaching skills. Network with other professionals at the conference to learn other resources I can use and share with my colleagues.	Informal workshop or presentation to members of the Division and/or College. Sharing information via handouts, etc. with the ELLI Committee.	10-19-08	Sondra Bergen	Professional Development	\$945.00 and includes everything but travel.

Other Required Institutional Resources (e.g. Facilities): Gas card or vehicle.

Other Funding Sources:

Check here if additional narrative (detailed history, need, rationale) is attached: Number of pages attached: 8

Distribution:

1. ELLI Faculty Coordinator 
2. Division Chair/s 
3. Dean 

For ELLI Use Only

Budget Committee Approval

Comments:

Approved

Approved with Changes Noted

Not Approved

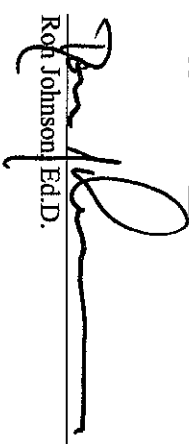
Resubmit with Changes Noted



Jennifer Vega La Serra, Ph.D.

9/2/08

Date



Rob Johnson, Ed.D.

9/12/08

Date

I first heard about On Course workshops from Joni Jordan when she was describing the

workshop held locally. She said it was one of the best workshops she's ever attended. Susan

Jensen went to an On Course workshop in North Carolina and said it was terrific, life-changing

even. The third time I heard about On Course was at a Great Teacher's Seminar in Santa

Barbara a few weeks ago. I was in a small-group break-out session discussion challenges with

student retention when a counselor from Los Angeles discussed On Course. With so many great

reviews, I knew I had to attend.

I believe this workshop is centered around the core interests of the Basic Skills Initiative.

Instructors learn effective, active, learner-centered strategies for empowering students to achieve

greater success in college and life. Listed in the On Course Schedule, the sessions will include:

- Identifying the characteristics of successful students as well as the essential ingredients for maximizing human achievement in college and beyond.
- Getting students on course to success from their very first day.
- Strategies for guiding students to take greater responsibility for their education and for the outcomes of their lives.
- Strategies for guiding students to discover intrinsic motivation for academic achievement, thus promoting greater perseverance when they encounter inevitable challenges in college or elsewhere in their lives.
- Strategies for guiding students to make the most of their time, choosing purposeful and persistent actions necessary to stay on course to their goals.

I request the funding support needed to attend this On Course workshop. I think this

seminar directly supports every facet of ELLI's mission, and it would help me be a better

instructor for my students.

On Course I Workshop

[Home] [On Course Principles] [Student Success Strategies] [Data from On Course Programs] [On Course I Workshop] [Testimonials-On Course I Workshop] [2009 On Course National Conference] [On Course Newsletter] [On-Campus Professional Development] [On Course (The Book)] [Skip Downing] [On Course Ambassadors] [On Course Student Essay Contest]

I have been in and conducted many workshops. Yours was THE best I can remember attending. I applaud your work. Carol Bader, Chair, Developmental Studies, Middle Tennessee State University & Treasurer, National Association of Developmental Educators (NADE)

WORKSHOP OVERVIEW

Workshop Registration Form

Graduate Credit Registration Form

At an On Course I Workshop, you'll learn proven learner-centered strategies for empowering students to become active, responsible learners! You can even earn 3 Graduate Credits by enrolling in an on-line graduate course offered as a follow-up to the workshop.

Now in its thirteenth year, this highly interactive workshop is designed to inform, inspire, and rejuvenate college and university educators across the curriculum. To read what past participants say about this powerful professional development event, click [Testimonials](#).

After the workshop, you'll return to your campus with dozens of learner-centered strategies for helping your students succeed in college and in life. These strategies represent best practices from innovators in higher education, psychology, business, sports, and personal effectiveness. You'll also learn how to use the Seven Domains of Influence available to educators for providing true learner-centered educational experiences.

On Course strategies appeal to a variety of learning styles, and they motivate students to take greater responsibility for their education and their lives. Not surprisingly, the strategies you'll learn in this workshop have shown to have a positive impact on student academic success and retention. Click [Data](#) to read compelling results reported by some of the colleges and universities using the *On Course* text and instructional strategies.

Who Should Attend?

[CLICK for TESTIMONIALS](#)

The On Course Workshop is ideal for...

- ✦ **Instructors and coordinators of Student Success courses** who want effective strategies for empowering students to achieve greater success in college and in life.
- ✦ **Faculty from all academic disciplines** who would like learner-centered instructional methods for engaging students as active learners and full partners in their education.
- ✦ **Counselors, retention specialists, TRIO personnel, and student support services staff** who desire innovative strategies for helping students overcome personal and academic barriers to their success.
- ✦ **Administrators** who seek a comprehensive program for improving retention and student success across the curriculum, one with extensive **DATA** to prove its effectiveness.

If you want innovative strategies for empowering students (and yourself!) to achieve greater success-- academic, personal, and professional--this is the workshop for you!

Workshop Dates and Locations For exact workshop locations and descriptions, please see our **FAQ** (Question #2).

2008 Dates	
October 16-19, 2008	Near Los Angeles, CA with Skip Spaces Available
November 13-16, 2008	Near Baltimore/Washington, D.C. with Skip Spaces Available
2009 Dates	
May 16-19, 2009	Chautauqua, NY with Robin Spaces Available
May 21-24, 2009	Near Asheville, NC with (TBA) Spaces Available
June 1-4, 2009	Near San Francisco, CA with Jonathan Spaces Available
June 4-7, 2009	Near Baltimore/Washington, D.C. with Skip Spaces Available
July 9-12, 2009	Near Baltimore/Washington, D.C. with Skip Spaces Available
August 6-9, 2009	Near Baltimore/Washington, D.C. with Skip Spaces Available
November 12-15, 2009	Near Baltimore/Washington, D.C. with Skip Spaces Available

Cost of the workshops is \$945, which INCLUDES EVERYTHING BUT TRAVEL. Payment includes registration for the 4-day workshop, 3-nights lodging, all meals at the retreat center, and all workshop supplies! For additional information, including descriptions of our unique workshop sites, please see our **FAQ** (Question #2).

Cost of the workshops for commuters is \$810, which INCLUDES EVERYTHING ABOVE EXCEPT LODGING. Commuting may be a good option if (1) you live close enough to the conference site to commute from home or (2) all of the sleeping rooms at the conference site are taken and you stay at a nearby hotel. For a list of hotels for each site, see our **FAQ** (Question #2).
NOTE: Registration costs for 2009 workshops will likely increase, but until an increase occurs, we will honor 2008 prices as listed on the [registration form](#).

Graduate Credits

You can earn 3.0 Graduate Credits for full participation in the On Course Workshop and completion of an on-line course after the workshop. These graduate credits are transferable to most master's or doctoral programs. The course, **ED 582: Strategies for Empowering Students to Become Active, Responsible Learners**, involves home assignments designed to support your implementation of student success strategies at your college or university. The course is taken using Blackboard, an Internet platform that allows for posting and discussion of assignments on the Internet. Click on the links below to view more information about the course:

- ✦ [ED 582 Syllabus](#)
- ✦ [ED 582 Overview of Course Assignments](#)
- ✦ [ED 582 Registration Forms](#)

Graduate credits are awarded by **Goucher College**, a fully accredited, 121-year-old liberal arts college in

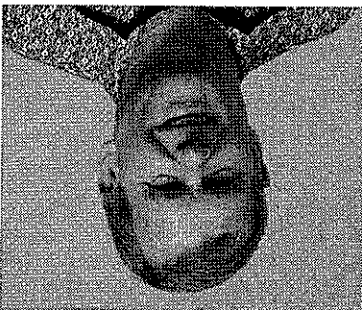
Skip Downing

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SKIP DOWNING is an international consultant in the field of faculty development and student success strategies. His popular text, *On Course: Strategies for Creating Success in College and in Life* (Houghton Mifflin) is used in both student success courses and college writing courses.

Dr. Downing has earned degrees from Princeton University, Johns Hopkins University, the University of Santa Monica, and Carnegie Mellon University. He holds advanced degrees in both English and counseling psychology. He was Professor of English at Baltimore City Community College (BCCC) for 32 years.

In addition to his role as an academic instructor, Dr. Downing created and coordinated BCCC's Student Success and Learning Community Programs. These programs teach students how to apply proven strategies of success to achieve their full potential in college and in life. The College Success Program resulted in a significant increase in both student academic success and retention. [Click here](#) to see the data from BCCC as well as many other institutions using the *On Course* text.



Before developing the College Success and Learning Communities Programs at BCCC, Dr. Downing was Coordinator of Writing for eight years, overseeing the revision of the college's writing program, including the creation and implementation of an innovative curriculum and assessment process for freshman writing and developmental writing courses.

The American Community College Trustees has recognized Dr. Downing as its Northeast Region teacher of the year. He is a recipient of the NISOD Community College Leadership Award for teaching excellence, and he was named in *USA Today* as one of the fifty best community college teachers in the United States and Canada.

Dr. Downing has made numerous presentations at national conferences and conducted faculty development workshops at many two- and four-year colleges and universities in the United States, Canada, Bermuda, and the Virgin Islands. Since 1996, he has facilitated the *On Course Workshops*, intensive four-day retreats for college educators focusing on proven strategies for empowering students to become active, responsible partners in their education and to achieve greater success in college and in life. These workshops offer participants the option of earning three graduate credits in a follow-up course on-line.

Dr. Downing's teaching, writing, and consulting are all guided by his belief that the greatest mission of any educational institution is empowering its students to live rich, personally fulfilling lives.

Contact Skip:

By phone: 888-597-6451 (toll free) or e-mail

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Testimonials-On Course I Workshop

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This was the best workshop I've ever attended in 28 years of teaching. Thank you so much!!!! Susan King, Faculty, Mathematics, Montgomery College (MD)

Absolutely wonderful and transformational workshop. Not only did the experience provide me with an opportunity to grow and learn about myself as an educator and as a person. Bill Johnson, Student Success Coordinator, University of North Carolina-Greensboro (NC)

As a new teacher, I felt like a sponge, absorbing every bit of information I could. Everything we did was immediately applicable to my classes and my students! I would highly recommend this workshop to new teachers so they get started "On Course." Carolyn Weyel, Faculty, Student Life and Leadership, Cuesta College (CA)

This has been, without a doubt, the best workshop that I have attended and participated in during my 35 years of professional life. I wish I had discovered the On Course I Workshop years ago. Jan Reed, Counselor, First Year Programs, Piedmont Virginia Community College, (VA)

This workshop kept me on the edge of my seat for four consecutive days. It has really been an eye-opener for me as an instructor, and also helped me grow as a person. I can't thank you enough for your commitment to educators and students. Robert Quinn, Faculty, Mathematics, Jamestown Community College, (NY)

It is no exaggeration to say this workshop experience was transformative—both professionally and personally. This workshop will long remain a high point of my life. Thanks again.... I am feeling energized and eager to start teaching my class next week. I can't wait to use all of my new teaching tools. I will absolutely recommend this workshop to other educators! Lee Ann Adams, Reading Specialist & First-Year Seminar Coordinator, Indiana University East (IN)

This is the best workshop on teaching and learning I've ever attended. Sarah Clemmons, Senior Vice-President of Instructional and Student Services, Chipola College (FL)

A colleague told me that this workshop would change my life, and it's no exaggeration when I say that it has. I am ready to impact the lives of others in the way that you have impacted my life. Wami Jones, Learning Specialist/Tutorial Coordinator, Shippensburg University, PA

This was the best workshop I have ever attended. Its very nature kept me involved and interested, whereas others, even really good ones, cause diminishing enthusiasm and interest. Everyone with whom I talked at the workshop expressed the same view. Randy Klein, Faculty, History and English, Neumann College (PA)

I won the Minnie Stevens Piper Teaching Award at my college this year (Teacher of the Year). I'm convinced that your On Course I Workshop helped me get there. I've always loved teaching, but you gave me some tools that helped me be more than intuitive in my contact with students. I appreciate you more than you know. Nita Drescher, Faculty, Developmental Reading, Brookhaven College (TX)

You modeled perfectly active, learner-centered strategies with us. A few months ago I went to an active learning conference where presenters lectured strategies to us. Thank you for teaching and demonstrating the process as well as the content. Thanks also for having the courage to follow your dream and share it with others. Catherine Iannello, Coordinator/Faculty, Human Services, Jamestown Community College, NY

Great tools for teaching. Great tools for personal development. This is the best professional development activity I've ever done. Tom Zimmerman, Faculty, English, Washnaw Community College, MI

This workshop was a demonstration of the best teaching I have ever witnessed. I saw so many excellent practices, but I most valued the positive, realistic, non-judgmental dialogue between [the facilitator] and students. The group bonding created an extremely effective place to share and learn. I am already a better teacher for having been here. Carol Cayer, Faculty, Nursing, Jacksonville University (FL)

This is my second time taking the On Course I Workshop. I first took it in August, 2003. For the 2003-04 year, I won an "Excellence in Teaching" award. My office mate took this workshop in June 2006, and she won the "Excellence in Teaching" award for 2006-07. I think there is a causal relationship at play here! Mary Lou Ng, Faculty, Mathematics, Northern Alberta Institute of Technology, Alberta, (CN)

Thank you so much for renewing my childhood passion to be a "life changer" for others! Burt Chang, Faculty, Administration of Justice, Honolulu Community College, HI

All college and university educators should experience this workshop. Althea Porter, Director, Transitional Studies, Trocaire College, NY

This is the best workshop I've ever attended. Sara Webb, Coordinator, New Student Programs, Oakland University, (MI)

You will never know how much I enjoyed the On Course Workshop. It was a life changing experience for me. I was so excited to come home and teach my students what I learned. You will be pleased to know I teach your material with GREAT PASSION. It is great to see students excited to learn! Many thanks. Debbie Douglas, Faculty, Human Development & Coordinator, Student Life and Leadership, College of the Sequoias, (CA)

Great information - Great experience - Great job! Pete Gochis, Advisor, Highland Community College, KS

The On Course concepts are truly "inspired." They are needed in community college because they offer the solution to the major problems that community colleges and their students face. Gail Hartzog, Associate Dean of Institutional Development and Planning, Chipola College, FL

All educators should receive this training. If we could get our entire educational system to recognize the benefit and value of empowering students, we would have an awesome educational system in America. Joan Williams, Counselor, University of North Alabama, AL

This workshop was great. Best ever in terms of practical, useful strategies with a good understanding of why they would work. I have been looking for this content forever. I loved that methods and theory are together. Too often they are taught/introduced in isolation. Kirsten Casey, Faculty, Chemistry, Anne Arundle Community College, MD

Thank you very much! Now I have the confidence and the tools to become a better instructor for myself and my students. Darcy Roy, Faculty, Health Science, Brevard Community College, FL

This workshop has profoundly influenced my thinking about education. Susan McCullum, Faculty, Science, Chattahoochee Valley Community College, AL